

# Study of the U.S. Institute On Secondary Education:

American Studies through the Lens of Democracy and Citizenship

Missoula—Charleston—Washington D.C.

June 1<sup>st</sup>—July 5<sup>th</sup>, 2015



THE MAUREEN AND MIKE  
MANSFIELD  
CENTER



UNIVERSITY OF  
MONTANA

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# WELCOME & INTRODUCTION

## WELCOME

The University of Montana (UM) welcomes you to the Study of the U.S. Institutes on Secondary Education: American Studies Through the Lens of Democracy and Citizenship. We look forward to working with you on this exciting opportunity to learn about issues in secondary education and American studies through a wide range of speakers, workshops, and field trips. Throughout your program, Academic Director Dr. Robert Saldin will meet regularly with you to provide context for speakers, workshops, and readings. You will meet with University faculty and community leaders, and you will participate in workshops on curriculum development.

This program offers a range of learning opportunities, aiming to outline America's philosophical foundations and examine the ways history has shaped American politics, economics, and society. The curriculum developed by Dr. Robert Saldin offers a non-partisan, interdisciplinary approach to discussing some of the major themes of American culture and society. Some of the topics that will be discussed include:

**The Ideas that Shape America**—The United States is a nation grounded in specific social and political ideas. This program aims to highlight these ideas—including liberty, equality, self-government, individualism, and the American dream—and to describe how they help Americans understand themselves and articulate their national ideals and aspirations. Attention will be paid to the ways in which such fundamental ideals can conflict, and the different ways in which Americans interpret the effects that they should have.

**Debating American Democracy**—The meaning of American democracy has always been contested. Through this program you will examine the theoretical ideas that informed the creation and development of America's political system and consider some of the contemporary challenges facing American democracy.

**American Culture: Past, Present, and Future**—What holds a large, diverse country together? You will explore the differences and similarities that define the American experience from the perspectives of its citizens.

## PROGRAM OBJECTIVES

Your program has a focus on shared concerns in secondary

education and American studies. The specific objectives for this program are:

- ◆ Providing you with an introduction to U.S. society, culture, values, and institutions through the lens of democracy and citizenship.
- ◆ Exploring the ideas that shape America and fostering your understanding of the U.S.
- ◆ Using experiential learning techniques from a variety of angles to expose you to debates in major contemporary challenges facing the U.S.
- ◆ Introducing you to various partners that define the American experience from the perspective of its citizens.
- ◆ Encouraging you to use your home experiences to put American studies into a global context.
- ◆ Facilitating your research, curriculum development, or on-going projects.

## INDEPENDENT RESEARCH

The Institute will provide opportunities for limited but well-directed independent research. We encourage you to pursue individual research and curriculum development projects, to engage in individual consultations, or to take time to catch up on assigned readings. There is a wide range of interests within this group, including English teaching, science, and social studies. While the curriculum cannot go deeply into each of these areas, we encourage you to work with Dr. Rob Saldin to identify appropriate UM faculty available for expanded consultation. The program team will work with you to identify appropriate source material, community resources, and peer mentors. Resultant projects will be eligible to compete for a small amount of grant funding upon your return home. Funding may serve a variety of needs, such as support for materials, speakers, association memberships, or in-country activities. The program team will offer more information about your project and potential funding during your orientation.

# WELCOME & INTRODUCTION

## READINGS

Selections of four key books and the documents available through the SUSI website will provide background for seminars and guide several discussions. Please note that in addition to these books, a recommended reading list has been provided via the website to further illustrate central topics on American policy and society.

***Community and Politics of Place*, by former Mayor of Missoula and Montana State Legislator, Dan Kemmis.**

This book provides an excellent review of the fundamental political theories that have guided American systems of economics and governance. Kemmis also emphasizes the political choices he believes are necessary for producing better people, communities, and places. He will meet with the group to discuss these themes.

***A River Runs Through It and Other Stories*, by former Missoulian Norman Maclean.**

This semi-autobiographical novella presents an insider's view of Missoula, Montana and the American West through the Maclean family's perspectives on life, love, and fly fishing. The book's descriptions of Montana's natural beauty blend effortlessly with Maclean's ethical and philosophical questions to create what is considered one of the classic American stories of the twentieth century.

***School: The Story of American Public Education*, by Sarah Mondale.**

This book takes an intimate look at the history of the American public school system following Western colonization of the United States, walking through the historical factors that have influenced the development of the current American educational experience. From the massive immigration, child labor laws, and explosive urban growth of the early 1900s, to the fight for minority and gender equality in the 1950s and 1960s, public education has played an ever-changing and significant role in American society.

***Birthright: Born to Poetry*, compiled by Dorothea M. Susag, with contributions from multiple Montana Indian poets.**

This collection of Montana Indian poetry is made available to teachers and the public by the Montana Office of Public Instruction, the state institution responsible for regulating statewide educational policies and systems. This compilation is specifically structured to incorporate lesson plans and teaching guides for each entry, and is a valuable resource for teachers who want to incorporate the creative voices of Montana Indians into their classrooms. Contributor Dr. Heather Cahoon will

speak to the group about her work and the goals of the publication.

## SERVICE PROJECTS

Community involvement and civic responsibility are key aspects of American society. Learning about the U.S. requires discussions of American ethics regarding the ideas of service and participation in the community. While in the U.S., you will have the opportunity to volunteer with the Missoula Food Bank. The Food Bank feeds thousands of Missoulians each year, working to alleviate food insecurity within the Missoula community. Through volunteering, you will have the opportunity to meet other volunteers, learn about the Food Bank's work, and discover the role that civic duty plays in America.

## EDUCATIONAL STUDY TOUR

While based in Missoula, you will have the opportunity to engage in a number of trips throughout the state. You will discuss key issues with experts throughout the Missoula area, at Yellowstone National Park, in the capital city of Helena, and on the Flathead Indian Reservation of the Confederated Salish and Kootenai Tribes.

The nationwide Educational Study Tour will build on the Montana program by taking you to Charleston, South Carolina. The group will spend four nights in Charleston engaging in both an academic program with a focus on human rights and the rule of law, and cultural activities that will expose you to the diversity of Southern culture.

The program ends with a five-night visit to Washington, D.C. for a critical look at our democracy's foundations. You will attend meetings with federal agencies such as the Department of Education; legislative offices such as the House Committee on Education; and non-governmental organizations. Extensive site visits to national monuments and museums will provide additional insights into American cultural values. You will be staying in the heart of the city, just blocks from the White House.

We welcome you to the U.S. and look forward to working together with you on this exciting program!

*Sincerely,  
Your Program Team*



# STUDY OF THE U.S. INSTITUTES

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Secondary Education: American  
Studies Through the Lens of  
Democracy and Citizenship

## The U.S. Department of State

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State fosters mutual understanding between the people of the United States and the people of other countries to promote friendly and peaceful relations. ECA accomplishes its mission through a range of programs based on the benefits of mutual understanding, international educational and cultural exchange, and leadership development. ECA engages youth, students, educators, artists, athletes, and rising leaders in many fields in the United States and more than 160 countries through academic, cultural, sports, and professional exchanges. Striving to reflect the diversity of the United States and global society, ECA programs, funding, and other activities encourage the involvement of American and international participants from traditionally underrepresented groups, including women, racial and ethnic minorities, and people with disabilities. ECA exchange program alumni encompass over 1 million people around the world, including more than 40 Nobel Laureates and more than 300 current and former heads of state and government.

Study of the U.S. Institutes promote a better understanding of the people, institutions, and culture of the United States among foreign students, teachers, and scholars. Study of the U.S. Institutes are short-term academic programs for groups of scholars, faculty, or student leaders from around the world. Institutes are hosted by academic institutions throughout the United States and include an intensive academic program and an integrated educational tour. Extracurricular cultural and community activities help to broaden the participants' understanding of U.S. society.

# PARTICIPANTS

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**Ms. Efterpi BILIMPINI**

English Teacher, 5<sup>th</sup> Primary School of Alexandroupolis  
Alexandroupoli, Greece

**Mrs. Corina Grigore CEBAN**

Chief of English Language Department, Vasile Alecsandri  
Lyceum  
Balti, Moldova

**Ms. You-yu CHIANG**

English Teacher, The Affiliated Jhongli Senior High School  
of National Central University  
Hsinchu, Taiwan

**Mr. Sabankilie DARPAK SOUGUE**

English Teacher, Lycee Agoe Ouest  
Lomé, Togo

**Mr. Thomas DE GRAEVE**

English and RE Teacher, Sint-Jan Berchmanscollege  
Aalst, Belgium

**Mr. Kanisius ELU**

English Teacher, Escola Secundaria 12 de Novembro  
Dili, Timor-Leste

**Ms. Siemeen FAYEZ**

English Teacher, Mehri High School  
Herat, Afghanistan

**Ms. Anita Elvira FLORES CASANOVA**

English Teacher/Trainer/English Course Coordinator,  
Colegio Intercultural Trememn – Maipu/Universidad Diego  
Portales  
Santiago, Chile

**Mr. Surya Prasad GHIMIRE**

Coordinator/Secondary Level Teacher, Bhutandevi Higher  
Secondary  
Hetauda, Nepal

**Mrs. Lirielt Argelis HERRERA VIQUEZ**

English Professor, Centro Educativo Gatuncillo  
Panama, Panama

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English Teacher, Secondary School #42  
Dushanbe, Tajikistan

**Mr. Rajendra KORLAPU-BUNGAREE**

Teacher Trainer/Lecturer, Mauritius Institute of Education  
Coromandel, Mauritius

**Ms. Grazzia Maria MENDOZA**

Assistant English Professor, Coordinator, Escuela Agrícola  
Panamericana  
Tegucigalpa, Honduras

**Ms. Kheira MEZOUGH**

English Teacher, Hammou Boutlelis High School  
Oran, Algeria

**Mr. Bruno SOUSA**

Deputy School Director, Escola Secundaria Padre Antonio  
Matins de Oliveira  
Lagoa, Portugal

**Mr. Gabor SZIKLAI**

English Teacher/ English Teacher Trainer and Mentor,  
Eotvos Lorand University Radnoti Miklos Teacher Training  
Secondary School  
Budapest, Hungary

**Ms. TRAN Thi Thu Trang**

Deputy Head of English Department, Thai Nguyen  
University  
Thai Nguyen, Vietnam

**Ms. Yasmine TROUILLARD**

Teacher, Lycée Julie Victoire Daubié  
Argenteuil, France

**Mrs. Bernadette WAHKAM NGAYAP**

Head of Department, Government Bilingual High School  
Mendong-Yaounde, Cameroon

**Ms. Hui ZHOU**

Director of International Exchange, Second Foreign  
Languages School of Nanshan Shenzhen  
Shenzhen, People's Republic of China

# PROGRAM STAFF

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Academic Director **Dr. Rob Saldin** teaches and writes about American government, history, and public policy. Additionally, he is the Director of the Project on American Democracy and Citizenship and a Fellow in Ethics and Public Affairs at the Mansfield Center. From 2010-2012, he was on leave at Harvard University as a Robert Wood Johnson Scholar. Prior to arriving in Missoula, Rob was the Patrick Henry Scholar at Johns Hopkins University, a Fellow at the University of Virginia's Miller Center of Public Affairs, and a Visiting Scholar at the University of California, Berkeley's Institute of Governmental Studies. Rob and his wife, Erin, have a two-year-old daughter, Sylvie, and a newborn daughter, Frances Lulu.

The Administrative Director for the project is **Ms. Deena Mansour**. Deena will take care of all the logistical arrangements for the program, including such things as lodging, travel, cultural activities, communication, and transportation issues. As a first generation American and child of Egyptian immigrants, Deena has a lifelong interest in international educational exchange. She has studied or worked in Indonesia, Egypt, Belgium, Tunisia, and Russia. Her travels have taken her to more than 40 countries throughout East and Southeast Asia; Europe; and the Americas. She has served as a U.S. diplomat, a designer of international programs at the Institute of International Programs, and as a community relations director in the private sector for a Dow Jones community newspaper. Deena is married with two children and has enjoyed making her home in Montana for 12 years.

**Ms. Melissa “Mel” Wardlow** is your Program Manager, and will assist Ms. Deena Mansour in arranging scheduling, logistics, and other details for the program. Mel grew up in Hawaii, but she has also lived in Western Europe, Central America, and various places across the Northwestern United States. She has a passion for international studies and education, and she has worked as both a classroom teacher and an instructor for multiple experiential education programs. As a graduate student in Environmental Studies at the University of Montana, she conducted research on multicultural place-based education and place identity in Western Montana.

**Professor Adrea Lawrence** is the secondary social studies specialist in the Phyllis J. Washington College of Education and Human Sciences and is an education historian. She teaches courses that include social studies methods, ethics and policy issues, and histories of education. In 2011, she published the first book-length, microhistorical study examining Bureau of Indian Affairs run day schools for American Indian students. Prior to joining the UM faculty in 2013, Adrea was an associate professor at American University in Washington, DC, where she taught education policy, American Indian histories, and social studies methods, serving as an affiliate faculty member in the history department and a board member in the American studies and women, gender, and sexuality studies programs. She also worked extensively with the Washington Internship for Native Students program.

**Ms. Sydney Weydemeyer** is one of your Graduate Student Liaisons. She is an environmental studies graduate student focusing her studies on agricultural land restoration. Before coming to the University of Montana, she directed a nonprofit project called Truck Farm Chicago, a farm in the back of a pickup truck that engaged kids in conversations about food and health. She has spent time in Nicaragua, Ecuador, Belize, Austria, Hungary, and Australia, but calls the Intermountain West her home. Sydney enjoys relaxing after a full day of work and studies, swimming, and meeting new people.

**Mr. Pat O'Connor** will also serve as a Graduate Student Liaison. Pat grew up in Massachusetts and studied history at the University of Massachusetts. Following graduation, Pat worked as an eighth grade English Language Arts teacher. He moved to Montana in 2012 to continue his study of history in Missoula, where he is currently working on a Ph.D. examining the historical experience of American democracy and law. Outside of the study and teaching of history, Pat enjoys exploring Northwest mountains, riding bikes with friends, homemade pizza, and the music of Bruce Springsteen.

Also supporting your program is Undergraduate Coordinator **Ms. Mercedes Becker**. Mercedes is a junior at the University of Montana studying psychology and political science. She is a Presidential Leadership Scholar and has enjoyed volunteering with nonprofits around Missoula such as the Poverello Center, YWCA, and Big Brothers Big Sisters. She grew up in Belgrade, Montana and enjoys writing poetry, running along the river, and swing dancing.

**Mr. Sean McQuillan** is also an Undergraduate Coordinator and has studied political science at the University of Montana. He has served as a lobbyist for the Montana Public Interest Research Group (MontPIRG) where he advocated for voting rights, affordable education, and consumer protection rights. He spent the last academic year working as the Vice President of the Associated Students of the University of Montana (ASUM). When not working, he enjoys hiking, fishing, and four-wheeling in Montana's great outdoors.

# CONTACT INFORMATION

## Program Team

Mel Wardlow.....	808.652.6501
Deena Mansour.....	406.274.0992
Rob Saldin.....	208.850.5967
Pat O'Connor.....	413.374.9757
Sydney Weydemeyer.....	505.670.0167
Mercedes Becker.....	406.580.4361
Sean McQuillan.....	540-270-8551
Ms. Efterpi Bilimpini.....	406.493.7514
Mrs. Corina Grigore Ceban.....	406.540.2137
Ms. You-yu Chiang.....	406.830.4198
Mr. Sabankilie Darpak Sougue.....	406.540.2135
Mr. Thomas De Graeve.....	406.820.8332
Mr. Kanisius Elu.....	406.493.8555
Ms. Siemeen Fayeze.....	406.493.9677
Ms. Anita Elvira Flores Casanova.....	406.493.7243
Mr. Surya Prasad Ghimire.....	406.830.7072
Mrs. Liriett Herrera Viquez.....	406.493.9883
Mr. Khurshed Gaforovich Karimov.....	406.529.8130
Mr. Rajendra Korlapu-Bungaree.....	406.830.4988
Ms. Grazzia Maria Mendoza.....	406.493.8784
Ms. Kheira Mezough.....	406.529.9373
Mr. Bruno Sousa.....	406.531.4917
Mr. Gabor Sziklai.....	406.830.8371
Ms. Tran Thi Thu Trang.....	406.830.7248
Ms. Yasmine Trouillard.....	406.493.7055
Mrs. Bernadette Wahkam Ngayap.....	406.493.9177
Ms. Hui Zhou.....	406.830.8392

These phones are provided for your use. They are available so that your family has an emergency contact phone number for you and so that we may contact you in the event of a schedule change. Please keep the phones with you during your free time should we need to contact you regarding official program business.

**It is important that all phones are off during all program activities. Texting is not allowed during any presentation or field site visit.**

Internet use is not authorized on these phones. While the phones have Internet capabilities, SUSI does not pay for this service. If you choose to use the Internet to access information or download ring tones, you will be required to pay for such service.

### IMPORTANT PHONE INFORMATION

- Phones are to be returned on the last Missoula program day: June 25.
- Phones can be used for unlimited calls to any phone in the United States.
- You should not receive or initiate international calls on your phones, unless it is an emergency.
- The program team will use these phones to contact you about urgent matters, such as schedule changes or emergencies. Please answer all program team calls.



# PROGRAM AT A GLANCE

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**Monday, June 1 – Tuesday, June 11**

*Missoula, Montana*

Lodging: Pantzer Hall

University of Montana

Missoula, Montana 59801

Front Desk Telephone: 406-241-2448

**Tuesday, June 23 – Wednesday, June 24**

*Helena, Montana*

Lodging: Holiday Inn

22 North Last Chance Gulch

Helena, Montana 59601

Telephone: 406-443-2200

**Friday, June 12 – Monday, June 15**

*Missoula, Montana*

Lodging: Homestays and Pantzer Hall

**Thursday, June 25**

*\*\*Last day in Missoula, Montana\*\**

Lodging: Pantzer Hall

**Tuesday, June 16 – Thursday, June 17**

*Yellowstone National Park*

Lodging for the 16th: Chico Hot Springs Resort

Telephone: 406-333-4933

Lodging for the 17th: Gray Wolf Inn & Suites

Telephone: 800-852-8602

**Friday, June 26 – Monday, June 29**

*Charleston, South Carolina*

Indigo Inn

1 Maiden Lane

Charleston, South Carolina 29401

Telephone: 843-577-5900

**Thursday, June 18 – Monday, June 22**

*Missoula, Montana*

Lodging: Pantzer Hall

**Tuesday, June 30 – Sunday, August 5**

*Washington, DC*

Embassy Suites Hotel

1250 22nd Street, NW

Washington, DC 20037

Telephone: 202-857-3388

Sunday May 31	Monday June 1	Tuesday June 2	Wednesday June 3	Thursday June 4	Friday June 5	Saturday June 6
<p><b>TEAM BUILDING</b> Please wear pants and closed toe shoes.</p> <p><b>0845:</b> Meet in Pantzer Hall Lobby <b>0900-1200:</b> Leadership Activity / Rope Elements and Climbing Wall <b>1200-1800:</b> Free for the remainder of the day</p>	<p><b>BIG SKY HIGH SCHOOL VISIT</b> <b>0730:</b> Meet in the lobby of Pantzer Hall to depart for Big Sky High School <b>0750-0815:</b> Big Sky High School Welcome <b>0815-0900:</b> Session One <b>0905-0950:</b> Session Two <b>1005-1130:</b> Observation of Janice Bishop's U.S. History Class <b>1130-1200:</b> Student-led Tour <b>1200-1250:</b> Lunch with Big Sky Teachers <b>1255-1400:</b> Processing the Day's Activities with Dr. Saldin <b>1800:</b> Dinner at Deena's house</p>	<p><b>ORIENTATION</b> Please bring your passport and DS-2019</p> <p><b>0730:</b> Meet in Pantzer Hall lounge to walk to breakfast <b>0900-1100:</b> Welcome to Missoula/Cash disbursements <b>1100:</b> President Royce Engstrom/A Vision for Educational Leadership <b>1115-1130:</b> Will Heaton, U.S. Department of State/Welcome <b>1130-1200:</b> Ice breaker <b>1200-1330:</b> Lunch/LM tour <b>1330-1400:</b> Bike checkout <b>1400-1500:</b> Dr. Rob Saldin/Academic Program <b>1500-1600:</b> Ms. Mel Wardlow/Overview of Administrative Resources and Cultural Issues <b>1600-1700:</b> City Tour <b>1715-1800:</b> Optional neighborhood bike tour</p>	<p><b>ORIENTATION / SENTINEL HIGH SCHOOL VISIT</b> <b>0700:</b> Meet in Pantzer Hall Lobby <b>0715-1215:</b> Visit to Sentinel High School <b>1330:</b> Depart For Mountain Island Lodge <b>1430-1600:</b> Dr. Rob Saldin / Ideas That Shape America <b>1600-1830:</b> Individual Consultations / Free Time <b>1830-2000:</b> Welcome Dinner <b>2130:</b> Return to Pantzer Hall</p>	<p><b>U.S. HISTORY, GOVERNMENT, &amp; SOCIETY</b> <b>0815:</b> Meet Pat in NAC 103 <b>0830-1000:</b> Cameron Johnson / U.S. History <b>1015-1145:</b> Dr. Tobin Shearer / American Cultural Values <b>1200-1500:</b> Individual Consultations / Group collaboration <b>1500-1630:</b> Associate professor Lee Banville/ The role of Media and Public Opinion <b>1700-1830:</b> Dr. Ludo Luck/ Cross-Cultural Conceptions and Contexts <b>1845:</b> Depart by bike for Downtown Missoula Tonight</p>	<p><b>RESEARCH</b> <b>0845:</b> Meet in Pantzer Hall lobby to walk to Mansfield Library <b>0900-1000:</b> Associate Professor &amp; Ethnic Studies Librarian Julie Bianco Edwards/ Library Orientation <b>1015-1100:</b> The Week in Review <b>1100-1245:</b> Participant Presentations <b>1245:</b> Free for afternoon to conduct research <b>1600-1630:</b> David Wilson/ Art in Missoula and the United States <b>1630:</b> David Wilson/ First Friday Gallery Night</p>	<p><b>GRADUATION DAY</b> Please wear business casual clothing this morning <b>0800:</b> Meet in the Pantzer Hall Lobby to walk to the Adams Center <b>0815:</b> Meet Mr. Cameron Johnson outside the Adams Center's west entrance <b>0900-1030:</b> Big Sky High School Graduation <b>1030:</b> Free for the remainder of the day</p>
<p><b>June 7</b></p>	<p><b>June 8</b></p>	<p><b>June 9</b></p>	<p><b>June 10</b></p>	<p><b>June 11</b></p>	<p><b>June 12</b></p>	<p><b>June 13</b></p>
<p><b>TEAM BUILDING</b> Please wear pants and closed toe shoes.</p> <p><b>0845:</b> Meet in Pantzer Hall Lobby <b>0900-1200:</b> Leadership Activity / Rope Elements and Climbing Wall <b>1200-1800:</b> Free for the remainder of the day</p>	<p><b>BIG SKY HIGH SCHOOL VISIT</b> <b>0730:</b> Meet in the lobby of Pantzer Hall to depart for Big Sky High School <b>0750-0815:</b> Big Sky High School Welcome <b>0815-0900:</b> Session One <b>0905-0950:</b> Session Two <b>1005-1130:</b> Observation of Janice Bishop's U.S. History Class <b>1130-1200:</b> Student-led Tour <b>1200-1250:</b> Lunch with Big Sky Teachers <b>1255-1400:</b> Processing the Day's Activities with Dr. Saldin <b>1800:</b> Dinner at Deena's house</p>	<p><b>ORIENTATION / SENTINEL HIGH SCHOOL VISIT</b> <b>0700:</b> Meet in Pantzer Hall Lobby <b>0715-1215:</b> Visit to Sentinel High School <b>1330:</b> Depart For Mountain Island Lodge <b>1430-1600:</b> Dr. Rob Saldin / Ideas That Shape America <b>1600-1830:</b> Individual Consultations / Free Time <b>1830-2000:</b> Welcome Dinner <b>2130:</b> Return to Pantzer Hall</p>	<p><b>SCHOOL OBSERVATIONS / CURRICULUM DEVELOPMENT</b> <b>0900:</b> Please meet in the Pantzer Hall lounge to depart <b>0915-1115:</b> School Observations <b>1130-1245:</b> Lunch on your own at the Food Zoo <b>1300-1415:</b> Dr. Heather Cahoon/Discussion of Bright <b>1430-1630:</b> Dr. Adrea Lawrence/ Curriculum Development Workshop <b>1630:</b> Free for the remainder of the day</p>	<p><b>THE U.S. LEGAL SYSTEM/ LOCAL GOVERNMENT</b> <b>0815:</b> Meet Syd in NAC 103 <b>0830-1000:</b> Dr. Beverly Ann Chin/ Reading Strategies that Improve Students' Critical and Creative Thinking <b>1015-1130:</b> Professor Anthony Johnson/ The U.S. Legal System <b>1130-1230:</b> Lunch on your own at the Food Zoo <b>1240:</b> Depart for Missoula City Council Chambers <b>1300-1430:</b> The Role of Local Government <b>1500-1630:</b> Daniel Kemmis/ Community and Politics of Place</p>	<p><b>STUDENTS COMPETENCE AND CONFIDENCE/ HOME STAY</b> <b>0815:</b> Meet Syd in NAC 103 <b>0830-1000:</b> Dr. Beverly Ann Chin/Writing Strategies that Improve Students' Competence and Confidence <b>1000-1100:</b> Processing the Week's Activities and Homestay Orientation Session <b>1130-1300:</b> Lunch with English Language Institute Instructors <b>1300:</b> Free to work on research projects</p>	<p><b>GRADUATION DAY</b> Please wear business casual clothing this morning <b>0800:</b> Meet in the Pantzer Hall Lobby to walk to the Adams Center <b>0815:</b> Meet Mr. Cameron Johnson outside the Adams Center's west entrance <b>0900-1030:</b> Big Sky High School Graduation <b>1030:</b> Free for the remainder of the day</p>
<p><b>June 14</b></p>	<p><b>June 15</b></p>	<p><b>June 16</b></p>	<p><b>June 17</b></p>	<p><b>June 18</b></p>	<p><b>June 19</b></p>	<p><b>June 20</b></p>
<p><b>Home stay</b></p>	<p><b>AMERICAN LAND/ AFRICAN AMERICAN STUDIES</b> <b>0815-0900:</b> Home Stay Review <b>0900-1000:</b> Dr. Steve Running/ Climate Change – Montana in a Global Context <b>1015-1145:</b> Dr. Bill Borrie/ American Culture, American Land <b>1145-1245:</b> Lunch on your own <b>1300-1430:</b> Dr. Tobin Shearer/ An Introduction to African American Studies <b>1430-1500:</b> Check in w/ Dr. Saldin <b>1500:</b> Free to work on research projects</p>	<p><b>LEAVE FOR BUTTE, MT/YELLOWSTONE</b> First day of Ramadan <b>0745:</b> Please meet in the Pantzer Lobby ready to depart <b>0945:</b> Arrive in Butte, Montana <b>1100:</b> Depart for Bozeman, Montana <b>1215-1400:</b> Lunch in Bozeman <b>1430-1700:</b> Dinner at Chico Hot Springs</p>	<p><b>YELLOWSTONE NATIONAL PARK.</b></p>	<p><b>YELLOWSTONE NATIONAL PARK.</b></p>	<p><b>CIVIC ENGAGEMENT/ SERVICE PROJECT</b> <b>0830-1000:</b> Dr. Andrea Vernory/ Civic Engagement and Service Learning Pedagogy <b>1030-1230:</b> Service Project at the Missoula Food Bank</p>	<p><b>Free Day</b> Option to participate in rafting on the Blackfoot River, or horseback riding</p>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>June 21</p> <p>FATHER'S DAY</p> <p><i>Free Day</i></p>	<p>June 22</p> <p>NATIVE AMERICAN EDUCATION/ CULTURE</p> <p>0815: Please meet in the Pantzer lobby to depart  0930-1030: Two Eagle River School  1100-1200: Tribal Governance  1230-1430: Visit to Flathead Lake and lunch at Hot Spot Thai café  1445-1600: Native Games and Cultural Preservation  1645-1715: Garden of 1,000 Buddhas  1800: Arrival at Pantzer Hall. You are free for the rest of the evening</p>	<p>June 23</p> <p>HELENA</p> <p>Wear more formal clothes this morning</p> <p>0700: Meet in Pantzer Hall Lobby  0715-0900: Travel to Helena  0915-1000: Intro to State Government  1100-1200: Governor Steve Bullock  1215-1330: Lunch at L&amp;D Chinese Buffet  1400-1600: Gates of the Mountains As Seen From the River Boat Tour  1630: Check-in to Hotel</p>	<p>June 24</p> <p>HELENA</p> <p>0930: Meet in Hotel Lobby  0945-1100: Montana's Historical Legacy: The Montana History Museum  1100-1230: Lunch  1300-1545: Montana Office of Public Instruction  1600: Depart Helena  1800: Return to Pantzer Hall  1800: Free for the rest of the day</p>	<p>June 25</p> <p>LAST FULL DAY IN MISSOULA</p> <p>0800-1400: Project Reporting and Evaluation  1400-1500: Dr. rob Saldin/ Debating American Democracy  1600: You are free this afternoon to reflect on group project feedback, pack mailing boxes, clean out your room, and conduct other final business. Be sure to be completely packed by the end of the day today.  1630: Please meet in the Pantzer Hall lobby to depart  1700-1900: Montana Farewell Dinner: Lolo Creek Steakhouse  1930: Return to Pantzer Hall.</p>	<p>June 26</p> <p>DEPART FOR CHARLESTON SOUTH CAROLINA</p> <p>Bring your passport.</p> <p>0445: Please be ready in your room with baggage packed for room check-out  0500: Depart to Missoula International Airport  0702: Depart Missoula on United Flight 5534 to Denver  0900: Arrival in Denver  1255: Depart Denver on United Flight 5694 to Washington, D.C.  1820: Arrive in Washington, D.C.  2208: Depart Washington, D.C.  2342: Arrive in Charleston, South Carolina</p>	<p>June 27</p> <p>EXPLORING CHARLESTON HISTORY AND POLITICS</p> <p>1000: Please meet in the hotel lobby to depart  1030-1200: Walking Tour of Old Charleston.  1430-1630: Visit to Folly Beach</p>
<p>June 28</p> <p>NAAACP/ SLAVERY/ LOCAL MUSIC</p> <p>0945: Meet in hotel lobby  1130-1230: Lunch on your own  1230-1330: Visit to Old Exchange Building  1330: Free for the rest of the day</p>	<p>June 29</p> <p>DEMOCRACY AND HUMAN RIGHTS</p> <p>0840: Meet in hotel lobby  0900-1100: Visit to Charleston Charter School for Math and Science</p>	<p>June 30</p> <p>DEPART FOR WASHINGTON D.C.</p> <p>Bring your passport.  1000: Please meet in the hotel lobby with your bags packed, all personal charges paid at the front desk, and your room key cards returned  1030-1600: Visit to local schools  1600: Return to Indigo Inn  1700: Depart for Airport  1927: Depart Charleston on United 3754  2058: Arrive Washington, D.C.</p>	<p>July 1</p> <p>UNITED STATES CONGRESS</p> <p>Wear more formal clothes today</p> <p>0915: Please meet in the lobby to depart  1000-1100: House Committee on Education  1130-1230: Office of Montana Senator Jon Tester  1245-1400: Lunch at the Madison Building  1430-1600: Capitol Tour  1630: Return to the hotel. The group is free this evening.</p>	<p>July 2</p> <p>CHARTER SCHOOLS/ U.S. DEPRATMENT OF STATE</p> <p>Bring your passport.</p> <p>0900-1100: Charter Schools  1115-1230: Lunch Suggestion: The National Museum of the American Indian  1300-1445: U.S. Department of State: Final Evaluation  1530-1700: U.S. Department of Education: Federal Education Policy  1730: Return to hotel</p>	<p>July 3</p> <p>TOURING WASHINGTON AND D.C./FINAL EVALUATION AND CLOSING</p> <p>Bring your passport.</p> <p>0900: Meet in Hotel Lobby  0900-1200: Historical Tour of Washington, D.C.  1200-1500: Free lunch  1500-1630: Final Reflection and Evaluation  1700: Depart for evening's baseball game  1805: Washington Nationals vs. San Francisco Giants  2130: Return to Hotel</p>	<p>July 4</p> <p><i>Free Day in D.C.</i></p>
<p>July 5</p> <p>WASHINGTON DC</p> <p>DEPART FOR HOME COUNTRY</p> <p><i>We have greatly enjoyed getting to know you. Farewell!</i></p>						

**STUDY OF THE U.S. INSTITUTE ON SECONDARY EDUCATION:  
American Studies through the Lens of Democracy and Citizenship**

**Monday, June 1 – Sunday, July 5  
Program Schedule**

**MONDAY, JUNE 1: ARRIVAL**

Participants will be greeted at the airport by Program Manager Mel Wardlow and Graduate Student Liaisons Pat O'Connor and Sydney Weydemeyer. You will travel together to the University of Montana, where you will be staying at Pantzer Hall (see page 8 for address). Time will be allocated to connect laptops and call home at the appropriate hour.

The program team will make dinner recommendations based on individual arrival times.

Participants will arrive at the following times at Missoula International Airport (MSO):

Air France flight 5652 arriving at 2347 (May 31):

- Sabankilie Darpak Sougue

United flight 1126 arriving at 1030 (June 1):

- Grazzia Maria Mendoza

Delta flight 4632 arriving at 1231 (June 1):

- Anita Elvira Flores Casanova

Delta flight 4764 arriving at 1713 (June 1):

- Yasmine Trouillard

United flight 6475 arriving at 1851 (June 1):

- Siemeen Fayez
- Gabor Sziklai
- Liriett Argelis Herrera Viquez
- Kanisius Elu

Alaska flight 2394 and Delta flight 7505 arriving at 1955 (June 1):

- Kheira Mezough
- Tran Thi Thu Trang

Delta flight 4441 arriving at 2316 (June 1):

- Corina Grigore Ceban
- Thomas De Graeve
- Hui Zhou
- Surya Prasad Ghimire

Air France flight 5652 and Delta flight 2451 arriving at 2347 (June 1):

- Efterpi Bilimpini
- Rajendra Korlapu-Bungaree



United flight 3701 arriving at 0007 (June 2):

- Khurshed Gaforovich Karimov
- Bernadette Wakham Ngayap

## TUESDAY, JUNE 2: ORIENTATION

**\*\*Please bring your passport and your DS-2019 (the full-page document authorizing your visa) to today's session so that we may validate your arrival.\*\***

**0730** Please meet Pat and Sydney in the Pantzer Hall lounge to walk to the **Food Zoo** (the University cafeteria where you will eat periodically throughout the program), which is open today until 0830. Prior to walking to the Food Zoo, you will visit the lower level of Pantzer Hall to learn more about using the laundry room and general dorm facilities.

Following breakfast, you'll walk to Native American Center room 103 (NAC 103), the location for all campus seminars unless otherwise noted.

**0745-0830** **Breakfast at the Food Zoo accompanied by Syd and Pat.** Please be sure that you have your Griz Card for entrance. **\*\*This meal has been pre-paid from your per diem.\*\***

**0900-1045** **Welcome to Missoula: Led by the Program Team**  
*Location: NAC 103*

After a brief welcome by the program team, State Department Program Officer Will Heaton will welcome the group remotely by teleconference from the U.S. Department of State in Washington, D.C.

This session also provides the opportunity for individual participant introductions. **In the interest of time, please keep your personal introduction to a length of 1-3 minutes.** Plan to share a little about yourself, your goals for the program, and any questions about the U.S. you hope will be addressed during the program. You will have time later in the program to share an extended presentation on your work if you so choose. Following individual introductions, the program team will provide an overview of the program.

Please note that you will be conducting a research project during your program. As you get to know the other participants, and as you listen to their introductions during this session, consider whether you may wish to collaborate with others on your project and whether you might want to have a shared, rather than individual, meeting with Dr. Saldin.

**1045** **Cash disbursements**

Mel will discuss financial arrangements and distribute the first week's cash disbursement.

**1100** **President Royce Engstrom: A Vision for Educational Leadership**  
*Location: NAC 103*

**President Royce Engstrom** is the University of Montana's 17<sup>th</sup> President. Throughout his career, he has demonstrated a dedication to academic research and relationship-building between the various stakeholders in higher education. He looks forward to meeting you and discussing his vision for educational leadership, especially as it relates to secondary education's impact on university education.

**1130-1200 Ice Breaker Activity led by Ms. Mel Wardlow**

*Location: NAC Atrium*

Mel will lead the group in an ice breaker activity designed to further cement participant introductions.

**1200-1330 Lunch and Campus Tour**

Staff will escort you to the University Center for lunch, where you will be able to choose from several different food vendors for lunch. On the way to lunch, the group will enjoy a walking tour of campus.

**1330-1400 Bicycle Check-out**

*Location: Bike racks outside of Pantzer Hall*

Missoula is a very bike-friendly town, and you'll find that many residents use bicycles as their primary mode of transportation. Participants will have the opportunity to obtain their bikes, helmets, locks, and bike lights.

**1400-1500 Academic Program: Dr. Rob Saldin**

*Location: NAC 103*

Dr. Saldin will present a thematic overview of the program, with an emphasis on weekly program components and individual projects. He will also discuss guidelines for effective seminar participation such as active participation, respect for other participants' perspectives, and concise comments and questions.

**1500-1545 Overview of Administrative Resources and Cultural Issues: Ms. Mel Wardlow**

*Location: NAC 103*

Program Manager Mel Wardlow will provide an overview of administrative details, including finances, food, health, transportation, and communication.

**1545-1600 Overview of Campus Safety: Officer Ben Gladwin**

*Location: NAC 103*

*Ben Gladwin's Office Telephone: 406-243-6147*

Assistant Director and UM Police Captain **Ben Gladwin** will visit the group to discuss campus safety, resources, and good practices for living on campus during your time in Montana.

**1600-1700 City Tour**

The group will receive a driving tour of Missoula and a discussion of community resources. The group will pass by Southgate Mall and the Reserve Street Corridor, and will end with grocery shopping at Albertsons Grocery Store near the UM campus.

**1715-1800 Optional Neighborhood Biking Tour/Dinner Downtown**

One group may choose to go on a biking tour of the University neighborhood, while another group may choose to walk to the "Hip Strip" for dinner. Nearby resources include:

**The Buttercup Market and Café**, offering breakfast, lunch, espresso, and pastries made from locally or regionally sourced ingredients. **Please note that The Buttercup is not open for dinner.**



**Great Harvest Bread Company**, a locally-owned bakery offering fresh breads, sandwiches, and pastries baked daily from wheat that is grown in Montana and ground into fresh flour on-site. **Again, this is not open for dinner.**

**El Diablo**, a casual Mexican-influenced restaurant offering quick service and a varied menu of tacos and burritos.

**Grizzly Grocery**, a locally-owned, family-operated full service grocery store offering a groceries, a beer and wine section, fresh produce, and deli sandwiches made fresh daily.

**Caffé Dolce**, a European-style cafe and wine bar. Stop by in the morning for fresh coffee and a light breakfast, salads and sandwiches at lunch, or sit down for a nice dinner of carefully selected wine, fresh pasta, and other Italian-influenced dishes. It is also popular in the neighborhood for fresh gelato made on-site and pastries.

23:16 The program team will welcome participant You-yu Chiang tonight, arriving at Missoula Airport on Delta flight 4441.

### **WEDNESDAY, JUNE 3**

*Responsible for today's blog: Ms. Siemeen Fayez*

*Note: Because of our early morning departure, a light American breakfast of coffee and bagels will be provided upon your arrival at Sentinel High School. If you feel the need for a more substantial breakfast, or something more in keeping with your usual morning meal, please be sure to eat on your own before the group's meeting time at 0700.*

0700 Please meet in the lobby of Pantzer Hall to depart for Sentinel High School

#### **0715-1215 Visit to Sentinel High School**

*901 South Ave W  
Missoula, Montana 59801  
Telephone: 406-728-2403*

The group will be met in the Main Office by Ezra Shearer, Chair of Sentinel High School's Social Studies Department. Ezra will accompany participants on a tour of the school library, classrooms, and other school facilities. Following the tour, you will have the opportunity to attend four sessions of your choosing:

Session 1: 0755-0830

- Option 1: "Implementation of a Humanities Block" discussion with Joe Fischer and Erika Martin
- Option 2: Observation of Gary Stein's U.S. History class
- Option 3: Discussion with Advanced Placement U.S. History students and teacher Drew Burfeind about curriculum controversy

Session 2: 0845-0925

- Option 1: "Implementation of a Humanities Block" discussion with Joe Fischer and Erika Martin
- Option 2: Observation of Gary Stein's U.S. History class
- Option 3: Discussion with Advanced Placement U.S. History students and teacher Drew Burfeind about curriculum controversy

Session 3: 0935-1015

- Option 1: "A Thematic Approach to U.S. History" discussion with Gary Stein



- Option 2: Observation of a U.S. History/English block class
- Option 3: Discussion with Drew Burfeind about Advanced Placement U.S. History curriculum

Session 4: 1020-1105

- Option 1: “A Thematic Approach to U.S. History” discussion with Gary Stein
- Option 2: Observation of a U.S. History/English block class
- Option 3: Discussion with Drew Burfeind about Advanced Placement U.S. History curriculum

**1105-1155 Lunch with Sentinel High School teachers.** **\*\*This meal has been pre-paid from your per diem.\*\***

Following class observations and discussions, the group will have a casual lunch with Sentinel High School faculty and staff before returning to Pantzer Hall.

**1230-1300 Break**

*Note: Please use this time to change into casual clothing, including attire such as pants and comfortable tennis shoes or sandals for your visit to Montana Island Lodge. You will have the opportunity to go for a short walk, or to use watercraft such as canoes and bike boats, depending on the weather.*

1315 Please meet in the Pantzer Hall lobby to depart for Montana Island Lodge

**1330 Departure to Montana Island Lodge**

2433 Highway 83  
 Seeley Lake, Montana 59686  
 Telephone: 406-677-3620  
<http://www.umt.edu/montanaislandlodge/>

The group will depart for the 45-minute drive to Salmon Lake, where the rest of the day will be spent at the University’s island lodge meeting facility. Upon reaching the shore, the group will travel by short boat ride to be immersed in the wilds of Montana. The island is located on Salmon Lake, a small lake at the southernmost tip of the Seeley-Swan valley.

**1430-1600 The Ideas That Shape America: Academic Director Dr. Rob Saldin**

*Please complete the following readings prior to this session:*

1. *Declaration of Independence*
2. *Martin Luther King, Jr.: I Have a Dream*
3. *President Ronald Reagan: First Inaugural Address*
4. *President Barack Obama: Second Inaugural Address*

Dr. Saldin will present a framework for issues to be studied during the course of the program. The United States is a nation grounded in ideas. These animating ideas—including liberty, equality, self-government, individualism, and the American dream—help Americans understand themselves and articulate their national ideals and aspirations. However, as many contemporary political issues demonstrate, these foundational ideas often pull in different directions, and Americans frequently disagree about what they mean.

**1600-1830 Individual Consultations/Free Time on the Island**





Participants will be asked to sign up for individual 15-minute meetings with Dr. Saldin and one of your graduate student mentors in order to plan your individual projects and discuss how university resources can help you in that process. While not meeting with Dr. Saldin, participants will be encouraged to enjoy a boat ride or other island activities.

**1830-2000 Welcome Dinner**

This evening provides an opportunity to meet community members who will support the program, such as high school colleagues, various speakers, and homestay families. The meal will include some favorite foods of the Northwestern United States: salmon, fresh vegetables, and Montana huckleberry pie. **\*\*This meal has been pre-paid from your per diem.\*\***

**2130 Arrive at Pantzer Hall for the evening.**

**THURSDAY, JUNE 4**

*Responsible for today's blog: Mr. Thomas De Graeve*

*Note: Please have breakfast at the Food Zoo on your own, being sure to be on time for your first meeting in NAC 103.*

**0715-0800 Breakfast on your own at the Food Zoo.** Please be sure to have your Griz Card for entrance. The Food Zoo will be open from 0715-0815. **\*\*This meal has been pre-paid from your per diem.\*\***

**0815** Please meet Pat in NAC 103 to go over today's sessions.

**0830-1000 American History and Curriculum Building: Cameron Johnson**

*Location: NAC 103*

*Please complete the following readings prior to this session:*

1. *"Significance of History for the Educated Citizen," UCLA Department of History*
2. *"National Curriculum Standards for Social Studies: Introduction," National Council for the Social Studies*
3. *"Teaching United States History Thematically," Mary E. Connor*

Cameron Johnson teaches American Social Studies at Big Sky High School, where you will be meeting teachers and students and observing classes next week. He is a key member of the team arranging your high school engagement in Missoula, and will be available throughout the program for individual and small group engagement.

Mr. Johnson will discuss his approach to teaching American Studies in an American classroom. He will also be discussing his curriculum, a two-year interdisciplinary study of American government, history, literature and culture, including social movements, economic issues, and world events that relate to Americans.

**1015-1145 American Cultural Values: Dr. Tobin Shearer, Associate Professor of History**

*Location: NAC 103*

*Please complete the following readings prior to this session:*

1. *"The Forethought" by W.E. Burghardt Du Bois*
2. *"Of Our Spiritual Strivings," by W.E. Burghardt Du Bois*

Dr. Shearer will discuss cultural issues that the group may encounter while on their program in the U.S.



**Dr. Tobin Shearer** is the Director of the African-American Studies Program as well as an Associate Professor of History at the University of Montana. He is interested in studying the history of race and religion in the United States. His current research focuses on Fresh Air rural hosting programs in which white rural families hosted African-American and Latino children from urban environments and on the role of prayer during the civil rights movement. Dr. Shearer holds a dual Ph.D. in History and Religious Studies from Northwestern University.

*Note: Please have lunch on your own today, being sure to arrive on time for Professor Lee Banville's afternoon session.*

**1200-1500 Individual Consultations**

*Location: NAC 103*

Those who did not meet with Dr. Saldin yesterday will have this time for individual meetings with Dr. Saldin and a graduate student to plan academic residency research, projects, and individual appointments. While not meeting with Dr. Saldin, participants will be encouraged to engage in small group discussion on potential joint projects.

Please be mindful of the time, being sure to be back in NAC 103 for your afternoon session with Lee Banville.

**1500-1630 The Role of the Media and Public Opinion: Lee Banville**

*Location: NAC 103*

Professor Banville will discuss the media as the fourth estate as an integral aspect of our democratic tradition.

**Associate Professor Lee Banville** joined the University of Montana faculty in 2009 after 13 years at PBS NewsHour, where he was editor-in-chief of the Online NewsHour. With a background in web and digital reporting and social media, Lee teaches courses that include the beginning reporting class, intermediate and advanced digital and web reporting, and the school's introductory media history and literacy course. He's also taught courses in election and political coverage. He received his bachelor of arts in English and Government from the College of William & Mary and earned his master's degree in Political Science from the University of Montana. Before joining the PBS NewsHour, Lee worked briefly in public relations and as a stringer at the Virginian-Pilot.

**1700-1830 Cross-Cultural Conceptions & Contexts: Dr. Udo Fluck**

*Location: NAC 103*

Dr. Udo Fluck uses an interactive instructional approach to cross-cultural and global competence building. He will discuss key cultural differences that can be found across the world in terms of such issues as time perception, authority, and distance. This session provides an ideal opportunity to discuss potential differences in culture between members of the group and the program team.

Dr. Fluck is a German-born cross-cultural researcher, curriculum developer, and faculty member. His doctoral research served as the foundation for the development of a cross-cultural and global competency program at UM, which he initiated in 2003. For the past 15 years, he has taught courses in Germany and the U.S. He is also the Director of an active, nationally-recognized research program: Global Gateway Global Competence Research. Born and raised in Wiesbaden, Germany, Dr. Fluck received his PhD from the University of Montana.

1845 Depart by bike or foot for Downtown ToNight

*Meeting Point: Bike racks in front of Pantzer Hall.*

*Note: Please note that this is an optional event should you prefer to rest in your room for the evening. Because it is optional and we do not know who will join, please be on time, as we will leave promptly at 1845.*



Participants may choose to attend Downtown ToNight, a weekly summertime congregation of live music and food vendors at Caras Park next the Clark Fork River in Downtown Missoula. Downtown ToNight happens from 1730-2030 every Thursday evening. For those interested in attending, please meet at the bike racks outside of Pantzer Hall in order to travel to Caras Park by bike or by foot.

You are free for the rest of the evening. You may choose to remain downtown or return to Pantzer Hall on your own.

## FRIDAY, JUNE 5

*Responsible for today's blog: Mrs. Bernadette Wakham Ngayap*

*Note: Please have breakfast on your own today, being sure to be on time for your library orientation.*

*Remember that today you will be delivering a short, 5-minute presentation about your work in your home countries.*

0845 Please meet Syd in the Pantzer Hall lounge to go over the day's sessions and walk together to the Mansfield Library for today's first meeting.

**0900-1000 Library Orientation:**  
**Julie Biando Edwards, Associate Professor & Ethnic Studies Librarian**  
*Location: Mansfield Library Lobby*

Librarian Julie Edwards will provide an orientation of the library so that you may return throughout the program to utilize library resources. They will focus on the various databases and periodicals in the field of American Studies that will be of value to the group.

**Julie Biando Edwards** is an Assistant Professor and Ethnic Studies Librarian. She holds a M.S. in Library and Information Science from the University of Illinois, Urbana-Champaign, a M.A. in English Literature from the University of Connecticut, Storrs and a B.A. in English Literature from the University of Montana. Julie was an adjunct instructor teaching English at the Central Wyoming College before coming to Montana where she now teaches course-integrated library instruction to students in Ethnic Studies disciplines and to students in Upward Bound and Bridges to Baccalaureate Programs through the Mansfield Library.

**1015-1100 The Week in Review: Conducted by the Program Team**  
*Location: NAC 103*

The program team will meet with the group to process the week's theme and activities. They will also discuss the **weekly online program evaluation** you will be expected to complete every Friday. These evaluations will allow us to track your progress through the program and to listen to your constructive feedback, enabling us to make improvements that will best suit your needs and interests.

**1100-1245 Participant Presentations**  
*Location: NAC 103*

Participants will have the opportunity to share a short 5-minute presentation with the group about their work, the educational environment in their home countries, and/or what they are interested in focusing on during their time in the United States.

*Note: Given the time frame blocked for this activity, we will be strict in keeping each presentation to no more than five*



*minutes. Thank you for respecting the time and contributions of your colleagues.*

1245-1545 Following participant presentations, this time has been scheduled for lunch and for you to work on your academic research projects.

*Note: Please have lunch on your own today. You are free until your evening session with David Wilson at 1600. Please be sure to wear casual clothing and comfortable shoes, as David will offer a guided "art walk" from UM to Downtown Missoula after his talk.*

**1600-1630 Art in Missoula and the United States: David Wilson**  
*Location: NAC 103*

The group will be joined by artist David Wilson to discuss the local art scene in Missoula, and he will share his reflections on national art trends in the United States. Following a brief talk in NAC, David will escort the group downtown to visit various galleries.

**R. David Wilson** is a contemporary impressionist painter, print maker, and multi-media artist who resides in Missoula. He has a special interest in meeting with this group as he was a high school Spanish teacher for 25 years. David's work is characterized by high-pitched colors, intriguing surface texture, and a frame of reference that is influenced by years of traveling and living in Latin America. David's passion for Latin American literature and studies led to teaching in Chile on a Fulbright Scholarship and completing a Master's Degree in History on the Mexican Revolution/Carlos Fuentes.

**1630 First Friday Gallery Night: David Wilson**  
*Starting Location: NAC 103*

David will help you experience First Friday Gallery Night, which takes place from 5-8pm on the First Friday of every month. You are free to stay downtown as long as you like and walk back to Pantzer Hall at your own convenience. You may be surprised by how busy the downtown area becomes tonight, especially with visitors in town for the high school graduations tomorrow. We encourage you to have dinner downtown, recognizing that many sit-down restaurants will be either fully booked or will require a wait to be seated.

Participants vary each month, but usually include art openings in galleries, museums, retail stores, and coffee shops. First Friday Missoula is not centrally coordinated by a single group. Each gallery or venue is in charge of its own event. To help centralize information, the Missoula Cultural Council provides gallery and artist listings. The main objective of these art openings is to show and sell art, and to give the public a chance to meet the artist. Most of the activity occurs in downtown Missoula. The evening is also an extremely social event, often including wine and food, musical performances, poetry readings, dance, gallery lectures, and more. In the summer, street performers and street vendors commonly appear as well. For visitors, it is a great way to experience local culture. For locals, it is a fun night to run into friends. Many people continue the evening after 8pm with any combination of: dinner, a film, theater, kayaking on Brennan's Wave, or enjoying local bands.

## **SATURDAY, JUNE 6**

*Responsible for today's blog: Mr. Surya Prasad Ghimire*

*Note: Please have breakfast on your own today.*

*Dress: As you now know, Montana is a very casual state. At today's graduation ceremony, there will be a range of dress, from casual to formal. We encourage you to dress in the mid-range, in business casual clothing.*



0800 Please meet Syd in the lobby of Pantzer Hall to walk to the Adams Center for Big Sky High School's graduation ceremony.

0815 Meet Mr. Cameron Johnson outside the Adams Center's west entrance to proceed to your seats.

**0900-1030 Big Sky High School Graduation**

*Location: The Adams Center at the University of Montana*

*Cameron Johnson cell number: 406-546-1650*

Big Sky High School teacher Cameron Johnson has arranged for you to attend this important ceremony of Big Sky High School. Nearly 300 students will graduate in a ceremony featuring student speakers and a keynote address, which will be delivered by the Commander of the Montana Army National Guard, General Matthew T. Quinn.

Today there will be three different graduations within the Adams Center for Big Sky, Hellgate, and Sentinel High Schools, with a total of more than 800 graduates. The Adams Center is used for many UM and public events, including basketball games, Indian pow-wows, concerts, and the visit of candidate Barack Obama when he was competing with Hillary Clinton in 2008 in a tight race. As an aside, candidates generally do not campaign in Montana because we have a very few number of electoral votes with just three. The fact that both Clinton and Obama campaigned in Montana in 2008 shows you how close that race was.

1030 This is the approximate end time of the ceremony, and you are free for the rest of the day. Pat will meet the group to walk Downtown with anyone interested in attending the Missoula Saturday Markets.

*Note: Specific cultural suggestions will be provided as this day approaches, as a specific calendar of weekend events is published every Thursday.*

**General suggestions for activities during your free time include:**

**Walk or bike to the Saturday Markets:** Farmers markets have become increasingly important for sustainable farming systems. Many people in Missoula's agricultural community see the primary purpose of the markets as bringing upper Clark Fork Valley food to nearby consumers, thereby helping preserve the watershed's working ranchlands and rural rhythms. Missoula is fortunate to have a thriving Saturday Market community, with three open-air markets located within the downtown district:

- **Missoula Farmers Market.** Located at the red XXXXs sculpture, this is the first market in Missoula and is a local institution. The Market carries fresh local produce, baked goods, and coffee provided by over 100 vendors in an outdoor setting. Forty percent of the produce vendors come from Missoula's Hmong population. Open 0800-1200.
- **Missoula Saturday Market.** The Missoula Saturday Market is an open air street market featuring local artists and producers. A number of value-added local products can be found, demonstrating the range of American small enterprises, including food, wood, and wool products. Open 0800-1300.
- **Clark Fork River Market.** The Clark Fork River Market was specifically created by the Community Food and Agriculture Coalition to support sustainable farming systems and preserve agricultural land. The Market provides a lively and scenic setting for buying locally-produced produce, meats, dairy products, plants, and value-added products from area farmers, ranchers, and chefs. Fellows will have the opportunity to purchase lunch from a number of local and international vendors. Open 1800-1300.

**Enjoy downtown shopping and dining:** Downtown Missoula is within walking distance of UM and offers a number of locally-owned shops and restaurants. You may visit the following websites for suggestions on shopping, dining, and other activities in the downtown area:



- Shopping: <http://www.missouladowntown.com/shop/>
- Dining: <http://www.missouladowntown.com/dine/>
- Museums and art galleries: <http://www.missouladowntown.com/play/art-galleries-museums/>

**Hike to the “M”:** You may choose to enjoy the day and seek out a view of Missoula from the “M” on the west slope of Mount Sentinel. The trail begins at the UM campus, and continues to the top of Mount Sentinel. Please remember to bring a water bottle and extra warm clothes in case of wind or unexpected weather changes.

## SUNDAY, JUNE 7

*Responsible for today’s blog: Ms. Kheira Mezough*

*Note: Please have breakfast on your own, being sure to be on time for the ropes course departure.*

*Please wear casual clothing today for the ropes course and climbing wall. Please wear pants (no skirts) and closed-toe shoes, such as tennis shoes. We also suggest you bring your water bottle.*

0845 Please meet in the lobby of Pantzer Hall to depart by van for the ropes course.

### 0900-1200 Leadership Activity: Rope Elements and Climbing Wall

*Missoula Parks and Recreation*

*McCormick Park*

*Missoula, Montana 59801*

*Telephone: 406-552-6271*

<http://www.ci.missoula.mt.us/1666/Ropes-Course>

The group will participate in team building activities in the low ropes course and Climbing Wall. The low ropes course will help to develop team communication while the Climbing Wall offers adventure and team building.

1200 You are free for the rest of the day. You may choose to be dropped off back at Pantzer Hall, or in Downtown Missoula for lunch on your own.

Depending on participant interest, **1 van will be available from 1200-1700** for drop-offs at Missoula trailheads, Southgate Mall, or Reserve Street stores. Please specify if you will need transportation back to Pantzer Hall, or if you will return on your own. Anyone returning after 1700 will have to return to UM on their own.

## MONDAY, JUNE 8

*Responsible for today’s blog: Ms. Anita Elvira Flores Casanova*

*Note: Because of our early morning departure, a light American breakfast of coffee and bagels will be provided upon your arrival at Big Sky High School. If you feel the need for a more substantial breakfast, please be sure to eat on your own before the group’s meeting time at 0730.*

0730 Please meet in the lobby of Pantzer Hall to depart for Big Sky High School.

### 0750-0815 Big Sky High School: Welcome by Teacher Cameron Johnson

3100 South Avenue West  
Missoula, Montana 59804  
Telephone: 406-728-2401

Please proceed to the Main Office, where you will be welcomed by social studies teacher Cameron Johnson, and have a light breakfast. During the morning, the group will split into two groups who will alternate between two different meetings:

**0815-0900      Session 1**

- Group A: Meeting with Big Sky High School administration to discuss curriculum and professional development in American school systems
- Group B: Observation of Aaron Fortner's English class

**0905-0950      Session 2**

- Group A: Observation of Aaron Fortner's English class
- Group B: Meeting with Big Sky High School administration to discuss curriculum and professional development in America school systems

The group will then reconvene in order to participate in the following itinerary:

**1005-1130      Observation of Janice Bishop's U.S. History Class**

This course final "examination" will focus on student-led discussions that highlight key principles of American democracy and themes in U.S. history.

**1130-1200      Student-led Tour**

Big Sky High School students will lead the group on a tour of campus, providing explanations of the facilities and resources available to students and staff.

**1200-1250      Lunch with Big Sky Teachers. \*\*This meal has been pre-paid from your per diem.\*\***

The group will enjoy lunch while having the opportunity to meet and speak with Big Sky faculty (please note this meal has been pre-paid from your per diem).

**1255-1400      Big Sky Student/Staff Panel**

The group will have the opportunity to ask and answer questions from a selected panel of Big Sky High School students and faculty.

1400              Depart Big Sky High School directly for the NAC 103 seminar room at UM.

**1430-1500      Processing the Day's Activities: Dr. Saldin**

Dr. Saldin will lead a discussion of participants' activities at Big Sky High School, contrasting experiences at this high school with their own institutions. This will set the stage for your self-directed work on your academic research projects.



- 1500 You are free for the rest of the afternoon to work on your academic research projects.
- 1745 Please meet in the lobby of Pantzer Hall to depart to the home of Deena Mansour. Participants may choose to depart by van or by bike.

**1800 Dinner at the Home of Deena Mansour**

*514 Cleveland Street  
Missoula, Montana 59801  
Telephone: 406-549-0581*

The group is invited to the home of Deena Mansour, the program's Administrative Director, for a casual pizza dinner provided by local sustainably-oriented restaurant Biga Pizza. The vans will return to Pantzer Hall after dinner.

**TUESDAY, JUNE 9**

*Happy Birthday, Rob!*

*Responsible for today's blog: Ms. Yasmine Trouillard*

*Note: Please eat breakfast on your own, being sure to be on time for your first meeting in NAC 103. The Food Zoo has **not** been scheduled for you today.*

- 0800** Please meet Pat in NAC 103 to go over today's sessions.

**0815-0945 Educating Citizens in American Democracy: Dr. Saldin**

*Location: NAC 103*

*Please complete the following readings prior to this session:*

- 1. Tocqueville, Part 1*
- 2. Tocqueville, Part 2*
- 3. "The Strange Disappearance of Civic America," by Robert Putnam*

What holds a large, diverse country together? We will explore the critical role of an educated and engaged citizenry for the proper functioning of American democracy.

- 0945 The group will walk together to the International Center next door.

**1000-1200 Observations of English Language Institute Classes**

*Location: UM's International Center (IC)*

*Contact: Jeanie Castillo  
Telephone: 406-243-6235*

At ELI, students study English for 20 hours a week. There are six levels of instruction ranging from beginning to advanced levels (1-6). Students' classes include the study of all language skills (speaking, listening, reading, writing, and understanding) as well as lessons in grammar, pronunciation, vocabulary development, cross-cultural issues and integrated skills. Students in the advanced core classes (levels 5 & 6) can take either a TOEFL preparation course or another elective that focuses on current local and global topics of interest. Students at these levels may also enroll in one university undergraduate course through the optional ELI Undergraduate Bridge Program.



Many experiential learning opportunities and off campus activities are scheduled during the semesters to expose ELI students to local sights and cultural events. In addition to courses, students at ELI are able to converse with native English speakers through participation in a Volunteer/Service Learning program and a Conversation Partner program. Friday afternoon Information Sessions are designed to cover topics of interest for international students and to provide ongoing orientation to Missoula and the US for new students.

*Note: Please have lunch on your own today, being sure to be on time for your meeting with Dr. Lawrence.*

**1430-1630 Curriculum Development Workshop: Dr. Adrea Lawrence**

*Location: NAC 103*

*Please complete the following reading prior to this session:*

1. *“Uncoverage: Toward a Signature Pedagogy for the History Survey,” by Lendol Candor*
2. *“Uncoverage” companion website.*

Dr. Lawrence will give the first of two half-day workshops on constructing learning environments, courses, and curricular units that incorporate the historical texts and experiences from the Institute. You will examine key questions, arguments, and ideas from the program through a variety of disciplinary lenses, including political science, history, philosophy, and cultural studies. Within this framework, participants will begin to develop learning experiences for students that are grounded in content and buttressed through multidisciplinary and interdisciplinary inquiry.

Dr. Lawrence will be available for individual consultations as you pursue your individual projects. Please speak with her directly to arrange individual meetings during unscheduled time.

You are free the rest of the day.

**WEDNESDAY, JUNE 10**

*Responsible for today’s blog: Mr. Gabor Sziklai*

*Note: Because of our early morning, please have breakfast on your own before our morning departure.*

0900 Please meet in the lobby of Pantzer Hall to depart for Missoula school observations.

**0915-1115 School Observations**

Participants will have the opportunity to observe classes and shadow teachers of their choosing at one of a variety of K-12 schools in Missoula:

**Big Sky High School.** This is a public high school that serves students in grades 9-12. Notable programs at Big Sky include the International Baccalaureate Program, the student Health Academy, and a school farming program.

**Sentinel High School.** This is a public high school that serves students in grades 9-12. Sentinel offers its students Advanced Placement courses and a Dual Credit Program (with the University of Montana and Missoula College) for college preparation.



**Meadow Hill Middle School.** This is a public middle school that serves students in grades 6-8. Meadow Hill recently launched a Project Lead the Way: Gateway to Technology Program, which offers units that explore aerospace, energy, the environment, modeling, robotics, and technology.

**Lewis and Clark Elementary School.** This is a public elementary school that serves students in grades K-5. Lewis and Clark is currently working towards its authorization as a practitioner of the International Baccalaureate's Primary Years Program.

**Paxson Elementary School.** This is a public elementary school that serves students in grades K-5. Paxson recently implemented a very popular Dual Language Spanish Immersion Program which divides certain students' time between English-speaking and Spanish-speaking classrooms.

**1130-1240 Lunch on your own at the Food Zoo.** Please be sure to have your Griz Card for entrance, and to finish your meal by 1240 in order to be on time for your afternoon sessions. **\*\*This meal has been pre-paid from your per diem.\*\***

**1245** Please meet Syd in NAC 103 to go over your afternoon sessions.

**1300-1415 Discussion of *Birthright: Born to Poetry*: Dr. Heather Cahoon**  
*Location: NAC 103*

*Please complete the following reading prior to this session:*

1. *Birthright: Born to Poetry, by multiple contributors*

**Dr. Heather Cahoon** is a contributor to the *Birthright: Born to Poetry* collection of Native Montanan poetry, and will discuss her poems with the class while also discussing the collection as an educational resource, highlighting the importance of Indian Education in schools.

Heather Cahoon is from the Flathead Indian Reservation in western Montana where she is an enrolled tribal member. She holds an MFA in Poetry from the University of Montana, as well as an interdisciplinary PhD in history, anthropology, and Native American Studies. Her writing has appeared in numerous publications including *Big Sky Journal*, *Camas*, *South Dakota Review*, *Hanging Loose* and *New Poets of the American West*. She has been involved with efforts to strengthen American Indian sovereignty and address reservation socioeconomic issues. Currently, she teaches for UM's Native American Studies department where she is working to launch an Intertribal Review Board pilot project to address tribal governments' violations of individual tribal member civil rights.

**1430-1630 Curriculum Development Workshop: Dr. Adrea Lawrence**  
*Location: NAC 103*

Dr. Lawrence will give the second of two half-day workshops on curriculum building. This session will focus on the individual curriculum ideas you have been inspired to pursue. Please come to this class prepared with your work from yesterday's workshop that you may continue to revise during this session.

You are free for the rest of the day.



## THURSDAY, JUNE 11

Responsible for today's blog: Ms. Tran Thi Thu Trang

Note: Please have breakfast on your own, being sure to be on time for your first meeting in NAC 103.

0815 Please meet Syd in NAC 103 to go over today's sessions.

**0830-1000 Reading Strategies that Improve Students' Critical and Creative Thinking: Dr. Beverly Ann Chin**  
*Location: NAC 103*

In this workshop, Dr. Chin will share research-based strategies that engage students in reading as a meaning-making, socially-constructed process. She will offer effective strategies that promote critical, creative reading and thinking and that address the diverse interests, needs, and abilities of students

**Dr. Beverly Ann Chin** is Chair of the English Department and Director of the English Teaching Program at the University of Montana. She was President of the National Council of Teachers of English and Board Member of the National Board for Professional Teaching Standards. The author of textbooks and media programs, Dr. Chin has received numerous awards for her teaching and service. She is dedicated to improving literacy worldwide and has worked with educators in many countries, including Japan, India, Pakistan, Nepal, Sri Lanka, Thailand, People's Republic of China, Bangladesh, Guam, Taiwan, Scotland, England, Germany, France, Canada, Israel, Czech Republic, Ukraine, and New Zealand.

**1015-1130 The U.S. Legal System: Professor Anthony Johnstone**  
*Location: NAC 103*

*Please complete the following readings prior to this session:*

1. *The U.S. Legal System: A Short Description*
2. *Comparison of U.S. and Montana Constitutions*
3. *U.S. Constitution*
4. *Preamble and Declaration of Rights of the Montana Constitution*

Assistant Professor of Law Anthony Johnstone will provide an overview of the legal system in the U.S., with an overview of the U.S. constitution, federalism, and the judiciary.

**Professor Anthony Johnstone** teaches and writes on Federal and State Constitutional Law, Election Law, Public Regulation of Business, and related subjects. He is also an elected member of the American Law Institute, where he serves as an advisor on the Principles of Government Ethics project. This session provides a framework for the group's visit to the Montana Supreme Court in Helena. He holds a J.D. with honors from the University of Chicago Law School and a B.A. from Yale University.

**1130-1230 Lunch on your own at the Food Zoo.** Please be sure to have your Griz Card for entrance, and to finish lunch by 1230 in order to be on time for your departure to the Missoula City Council Chambers. **\*\*This meal has been pre-paid from your per diem.\*\***

1240 Please meet in the lobby of Pantzer Hall to depart for Missoula City Council Chambers.

**1300-1400 The Role of Local Government: John Engen and Bryan von Lossberg**

Missoula City Council Chambers  
140 West Pine Street  
Missoula, Montana 59802  
Contact: Heidi Bakula  
Telephone: 406-552-6001

The scholars will meet with local officials for an overview of local city and county government, including conversations on citizen participation. Speakers will include Mayor John Engen and City Councilman Bryan von Lossberg.

**John Engen** has been Mayor of Missoula, Montana since 2006. Missoula's 50<sup>th</sup> mayor, he was born in Missoula where he attended Willard Elementary School, Hellgate High School, and the University of Montana, from which he earned a bachelor's degree in journalism. Before serving as mayor, he served a term as a city council member, was an award-winning writer and editor for the city's daily newspaper, owned and operated his own small business, and volunteered for a variety of Missoula's non-profit organizations, concentrating on human services.

In addition to serving as a City Councilman of Missoula, **Bryan von Lossberg** is also the Executive Director of AERO (Alternative Energy Resources Organization), a grassroots nonprofit organization dedicated to solutions that promote resource conservation and local economic vitality. He brings over twenty years of business and non-profit management experience to his position.

**1430-1600 Community and Politics of Place: Daniel Kemmis**

*Location: Missoula City Council Chambers*

*Please complete the following readings prior to this session:*

1. *Chapters One, Two, and Six in Community and the Politics of Place, by Daniel Kemmis*

Author Daniel Kemmis will discuss the themes of his book in relation to fundamental political theories that have guided American culture and struggles in rural policy conflicts. Former Mayor of Missoula and Minority Leader of the Montana House of Representatives, Mr. Kemmis has written three books: *Community and the Politics of Place*, *The Good City and the Good Life*, and *This Sovereign Land: A New Vision for Governing the West*.

**FRIDAY, JUNE 12**

*Happy Birthday, Rajendra!*

*Responsible for today's blog: Mr. Sabankilie Darpak Sougue*

*Note: Please have breakfast at the Food Zoo on your own, being sure to be on time for your first meeting in NAC 103.*

*Today you will be provided with a link to your weekly online program evaluation, which must be completed after you return from your homestay on Sunday, June 14.*

**0700-0800 Breakfast on your own at the Food Zoo.** Please be sure to have your Griz Card for entrance. The Food Zoo will be open from 0700-0815. **\*\*This meal has been pre-paid from your per diem.\*\***

**0815** Please meet Pat in NAC 103 to go over today's sessions.

**0830-1000 Writing Strategies that Improve Students' Competence and Confidence: Dr. Beverly Ann Chin**  
*Location: NAC 103*

In the second of her two workshops with the group, Dr. Chin will demonstrate research-based strategies that help students become competent, confident writers. She will show effective strategies that address the writing process, the traits of writing, and writing workshops. She will discuss ways to support students to “Read like a Writer” and “Write like a Reader.”

**1000-1100      Week in Review and Homestay Orientation**

*Location: NAC 103*

The program team will engage in a discussion of the week’s activities with the group. Deena will then discuss the weekend homestay, addressing any questions you may have.

Please see the specific homestay schedule for meeting times with your homestay families. *All homestay families will meet you in the Pantzer Hall lobby at the appointed time.*

**Evaluation**

You will receive an electronic evaluation form today to assess the events of the prior week. Please submit your Evaluation at the close of each week’s activities ending Sunday. This week, please complete and submit your Evaluation to include your homestay activities before you go to bed on Sunday.

**1130-1300      Lunch with English Language Institute Instructors**

*Location: UC 332 (University Center)*

The group will be joined by teachers from the University of Montana’s English Language Institute for a catered buffet lunch. This is an opportunity to meet other educators currently teaching English as a Second Language, and to share cross-cultural perspectives on your experiences. **\*\*This meal has been pre-paid from your per diem.\*\***

1300              You are free for the rest of the day to work on your individual research projects.

1600-1800      Please see the schedule for your departure time with your host family. Deena or Mel will be in the lobby to introduce you at the appropriate time.

*Note:              Please be mindful of when you will be meeting your host family this afternoon, being sure to be packed and ready to depart from Pantzer Hall at the appropriate time.*

**SATURDAY, JUNE 13**

*Responsible for today’s blog: Ms. Grazzia Maria Mendoza*

Participants will enjoy a variety of activities with their homestay families.

**SUNDAY, JUNE 14**

*Responsible for today’s blog: Mr. Rajendra Korlapu-Bungaree*

Today you will return to Pantzer Hall from your homestay. Depending upon individual schedules, some scholars will return to Pantzer Hall mid-afternoon and have dinner on their own, while others will eat dinner with their host families before returning.

## MONDAY, JUNE 15

Responsible for today's blog: Ms. Efterpi Bilimpini

Note: Please have breakfast at the Food Zoo, being sure to be on time for your first session in NAC 103. The Food Zoo will be open from 0700-0800.

**0700-0745 Breakfast on your own at the Food Zoo.** Please be sure to have your Griz Card for entrance. \*\*This meal has been pre-paid from your per diem.\*\*

**0800** Please meet Syd in NAC 103 to go over today's sessions.

**0815-0900 Home Stay Review: Led by Deena Mansour**  
*Location: NAC 103*

The group will share home stay experiences and impressions on lessons learned about U.S. culture and society as examined through a weekend with an American family.

**0900-1000 Introduction to Climate Change: Dr. Nicky Phear**

The group will hear from Dr. Nicky Phear about the causes and effects of global climate change, with a specific focus on how climate change has influenced current American land management practices.

**1015-1145 American Culture, American Land: Dr. Bill Borrie**  
*Location: NAC 103*

As an introduction to the Yellowstone field study, Dr. Bill Borrie will discuss the unique quality and importance of land in general and Yellowstone National Park in particular to the ethos of being American.

**1145-1245 Lunch on your own**

**1300-1430 An Introduction to African American Studies: Dr. Tobin Shearer**  
*Location: NAC 103*

*Please complete the following reading prior to this session:*

1. *"Rethinking American Religious History: A Progress Report on 'Afro-American Religious History: A Documentary History Project'," by Albert J. Raboteau and David W. Wills.*

Dr. Shearer will discuss the history of race and religion in the U.S. In preparation for the group's visit to the Southern United States next week, he will discuss key issues in African-American history and the civil rights movement. Dr. Shearer is the co-founder of the Damascus Road Anti-Racism Process, a program that trains faith-based colleges, universities, mission agencies, and denominational offices for anti-racist action.

**1430-1500 Group Check-in with Dr. Saldin**

Dr. Saldin will use this time to answer questions and hear updates on your academic research projects. The group will also preview their upcoming field study to Yellowstone and accompanying stops.

**1500** You are free for the rest of the afternoon to work on your academic research projects.



## **June 16-18: Visit to Butte and Yellowstone National Park**

### **TUESDAY, JUNE 16**

Please read the following blog schedule and email your blog posts to [xique076bire@post.wordpress.com](mailto:xique076bire@post.wordpress.com) upon your return from Yellowstone:

Responsible for blog post on Tuesday, June 16: Mrs. Liriett Herrera Viquez

Responsible for blog post on Wednesday, June 17: Mr. Bruno Sousa

Responsible for blog post on Thursday, June 18: Ms. You-yu Chiang

Notes: Please have breakfast on your own today. Pack only one small bag for this trip and be ready to depart for Yellowstone before you go to breakfast. Be sure to pack your warmest clothes for this trip as it will be cold at night and potentially throughout the day. We also recommend swimming attire for the hot springs at Chico.

Lodging: **Chico Hot Springs Resort**  
PO Box 29  
Pray, MT 59065  
Telephone: 406-333-4933  
<http://www.chicohotsprings.com>  
Breakfast is included.

**0745** Please meet in the Pantzer Lobby ready to depart for Butte, followed by Yellowstone National Park.

**0945 Arrive in Butte, Montana**

This brief stop in Butte will allow you to observe significant mining sites as a convenient stop on today's drive. In 1900, the Butte Hill and its enormous copper deposits were known as "the richest hill on earth." At that time, Butte was one of the largest cities west of the Mississippi, with a vibrant international population from throughout Europe, China, Mexico and Canada. Though a worldwide slump in the copper market shut down mining operations in 1983, mining operations resumed in the East Pit in 1986. Today, Butte is a city in transition to a more diversified economy, including energy research, medicine, tourism, and environmental technology.

**1100 Depart for Bozeman, Montana**

**1215-1400 Lunch in Bozeman**

**1430-1700 Arrival to Chico Hot Springs**

The hotel is considered a gateway to Yellowstone National Park and is famous for its hot springs. You'll have time this evening to hike around the area, soak in the hot springs, and have dinner on your own at the hotel grille or more formal restaurant. There are no scheduled activities this evening.

The hot springs at Chico flow into two open-air mineral Hot Springs pools. While temperatures of the pools fluctuate slightly due to natural elements and occurrences, the large pool averages 96 degrees Fahrenheit and the small pool averages 103 degrees Fahrenheit.

## WEDNESDAY, JUNE 17

*Sunrise: 0541, Sunset: 2133*

*Note: We celebrate this day as the first day of Ramadan. Please be respectful of our colleagues who will be fasting from sunrise to sunset.*

### **June 17-18: Exploring Yellowstone National Park**

Established in 1872 as America's first national park, Yellowstone is situated upon a volcanic caldera that created its famous steaming geysers, bubbling mud pools, and crystal-clear hot springs. The drive to Yellowstone is a winding, scenic adventure that takes you 480 kilometers southeast of Missoula. Upon your arrival you will be greeted with spectacular scenery, abundant wildlife, and geological wonders that sit on the floor of an ancient supervolcano.

For your visit to Yellowstone, the group will be accompanied by **Mr. Simon Buzzard**, an instructor and administrator for Ecology Project International, a Missoula-based non-profit organization that is dedicated to international conservation education for high school students. Simon has worked as an instructor for Ecology Project's Yellowstone field courses, and he has also worked with teachers in the United States in order to provide high school students with opportunities to participate in outdoor science courses in Yellowstone, Costa Rica, Mexico, Belize, and the Galapagos. Simon will facilitate the group's Yellowstone experience, and will be available as a resource if you are interested in speaking to him about outdoor, place-based education.

Over the next two days the group will receive a thorough introduction to Yellowstone, including Old Faithful Geyser, the Grand Canyon, Hayden Valley, Mammoth Hot Springs, and various geyser basins. The group will have the chance to walk around many iconic locations, to have lunch at the Old Faithful Lodge, and to speak to experts about Yellowstone history, wildlife in the area, and education in the park.

*Lodging:*           **Grey Wolf Inn and Suites**  
250 S Canyon Street  
West Yellowstone, Montana  
Telephone: 877-600-4308  
<http://www.visityellowstonepark.com/gray-wolf-inn-and-suites.aspx>  
A continental breakfast is included.

## THURSDAY, JUNE 18

*Sunrise: 0541, Sunset: 2133*

Following breakfast on your own, the group will have the opportunity to return to Yellowstone National Park during the morning hours before returning to Missoula.

**1700**           Approximate return time to Missoula. To provide flexibility, dinner has not been scheduled this evening.

## FRIDAY, JUNE 19

*Sunrise: 0541, Sunset: 2134*

*Responsible for today's blog: Mr. Khurshed Karimov*



Note: *Please have breakfast on your own at the Food Zoo, being sure to be on time for your first session in NAC 103.*

*Please dress casually and be sure to wear closed-toe shoes (no sandals) for today's service at the Poverello Center.*

*Remember that today you will be provided with a link to your **weekly online program evaluation**, which must be completed **by Sunday, June 21.***

**0700-0800**      **Breakfast on your own at the Food Zoo.** Please be sure to have your Griz Card for entrance. **\*\*This meal has been pre-paid from your per diem.\*\***

**0815**            Please meet Syd in NAC 103 to go over today's sessions.

**0830-1000**      **Civic Engagement and Service Learning Pedagogy: Dr. Andrea Vernon**

*Location: NAC 103*

Dr. Andrea Vernon will talk to the group about the role of civic engagement in U.S. society. She will also cover an introduction to service learning pedagogy, and the role that volunteerism can play in different approaches to education.

1000            The group will walk together to Pantzer Hall to depart for the Poverello Center by van or bike. You will not have time to return to your room.

**1030-1230**      **Service Project at the Poverello Center**

*1110 West Broadway Street*

*Missoula, MT 59802*

*Telephone: (406) 728-1809*

The Poverello Center provides food, shelter, help, and hope to Missoula's homeless and underserved populations. They have many services dedicated to serving those in need, including short-term emergency shelter, veteran housing, hot meals and pantry services, bathroom and shower facilities, medical services, support groups, mail and phone services, and multiple educational classes. The group will assist the Center in one of a variety of tasks required each day, such as kitchen food preparation.

1230            You are free for the rest of the afternoon to work on your academic research projects. You may choose to be driven back to Pantzer Hall immediately after your service at the Poverello Center, or to remain in Downtown Missoula for lunch, walking or biking back to UM on your own.

## **SATURDAY, JUNE 20**

*Sunrise: 0541, Sunset: 2134*

*Responsible for today's blog: Mr. Kanisius Elu*

**Today is a free day, though you will have the option of joining the group on an organized rafting trip if you have already signed up.**

Note: *If you choose to participate in the rafting trip, you should be prepared to get wet. Please wear appropriate clothing that will keep you warm throughout the afternoon, as well as shoes that can get wet, but that will stay secure on your feet as you travel down the river (for example, do not wear flip-flops, because they will easily fall off your feet and you may not recover them). Do not bring valuables or electronics that could be lost or damaged on the river.*



1215 For those participating in the rafting trip, please meet in the lobby of Pantzer Hall to depart for Alberton Gorge on the Clark Fork River. Please be sure to eat lunch before your departure, as there will be no food available during this afternoon adventure. Transportation to and from the river will be provided by your river guides.

**1230-1600 River-Rafting the Clark Fork River with Lewis & Clark Trail Adventures**

*Lewis & Clark Trail Adventures  
912 East Broadway Street  
Missoula, Montana 59802  
Contact: Gia Fairchild  
Telephone: 406-728-7609*

Since 1989, Lewis & Clark Trail Adventures has been running the rivers scouted and explored by the Lewis and Clark Expedition over 200 years ago. They invite you to join them on an inspired river excursion with the same quest for adventure and sense of discovery.

The group will be rafting through the Alberton Gorge, a popular stretch of the Clark Fork River for whitewater adventures. This section of the river contains world-class whitewater rapids, which your expert guides will steer you through—but be prepared to get wet!

Other suggested activities:

**Big Sky Pride Celebration.** The past year has marked a historic time for Lesbian, Gay, Bisexual, and Transgender (LGBT) rights in the state of Montana, since a federal court ruling on November 19, 2014 mandated that the state government recognize gay marriages as legal unions. The LGBT movement in the United States has evolved over many decades into a fight for equality and human rights in this country: just as people assert their rights to live free of persecution and discrimination on the basis of race, religion, and gender, LGBT advocates assert equal rights for people of all sexual orientations and gender expressions. The Big Sky Pride Parade will begin at 1330 on Higgins Avenue, just south of the Clark Fork River, and will move through Downtown Missoula in a jubilant celebration of LGBT pride. Music, performances, and other celebratory events will continue through the weekend. Learn more at [www.bigskypride.com](http://www.bigskypride.com).

**American Abstract Artists at the Missoula Art Museum.** From June 5 until August 29, the Missoula Art Museum (MAM) will be showing an exhibit of 40 prints donated by the American Abstract Artists (AAA), a democratically artist-run organization founded in 1936 in New York City to promote and foster understanding of abstract and non-objective art. The MAM is free and open to the public, and will be open from 1000-1700. Learn more at [www.missoulaartmuseum.org](http://www.missoulaartmuseum.org).

**Ted Ness and the Rusty Nails at the Top Hat Lounge.** Bluegrass is a form of American roots music that evolved in the Appalachian region of the United States. This style of music has origins in Scottish, English, Welsh, and Irish traditional music, as well as influences from African-American musical traditions in the incorporation of jazz elements. Local Montana band Ted Ness and the Rusty Nails will be offering a free night of bluegrass music at one of Missoula's most popular venues, the Top Hat Lounge in Downtown Missoula. Learn more at [www.tophatlounge.com](http://www.tophatlounge.com).



## SUNDAY, JUNE 21

*Sunrise: 0542, Sunset: 2134*

*Responsible for today's blog: Ms. Hui Zhou*

### Today is a free day.

*Cultural Note:* Today is celebrated as **Father's Day** in the U.S. and in many countries around the world. It is a celebration honoring fathers and paternal bonds. We wish all the fathers in this group a Happy Father's Day, though you are far from your families. Thank you for being here with us in the U.S.!

*Today in Missoula:* Local artists will welcome the official start of summer by setting up their easels and canvases along the Clark Fork Riverfront Trail for the "**Last Best Solstice.**" From 1000 to 1600, the public is invited to watch Missoula artists create one-of-a-kind drawings and paintings celebrating the Summer Solstice. Following the demonstration, the artwork will be auctioned off to the public.

Depending on participant interest, **1 van will be available from 1200-1700** for drop-offs at Missoula trailheads, Southgate Mall, or Reserve Street stores. Please specify if you will need transportation back to Pantzer Hall, or if you will return on your own. Anyone returning after 1700 will have to return to UM on their own.

## MONDAY, JUNE 22

*Sunrise: 0542, Sunset: 2134*

*Responsible for today's blog: Mrs. Corina Ceban*

*Note: Please have breakfast on your own today, being sure to be on time to depart to the Flathead Indian Reservation. The Food Zoo has **not** been reserved for you today.*

*Please dress casually today for the Native Games session today, while recognizing that you will have professional meetings with members of the Tribal Council in the morning.*

**0815** Please meet in the lobby of Pantzer Hall to depart for the Flathead Indian Reservation.

The Confederated Salish and Kootenai Tribes (CSKT) live on the Flathead Indian Reservation, 1.3 million acres bordering Missoula County. CSKT is a leader in environmental protection and conservation. It was the first tribe in the U.S. to establish a designated wilderness area; manages large herds of wild elk and bighorn sheep and oversees hunting and fishing programs on the Reservation for both Indians and non-Indians; and administers a comprehensive mitigation program to offset the impacts of local hydropower operations on fish and wildlife resources.

**0930-1030 Two Eagle River School**

*58020 US Highway 93N  
Pablo, Montana 59855  
Telephone: (406) 675-0292*

Superintendent Rodney Bird will discuss the role of this school in the community with its focus on Native American youth grades eight through twelve. Two Eagle River is considered a nationwide model of support for Native youth. Unfortunately, school has ended for the academic year, but this meeting provides the opportunity for you to see inside and learn a bit about a tribal school.



**1100-1200 Tribal Governance**  
*Location: Tribal Council Chambers*

Tribal Chair and Kootenai Elder Vernon Finley will welcome the group, providing an overview of the Salish and Kootenai tribes' history and relations with state and federal governments. Tribal historians will also discuss their efforts to bring tribal members together to foster awareness, understanding, and appreciation for the Salish and Kootenai culture.

Following this session, the group will have the opportunity to take photos, potentially in the tribal council chambers, as well as outside the building by the Veteran's memorial.

**1230-1415 Visit to Flathead Lake / Lunch at Fiesta en Jalisco.** *\*\*This meal has been pre-paid from your per diem.\*\**

110 Main Street  
Polson, Montana 59860  
Telephone: 406-883-5854

The group will travel to Polson, where you will have the opportunity to enjoy lunch at a local Mexican restaurant with excellent views, followed by a visit to the shores of Flathead Lake, the largest natural freshwater lake in the United States west of the Mississippi River. The group will be able to choose one meal from a selection of lunch specials, as well as one soda or iced tea drink. Any additional items must be paid for on your own.

1415 Depart Polson for Salish Kootenai College

**1445-1600 Native Games and Cultural Preservation**  
*Location: Salish Kootenai College Health Department: meet in SKC gym just off the highway.*

Mr. Paul Phillips, Project Coordinator  
Mr. Mike Tryon, Community Health Director  
Telephone: 406-275-4916

Mr. Phillips and Mr. Tryon will meet with the group to discuss cultural preservation through Native games. They will discuss the importance of such activities and their international work to facilitate such games. They will also teach the group one or two traditional games

**1645-1715 Garden of 1,000 Buddhas**

On the return to Missoula, the group will make a brief stop at the Garden of 1,000 Buddhas in Western Montana's Jocko Valley, which is being constructed with the guidance of Gochen Tulku Sang-ngag Rinpoche, an incarnate Tibetan Buddhist lama.

1800 Arrival at Pantzer Hall. You are free for the rest of the evening.

**TUESDAY, JUNE 23: Visit to the Capitol City of Helena, Montana**  
*Sunrise: 0542, Sunset: 2134*

*Responsible for today's blog: Ms. Kheira Mezough*

*Note: You should wear more formal clothes today for your visit to the capitol building, but you should pack casual*

*clothes for the evening. Pack only one small bag for this overnight trip and be ready to depart for Helena before you go to breakfast this morning.*

*Please note that due to the early departure, you are unable to eat breakfast in the Food Zoo today. Please plan to have breakfast in your room prior to meeting the group, as the first meal of the day is not scheduled until 1200 in Helena.*

**0700** Please be in the lobby of Pantzer Hall with your bag ready to depart for Helena.

0715-0915 Travel to Helena in vans driven by Dr. Saldin, Sydney, and Pat.

**0930** **Introduction to State Government**  
*Location: Montana State Capitol Building*

*1301 East 6<sup>th</sup> Avenue  
Helena, Montana 59601*

**Andy Huff** serves as Chief Legal Counsel to Montana Governor Steve Bullock. He will meet the group in the State Capitol building in Helena, and will provide an overview of the State Legislature and the State Supreme Court, outlining the distinct roles and responsibilities of the different branches of government. During your time with Andy, you will have the opportunity to visit the Montana Legislative and Supreme Court Chambers.

**1100-1200** **Conversation with Montana Governor Steve Bullock**  
*Location: Governor's Reception Room*

Governor Steve Bullock will meet with the group to share his thoughts on the role he plays in Montana's government, as well as his vision for educational progress in the state of Montana.

**1215-1245** **L&D Chinese Buffet lunch pick-up.** **\*\*This meal has been pre-paid from your per diem.\*\***

*1605 11th Avenue  
Helena, Montana 59601  
Telephone: 406-495-8088*

The group will visit L&D Chinese Buffet in order to fill up to-go boxes for lunch. You will take your food to the Gates of the Mountains, where you will be able to enjoy your meal while overlooking the water and gorgeous scenery.

*Notes:* Please be sure to use the restroom well before 1400, as there will be no restroom available on the upcoming boat ride.

**1400-1600** **Gates of the Mountains As Seen From the River**

*3131 Gates of the Mountains Road  
Helena, Montana 59601  
Telephone: 406- 458-5241*

The scholars will have the opportunity to explore the Missouri River by boat, learning about western expansion through the travels of Meriwether Lewis and William Clark. In 1805, the Lewis and Clark expedition toiled to move upstream on the Missouri River. Suddenly, there loomed before them towering rock formations unlike any they had ever seen. From both sides of the river, limestone cliffs rose to a spectacular height of 1200 feet. "In many places," wrote Meriwether Lewis,



"the rocks seem ready to tumble on us." At each bend in the waterway, great stone walls seemed to block passage, only to open like gentle giant gates as the expedition drew near. In his journal, Meriwether wrote: "I shall call this place: "GATES OF THE MOUNTAINS".

The name stuck, and for nearly two centuries travelers have ventured down this stretch of the Missouri to marvel at its natural wonders. Riding by boat, you'll hear about the stories of Lewis and Clark, as well as Mann Gulch, the site of the raging forest fire that killed 13 smokejumpers 50 years ago. This tragedy was the main subject matter of Norman Maclean's book *Young Men and Fire*. Following a look at Mann Gulch, the group will view Indian pictographs painted on the rock walls.

The Lewis and Clark Expedition was commissioned by President Thomas Jefferson as the first American expedition to cross what is now the western portion of the United States. The group consisted of U.S. Army volunteers under the command of Captain Meriwether Lewis and his close friend Second Lieutenant William Clark. Their journey lasted from May 1804 to September 1806. The primary objective was to explore and map the newly acquired territory, find a practical route across the Western half of the continent, and establish an American presence in this territory before Britain and other European powers tried to claim it. The campaign's secondary objectives were scientific and economic: to study the area's plants, animal life, and geography, and establish trade with local Indian tribes.

Note that the boat will stop for 15 minutes at the Meriwether picnic area about an hour into the trip, and that very basic toilets are available at this stop.

1630 Check-in to hotel.

**Holiday Inn**

22 North Last Chance Gulch  
Helena, Montana 59601  
Telephone: (406) 443-2200

You are free this evening. The program team will identify dinner and entertainment options for the group.

Helena was born when gold was discovered very close to your hotel at Last Chance Gulch on July 14, 1864. The area takes its name from the "Four Georgians," the miners that discovered the gold. Helena was their "Last Chance" to discover gold before heading home. The gulch is now Helena's Main Street. Highlights of the gulch include unique shops, eateries, boutiques, coffee shops, and architectural masterpieces dating back to the late 19th century.

**WEDNESDAY, JUNE 24**

*Sunrise: 0542, Sunset: 2135*

*Responsible for today's blog: Mr. Thomas De Graeve*

*Note: Please pack, have breakfast on your own in the neighborhood, and check out prior to the meeting time.*

0930 Meet in the lobby to load vans and depart for your first appointment.

0945-1100 **Montana's Historical Legacy: The Montana History Museum**

225 North Roberts  
Helena, Montana 59620  
Telephone: 406-444-4789



*Contact person: Martha Kohl*

Museum docent Martha Kohl will discuss the work of the Montana Historical Society Museum to collect, preserve, and interpret fine art and historical, archaeological, and ethnological artifacts that pertain to Montana and its adjoining geographic region. She will provide an overview of Montana history with a focus on Indian education, as well as an explanation of the online curriculum resources that the museum has available.

The Montana History Museum is where history and land come together in the stories of the people who have called Montana home. Scholars will have the opportunity to tour the museum, viewing works from the Native American collection, artifacts from Chinese immigrants in 1890s Butte, and pieces by Montana's "Cowboy Artist," Charles M. Russell.

**1100-1230 Lunch in Last Chance Gulch**

You'll have the opportunity during this break to explore historic sites along Last Chance Gulch or relax over lunch.

1245 Reconvene to depart for your meeting at Montana's Office of Public Instruction

**1300-1545 Montana Office of Public Instruction**

*OPI Training Room  
1227 11th Avenue, 1<sup>st</sup> floor  
Helena, Montana 59620  
Contact: Billie LeDeau  
Telephone: 406-444-5658*

Members of the state education agency—the Office of Public Instruction (OPI)—will discuss critical issues in curriculum and assessment; educator preparation; Indian education; and education administration as follows:

1300 *The Office of the Superintendent: Dennis Parman, Deputy Superintendent*

The State Superintendent has general supervision of Montana's K-12 public schools and districts. The State Superintendent also serves as a member of the Land Board and the State Library Commission, as well as a non-voting member of the Board of Public Education, the Board of Regents for the University System, and the Board of Education.

1330 *Curriculum & Instruction Division: Jael Prezeau, Director*

The Content Standards and Instruction Division oversees implementation of the Montana Common Core Standards in English and math, and provides resources and information to Montana educators regarding academic standards, professional development, and best practices.

1415 *Accreditation Division: Linda Peterson, Director*

OPI's Accreditation and Educator Preparation Division provides leadership, oversight, and support of elementary, secondary and postsecondary education in Montana. This division is committed to continuous improvement in teaching and learning, ensuring all students meet today's challenges and tomorrow's opportunities.

1500 *Indian Education Division: Mike Jetty, Indian Education Specialist*

As mandated by the Montana constitution, OPI's Indian Education Division works to ensure that all Montana students



recognize the distinct and unique cultural heritage of American Indians and is committed in its educational goals to the preservation of American Indian cultural integrity.

**1600**            **Depart Helena for Missoula**

**1800**            **Return to Pantzer Hall**

*Note:*            *Please email your final 1-2 page summaries of your research projects/proposals to Mel at [melissa.wardlow@mso.umt.edu](mailto:melissa.wardlow@mso.umt.edu) by tonight, so that your program team will have copies to review tomorrow morning during your presentations.*

## **THURSDAY, JUNE 25**

*Sunrise: 0543, Sunset: 2135*

*Responsible for today's blog: Ms. Grazzia Maria Mendoza*

*\*\*Final Full Day in Missoula\*\**

*Note:*            *Please have breakfast at the Food Zoo, being sure to be on time for your first session in NAC 103. The Food Zoo is open for breakfast at 0700. This is your last meal at the Food Zoo!*

**0700-0800**        **Breakfast on your own at the Food Zoo.** Be sure to have your Griz Card for entrance. **\*\*This meal has been pre-paid from your per diem.\*\***

**0800-1400**        **Project Reporting and Evaluation**  
*Location: NAC 103*

Participants will report on project ideas and lessons learned during the Montana Residency. Lunch will be served during this extended session.

*Note:*            *Final cash disbursement of the program will be scheduled today to cover the period of June 23-July 1. Please ration your funds so that it lasts through the end of the program, including any excess baggage charges.*

**1400-1530**        **Regionalism in America: Dr. Rob Saldin**  
*Location: NAC 103*

Dr. Saldin will facilitate a discussion regarding regionalism in America with a specific focus on the South. He will also take this time to set the stage for the National Study Tour.

**1530-1600**        Use this time to reflect on group project feedback, finalize mailing boxes, clean out your room, and conduct other final business. Be sure to be completely packed by the end of the day today.

**1630**              If you choose to mail a box home, all mailing boxes and forms must be ready and in the Pantzer Hall lounge for mailing by **1630** today.

**1630**              Please meet in the Pantzer Hall lobby to depart for your final dinner in Missoula.

**1700-1900**        **Montana Farewell Dinner: Lolo Creek Steakhouse** **\*\*This meal has been pre-paid by the program\*\***



6600 US Highway 12  
Lolo, Mt 59847  
Telephone: 406-273-2622

1930 Return to Pantzer Hall.

**FRIDAY, JUNE 26: *Departure to Charleston, South Carolina***  
*Missoula Sunrise: 0543, Charleston Sunset: 2032*

**Friday, June 26 – Tuesday, June 30:  
Charleston, South Carolina  
Human Rights and Democracy**

The history of Charleston is one of the longest and most diverse of any community in the U.S., beginning with its colonial settlement in 1663. One of the first major establishments of African slavery in the American colonies occurred with the founding of Charles Town and South Carolina in 1670. In the mid-18<sup>th</sup> century, it was the cultural and economic center of the South due to its busy seaport and cultivation of rice, cotton, and indigo.

South Carolina was the first state to secede from the Union in 1860. In April of 1861, Confederate soldiers fired on Union-occupied Fort Sumter in Charleston Harbor, thus signaling the beginning of the Civil War. Charleston was slow to recover from the devastation of the war. However, its pace of recovery became the foundation of the City's greatest asset – its vast inventory of historically significant architecture. Short on capital after the war, Charleston was forced to repair its existing damaged buildings instead of replacing them.

After the war, the City gradually lessened its dependence on agriculture and rebuilt its economy through trade and industry. Construction of the Navy Yard in 1904, just north of the City's boundaries, pushed Charleston vigorously into the twentieth century. During the first few decades of the 1900's, industrial and port activities increased dramatically. Later, major sources of capital came from the Charleston Naval Base, the area's medical industry, and the tourism industry. The City thus provides an ideal field study site for the scholars to appreciate our American history as well as contemporary issues.

**Please note:** We apologize for the lengthy day of travel to get to Charleston. There were no better connections available and we appreciate your patience as we make the best of this long day.

**0445** Please be ready in your room with baggage packed for room check-out. The program team will circulate among the rooms to obtain your keys and clear the rooms for departure.

0500 Depart to Missoula International Airport

0702 Depart Missoula on United Flight 3639 to Denver

0900 Arrival in Denver. Upon arrival, the group will walk together to the next departure gate. At that point, the meeting time will be determined in time to board the next flight, given the long layover.

1255 Depart Denver on United Flight 461 to Washington, D.C. (Dulles)

1820 Arrive in Washington, D.C. Upon arrival, the group will walk together to the next departure gate. At that point, the meeting time will be determined in time to board the next flight, should scholars wish to visit the restaurants or bathrooms.



2208 Depart Washington, D.C. on United flight 4023 to Charleston.

**2342 Arrive in Charleston, South Carolina.** You will be met by a bus company to travel to the Indigo Inn where you will be staying during your time in South Carolina.

**Ground Transportation:**

Capitol Tours

2926 Leaphart Road

West Columbia, South Carolina 29169

Telephone: (803) 794-9661

<http://www.capitol-tours.com>

**Lodging:**

Indigo Inn

1 Maiden Lane

Charleston, South Carolina 29401

Telephone: 843-577-5900

<http://www.indigoinn.com>

**SATURDAY, JUNE 27**

*Sunrise: 0614, Sunset: 2032*

*Responsible for today's blog: Mrs. Bernadette Wakham Ngayap*

*Note: Please have breakfast on your own.*

1000 Please meet in the hotel lobby to depart for your walking tour of Charleston.

**1030-1200 Walking Tour of Old Charleston.**

*Old Charleston Walking Tours*

*80 Broad Street*

*Charleston, South Carolina*

The group will have the opportunity to go on a walking tour of old Charleston with a historical focus on the town's history of slavery and the Civil War. A tour guide will walk the group through the first shots of the war at Fort Sumter to the fall of Charleston, covering all of the key elements of the war, in addition to many surprising insights.

1200 You are free to have lunch on your own until the group's 1430 departure to Folly Beach.

**1430-1630 Visit to Folly Beach**

For those interested, we have reserved transportation to take the group to Folly Beach for the late afternoon hours. You will be free to enjoy swimming, beachfront shops, restaurants, or strolling along the beach and watch people surfing at the "Washout," a popular local surf spot. Please be sure to be back at the bus by 1630 in order to ensure your transportation back to Downtown Charleston.

**Local Music Evening.** You are free to enjoy local music on your own this evening at one of the many local theaters or clubs.

## **SUNDAY, JUNE 28**

*Sunrise: 0614, Sunset: 2032*

*Happy Birthday, Corina and Yasmine!*

*Responsible for today's blog: Mr. Surya Prasad Ghimire*

*Note: Please have breakfast on your own. Be sure to wear comfortable shoes today, as all visits are within walking distance of your hotel.*

0945 Meet in the hotel lobby to walk together to the Old Slave Mart Museum

### **1000-1130 Visit to the Old Slave Mart Museum**

This visit will help frame your understanding of Charleston's role in the inter-state slave trade by focusing on the history of this particular building and site and the slave sales that occurred here. The 1808 ban on the United States' participation in the international slave trade led to a renewed demand for slave labor, which was satisfied in part by the creation of a domestic slave-trading system in which Charleston functioned as a major slave collecting and reselling center. In the 70 years between the drafting of the U.S. Constitution and the Civil War, more than one million American-born slaves were sold from plantations in the upper South to work the rapidly expanding cotton and sugar plantations in the lower South.

### **1130-1230 Lunch on your own at the Waterfront**

### **1230-1330 Visit to the Old Exchange Building**

While many of the historical buildings in Charleston are residences and focus on prominent families of the city, the Old Exchange began its existence as a public building and remains so today. Owned by the South Carolina Society of the daughters of American Revolution, the Old Exchange offers public tours of its three floors that highlight various aspects of Charleston history during the Colonial and Revolutionary eras and put into context the people and events of the period.

1330 You are free for personal sightseeing the remainder of the day. The program team will review maps and options with those interested.

## **MONDAY, JUNE 29: EDUCATION AND CIVIL RIGHTS**

*Sunrise: 0615, Sunset: 2032*

*Responsible for today's blog: Ms. Tran Thi Thu Trang*

*Note: Please have breakfast on your own this morning.*

0840 Please meet in the hotel lobby to depart for your first meeting at the Charleston School for Math and Science.

### **0900-1100 Visit to Charleston Charter School for Math and Science**

*1002 King Street*

*Charleston, South Carolina 29403*

*Contact: Mary Carmichael*

[mary.carmichael@sccharterschools.org](mailto:mary.carmichael@sccharterschools.org)

Charter schools are public schools of choice, meaning that families choose them for their children. They operate with freedom from some of the regulations that are imposed upon district schools. Charter schools are accountable for academic results and for upholding the promises made in their charters. They must demonstrate performance in the areas of academic achievement, financial management, and organizational stability.

**Mary Carmichael** is the Executive Director of the Public Charter School Alliance of South Carolina. She will meet the group at one of Charleston's network of Charter Schools—the Charleston School for Math and Science—and will speak about the purpose of Charter Schools in some American public education systems. Although school is not in session at this time, the group will have the opportunity to meet school administrators and teachers who will present different perspectives on the Charter School system.

**1130-1230 Meeting with Mike Seekings, Charleston City Council Member**

*Location: To be determined*

*Contact: Brittany Johnson*

*Telephone: 843-513-1058*

A recently-elected Council Member, **Mike Seekings** is an attorney with the firm of Leath, Bouch & Seekings. He has a commanding grasp of the history and politics of Charleston and is highly-respected as a prominent community leader. He will not make a formal presentation but is interested in meeting with you to answer any questions you may have to better understand the city. Throughout his career, Mike has been active in political, civil, and educational activities. He is on the Board of the Charleston Area Convention and Visitor Bureau, the Gibbes Museum, CARTA and the Cooper River Bridge Run. He is a former member of the South Carolina Bar's House of Delegates and the executive committee of the Charleston Bar.

**Other meetings today will include:**

**Avery Research Center for African American History and Culture.** Center staff will meet with the group to discuss their work on African Americans and their place in the American narrative. The Avery Research Center is located on the site of the former Avery Normal Institute, a hub for Charleston's African-American community from 1865–1954 that trained its students for professional careers and leadership roles. In 1985, the alumni of the Avery Normal Institute formed the Avery Institute of Afro-American History and Culture to educate the community on the history and culture of African Americans in Charleston, the South Carolina Lowcountry, and South Carolina at large.

**NAACP.** President Dot Scott, President of the Charleston Branch of the NAACP, will discuss the work of the organization from the ballot box to the classroom to fight for social justice. Founded in 1909, the NAACP is the nation's oldest and largest civil rights organization.

**TUESDAY, JUNE 30: ANOTHER LOOK AT EDUCATION**

*Charleston Sunrise: 0615, Washington Sunset: 2038*

*Happy Birthday, You-yu!*

*Responsible for today's blog: Ms. Corina Ceban*

*Note: Please have breakfast on your own this morning. Following breakfast, please check out and bring your bags to the front desk for storage until airport departure this afternoon.*

**1000 Please meet in the hotel lobby** with your bags packed, all personal charges paid at the front desk, and



your room key cards returned.

- 1030-1600 Appointments to be determined for this time.
- 1600 Return to Indigo Inn for a break prior to the airport departure
- 1700 Depart Indigo Inn for the airport
- 1927 Depart Charleston on United 4014 to Washington Dulles International Airport
- 2058 Arrive Washington, DC. A bus will meet you to take you to the hotel. This airport is approximately one hour from our hotel. You will receive a detailed, updated schedule for Washington, DC prior to departing Missoula

**Tuesday, June 30 – Sunday, July 5:  
Washington, D.C.  
U.S. History and Federal Government**

On the final stop of your program, the group will spend five nights in Washington, D.C. in order to synthesize lessons learned during the program. You will have the opportunity to compare and contrast the work of federal agencies and the U.S. Congress, experiencing first-hand the balance of power between the legislative and the executive branches. You will also have the opportunity to experience a rich sense of American history as it is displayed in our nation's capitol.

**Ground Transportation:**

Awards Limousine Service, Inc.  
1 Bethasada Metro Center  
Bethasada, Maryland 20814  
Telephone: (301) 656-1343

**Lodging:**

Embassy Suites Hotel  
1250 22nd Street NW, Washington, DC 20037  
Telephone: 202-857-3388

<http://embassysuites3.hilton.com/en/hotels/district-of-columbia/embassy-suites-washington-dc-WASDNES/index.html>

**Only the cost of your room charge plus wifi is paid for. Any extras such as telephone charges or snacks are paid for by each guest.** Please be sure to check on fees before using a service. Note that a hot breakfast is offered each day as well as complimentary drinks each night from 1730-1930.

- 2245 Hotel check-in.

You are free this evening after you have checked in to the hotel. Please be sure to get to bed early tonight to ensure that you are well-rested for tomorrow's meetings.

**WEDNESDAY, JULY 1**

*Sunrise: 0546, Sunset: 2037*

*Responsible for today's blog: Mr. Sabankilie Darpak Sougue*

*Note: Please have breakfast on your own. A hot breakfast will be offered at your hotel as early as 0630. It is served buffet style, with the addition of a cooked-to-order omelet station. Please note that the later you have breakfast, the longer the lines will be for the egg station.*

*Please dress formally for your appointments today. Be sure to bring your passport for entrance into the Capitol. Do not bring food or water with you today as such items will not be allowed through security.*

**0630-0800 Breakfast on your own at the hotel**

0915 Please meet in the lobby to depart for our first appointment.

**1000-1100 House Committee on Education: Mr. Brad Thomas, Senior Education Policy Advisor**

*Location: Rayburn House Office Building*

*2261 Rayburn House Office Building*

*Washington, D.C. 20515*

*Contact: Brad Thomas*

*(202) 225-4527*

Staff members in the U.S. House of Representative's Committee on Education and the Workforce will speak to the group about the committee's legislative responsibilities and current programs that the committee is working on.

**1130-1230 Office of Montana Senator Jon Tester: Mr. Dylan Laslovich, Legislative Director**

*311 Hart Senate Office Building*

*Washington, D.C. 20510*

*(202) 224-2644*

Staff members in the Office of Senior Montana Senator Jon Tester will speak to the group about Senator Tester's work representing Montanans in Washington D.C.

**1245-1415 Lunch in the Capitol Cafeteria**

*Location: U.S. Capitol Visitor Center*

*First Street Northeast*

*Washington, DC 20515*

The cafeteria offers a range of food options on the lower level of the Capitol Building. You may also browse the Visitor Center's gift shop before your Capitol tour begins at 1430.

**1430-1600 Capitol Tour**

*Meeting point: U.S. Capitol Visitor Center*

Your program team will have confirmation letters for your scheduled tour with a Capitol tour guide. Once inside the historic Capitol building, you will have the opportunity to view iconic aspects of the building such as the Crypt, the Rotunda, and the National Statuary Hall. The tour will begin and end at the Capitol Visitor Center.

1630 Return to the hotel. The group is free this evening.



You are free this evening to explore Washington, DC on your own. The hotel is within walking distance of many restaurants and the Metro system. You can even walk to the White House or the memorials along the area called the National Mall, just two kilometers away. (Please note the Mall is not a shopping mall but a green park-like area that stretches from the Capitol building to the east and the Lincoln Memorial to the west.) Maps and suggestions will be provided by the program team.

Among your options tonight:

**Neighborhood Walk.** You may wish to walk ten minutes to nearby grocery store Whole Foods at 2201 I Street since your rooms include a refrigerator and cooking facilities.

In the opposite direction, you may also wish to visit the neighborhood of **Dupont Circle**, only four blocks away. A popular spot for Washingtonians, you will find a range of restaurants and coffee shops in the area. The park located within the circle is maintained by the National Park Service. The central fountain provides seating, and the park is a gathering place for those wishing to play chess on the permanent stone chessboards. Tom Murphy, a homeless championship chess player, is a resident. The park has also been the location of political rallies.

**Walking East on M Street:** You'll note a Walgreen's Pharmacy a block south of your hotel, where you can find basic groceries, including nuts, dairy products, and snack food. There is no fresh produce other than bananas.

There are many restaurants going east along M Street, and then turning north (left) on Connecticut Avenue. As you walk down M Street, you will walk past fast food restaurants like McDonald's and Pizza Hut. We encourage you to try other restaurants like District Taco (breakfast and Mexican tacos), Boqueria Tapas (Spanish small plates of food), House of Kabob (halal), Kopitiam (Malaysian), and Sala Thai.

You will shortly reach Connecticut Avenue (only about 5 minutes from your hotel). There are many restaurants just north of M Street, such as Nando's Peri Peri (grilled chicken), Pasara Thai, Peiwei fast Asian food, and Shake Shack burgers and hot dogs, featuring milkshakes enjoyed by President Obama (see menu at <http://www.shakeshack.com/location/dupont-circle>). One popular inexpensive restaurant on the other side of Connecticut Avenue is Julia's Empanadas at 1221 Connecticut Avenue (<http://www.juliasempanadas.com>). It has freshly baked mini-pies with meat or vegetables that you can take to eat outside or back in your room.

**Walking to the P Street/Dupont Circle Area.** A faster way to Dupont Circle is to walk north on 22nd Street to P Street and turn right. (Note that just before you get to P Street, on the right, is a used bookstore called Books for America, a non-profit store that raises funds for literacy efforts).

There are many restaurants on P Street, including Moroccan, Afghan, Chinese, pizza, bagels, etc. Some favorites include:

*Food Corner Kabob House*, 2029 P Street, featuring delicious Afghan food including chicken, lamb, beef, and vegetarian kabobs with rice or bread. <http://www.foodcornerkabobdc.com>

*Pizzeria Paradiso*, 2003 P Street, is famous in Washington, DC for its pizza specialties. [www.eatyourpizza.com](http://www.eatyourpizza.com)

*Le Pain Quotidien*, 2000 P Street, is a chain restaurant but is a lovely café with pastries and meals. <http://www.lepainquotidien.com>

If you keep walking down P Street, you will reach Dupont Circle. The Circle is bisected by Connecticut Avenue, running north-south. If you walk north on Connecticut Avenue, you will find many restaurants and shops where the locals go. It is very lively until late at night. One of our favorites with outdoor seating is Zorba's Café, a Greek restaurant just past the Metro access on the left (west) of Connecticut Avenue, at 1612 20th Street, NW.

**Georgetown.** This district is also walking distance from the hotel, but please note there is no metro service here. Georgetown is a popular Washington, DC neighborhood for shopping, dining and nightlife. This shopping mecca appeals to the younger crowd but also has plenty of boutiques and restaurants for all ages. Most of the activity in Georgetown is centered along M Street and Wisconsin Avenue. Beyond being famous for dining, Georgetown is a historic neighborhood situated along the Potomac River. In 1632, English fur trader Henry Fleet documented a Native American village of the Nacotchtank people called Tohoga on the site of present-day Georgetown and established trade there. The area was then part of the Province of Maryland, a British colony. Founding fathers George Washington and Thomas Jefferson frequented Georgetown. Current residents of Georgetown include Secretary of State John Kerry, Washington Post Watergate reporter and current assistant managing editor Bob Woodward, former Secretary of State Madeleine Albright, and Montana Senator Max Baucus, until his departure as U.S. Ambassador to China. Several movies have been filmed in Georgetown, including 1973 horror film *The Exorcist*, which was set in the neighborhood and partially filmed there. In the movie's climactic scene, the protagonist is hurled down the 75-step staircase at the end of 36th Street NW, which connects Prospect Street with M Street below. At Georgetown's Washington Harbour, you can take a stroll along the boardwalk along the Potomac River and watch the boats and the views of the Kennedy Center and Watergate. The picturesque plaza fountain puts on a show with special lighting effects and music in the evenings. There are many popular upscale restaurants at the Harbour, which you can find on their website at <http://www.thewashingtonharbour.com/dining>. If dining at the Harbour, note that you will have nice views but high prices, though you will find a Starbucks.

**U Street Corridor.** This is a wonderful neighborhood for its history, atmosphere, restaurants, and nightlife. In the 1920s, U Street had one of the country's largest black populations and was known as the "Black Broadway." Important figures such as Thurgood Marshall, Langston Hughes, and Duke Ellington lived and worked here. We encourage you to take the Metro to this area and simply enjoy dinner and a walk, or take your own walking tour designed by National Geographic: <http://travel.nationalgeographic.com/travel/city-guides/washington-dc-walking-tour-3/>. If you're hungry, Ben's Chili Bowl is one of President Obama's favorites! See <http://benschilibowl.com> and go to the very casual original café at 1213 U Street, not the upscale restaurant next door. *By Metro, take the Red Line from Dupont Circle in the direction of Glenmont or Silver Spring three stops to the Gallery Place stop, and switch to the Yellow or Green Line in the direction of Greenbelt or Fort Totten, going three stops to U Street.*

**Union Station.** For half a century and through two world wars, Union Station served Washington, DC and the U.S. as a major center of transportation and the venue for many historic events. Today, Union Station continues to serve as a train station and is the most visited destination in the nation's Capital. Special events such as the Presidential Inaugural Ball and citywide galas are celebrated in the grand halls. Even today, U.S. Presidents still patronize Union Station. You may enjoy the variety of international restaurants located in the lower level food court, or some of the more upscale restaurants located on the upper levels. *By Metro, take the Red Line from Dupont Circle in the direction of Glenmont or Silver Spring five stops to Union Station.*

**Shopping.** You may be interested in the shops of Georgetown. As an alternative for the weekend, many Washingtonians prefer to shop at a mall such as the one at Pentagon City. This large mall is anchored by such shops as Macy's and Nordstroms (see a full list at <http://www.simon.com/mall/the-fashion-centre-at-pentagon-city/stores>). This is not a place to buy Washington-themed souvenirs but clothing and other such items. The hours are Monday-Saturday 1000-2130, and Sunday 1100-1800. *By Metro, take the Blue Line from Foggy Bottom in the direction of Franconia-Springfield four stops to Pentagon City. Do not mistakenly take the Orange Line from Foggy Bottom.*

## THURSDAY, JULY 2

*Sunrise: 0547, Sunset: 2037*

*Responsible for today's blog: Ms. Siemeen Fayez*



Note: Please have breakfast on your own. The hotel's buffet breakfast will be served starting at 0630.

Please dress formally today for your appointment at federal government agencies, and be sure to bring your passport for entrance into the buildings. Do not bring food or water with you today as such items may not be allowed through security.

0900-1100 Appointments to be determined for this time.

**1115-1230 Lunch Suggestion: The National Museum of the American Indian**

Given the group's study of Native American issues, the tour will end at the National Museum of the American Indian as a lunch and tour suggestion. However, at this point the group is free for the rest of the weekend, and you may choose to have lunch anywhere on the Mall.

This is the first national museum dedicated to the preservation, study, and exhibition of the life, languages, literature, history, and arts of Native Americans. Established by an act of Congress, the museum works in collaboration with the Native peoples of the Western Hemisphere to protect and foster their cultures by reaffirming traditions and beliefs, encouraging contemporary artistic expression, and empowering the Indian voice.

1230 Please meet at pre-arranged locations to depart to your next appointment.

**1300-1445 U.S. Department of State: Final Evaluation**

**Mr. William Heaton, Program Officer**

*Washington, DC 20520*

*Mr. Heaton's Desk Telephone: 202-632-6341*

It will take approximately 20 minutes to pass through security. Following this procedure, Mr. Heaton will welcome the group and organize a series of speakers on programs of the Bureau of Educational and Cultural Affairs, the State Department in general, and Alumni Affairs.

The session will end with a final evaluation facilitated by Mr. Heaton to ask scholars to assess and evaluate the program, discuss diversity issues observed during the program and a comparative world-wide view of diversity, celebrate their accomplishments, and reinforce methods of maintaining contacts and networks established throughout the program.

**Note on Mansfield Center Evaluation:** Please note that instead of receiving the weekly evaluation form while on travel, you will be sent an evaluation form to complete no later than July 15.

1445 Depart State Department for U.S. Department of Education.

**1530-1700 U.S. Department of Education: Federal Education Policy**

Federal officials will discuss federal education policy in general, providing ample opportunity for scholar questions on general issues as well as innovation and reform programs.

1730 Return to hotel. You are free this evening.



## **FRIDAY, JULY 3** (Sunrise: 0547, Sunset: 2037)

Responsible for today's blog: Mr. Bruno Sousa

Note: Please dress casually in comfortable shoes today.

0900 Please meet in the hotel lobby to depart for the Historical Tour.

### **0900-1200 Historical Tour of Washington, D.C.**

Tour guide **Tony Cerise** will lead the group on a tour of historical Washington, DC. Your tour guide will provide overviews of the White House and the role of the executive branch; the Lincoln and Jefferson Memorials and the legacies of these important presidents; the Martin Luther King Memorial and the role of the civil rights movement; and ending with the Capitol and the role of the legislature. You will also visit multiple famous monuments before ending the tour back at the Embassy Suites Hotel.

1200-1500 You are free for lunch on your own until your final group meeting at 1500.

1500 Please meet your program team in the hotel lobby to walk together to a conference room for your final meeting.

### **1500-1630 Final Reflection and Evaluation**

*Location: Embassy Suites Hotel*

The group will meet for a final formal session to share final reflections on program experiences.

1700 Depart for this evening's baseball game.

### **1805 Washington Nationals vs. San Francisco Giants**

*Location: Nationals Stadium*

There's nothing as American as baseball, except maybe apple pie. For the group's final collective outing in the United States, you will attend a baseball game between the Washington Nationals and the San Francisco Giants. Enjoy the game while snacking on traditional baseball refreshments—peanuts and hot dogs—and allow Washington's home team to add some American spirit to your Fourth of July weekend. Each ticket will come with a \$10 food voucher which you may use to purchase snacks and drinks in the stadium.

2130 **Approximate time of return to the hotel.**

## **SATURDAY, JULY 4**

*Sunrise: 0548, Sunset: 2037*

Responsible for today's blog: Mr. Rajendra Korlapu-Bungaree

Today is our Independence Day. People will be celebrating this event in many different ways including patriotic parades, musical performances, and lots of fireworks. In the capital there are a variety of different ways that you can spend this day celebrating. The following list is just a few suggestions that you might enjoy. Plans will be discussed with the program group for this day.

- 1) **The National Independence Day Parade:** featuring marching bands from all over the country, military and specialty units, patriotic floats and VIPs. The parade starts at 11:45 a.m. on Constitution Avenue and 7th Street NW.
- 2) Festivities continue on the U.S. Capitol's West Lawn with **"A Capitol Fourth," a free, 90-minute musical performance.** The concert features the National Symphony Orchestra complete with live cannon fire provided by the United States Army Presidential Salute Battery. Gates open at 3 p.m., and the concert begins at 8 p.m.
- 3) A Capitol Fourth is also the soundtrack for **DC's fireworks spectacular on the National Mall.** The Mall fills up quickly, so pack a picnic and make a day of it. The fireworks show typically starts shortly after 9 p.m.
- 4) In addition to "A Capitol Fourth" concert, patriotic music abounds during Fourth of July week. On Independence Day, catch the free **Annual Independence Day Organ Concert at the National Cathedral at 11 a.m.**
- 5) Add a splash of international culture to your all-American holiday and make your way to the National Museum of the American Indian for the **Smithsonian Folklife Festival**, which typically runs over two long weekends around the Fourth of July. The annual celebration of cultural diversity will turn the area surrounding the museum into a global bazaar with music, dancing, crafts and demonstrations exploring different cultures.
- 6) **The National Archives, home of the original Declaration of Independence**, holds great 4<sup>th</sup> of July festivities that are fun for the whole family. The celebration kicks off at 1000 with a ceremony, including a presentation of colors, patriotic performances and a dramatic reading of the Declaration of Independence. From 1100-1400 additional family-friendly activities are scheduled, including appearances by Thomas Jefferson, Benjamin Franklin and other historical figures.
- 7) Head to the **National Museum of American History** to behold the flag that inspired Francis Scott Key to pen *The Star-Spangled Banner*. The 30-by 34-foot flag is on display in a special chamber accompanied by an interactive table which allows you to learn fascinating details about the flag and how it was made. The exhibition also explores the flag's history and the incredible influence of the song that it inspired.
- 8) If you're looking to cool down, head over to **Tudor Place for their annual Independence Day Ice Cream Social.** The historic Tudor Place estate was built by Martha Washington's granddaughter and her husband, so it's a fitting place to spend Independence Day. The ice cream social includes a tour of the house, a make-your-own-sundae bar in the garden and plenty of family-friendly games and crafts. Plus, all participants will receive a special copy of a rare, personal letter from Washington belonging to the Tudor Place archives. One of just three such notes in existence, it is an affectionate note to his wife as he took up command of the Continental Army.
- 9) **The Willard InterContinental Hotel**, just steps from the White House, decks out its lobby and opens its doors for its annual Fourth of July block party. The Willard's acclaimed restaurant, Café du Parc, offers up American barbecue classics and a crepe station, all set to a soundtrack of American tunes from a live rock band.

## **SUNDAY, JULY 5**

*Sunrise: 0548*

*You will be personally escorted to the airport per individual departure times. We wish you safe travels and look forward to staying in contact!*

# SPEAKER CONTACT INFORMATION

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# LOGISTICAL INFORMATION

## MONEY AND BANKING

### *PER DIEM POLICY*

During your visit to the U.S., you are allocated a certain amount of money each day for your meals and incidental expenses:

**Meals.** The amount provided for meals is to cover your breakfast, lunch, dinner, and snacks. The exact amount will be discussed during the Administrative discussion on June 2nd.

**Incidental Expenses.** This covers such items as telephone cards; transportation for personal travel; and laundry expenses.

**Cultural Allowance.** \$200 has been allocated to spend on cultural events such as performances, movies, festivals, museums, and books. Please note that the four books that are your required readings have been provided to you separately and not paid for under this category. Please also note that all cultural events that are an official part of the program are also paid for separately through the program.

Please be sure to carefully account for this money, for we are unable to replace it should it be lost, stolen, or spent all at once at the beginning of the program.

We will also deduct the cost of the group meals that we arrange for you. As those exact expenses sometimes cannot be forecast in advance, we will provide an estimate each week. An exact accounting will be provided at the close of the Montana program.

Please feel free to ask Deena Mansour any questions you may have about your payments.

### *U.S. CURRENCY*

U.S. currency follows the decimal system. Common coins and bills are: penny (1 cent=0.01 dollars), nickel (5 cents=0.05 dollars), dime (10 cents=0.1 dollars), quarter (25 cents=0.25 dollars), 1 dollar, 5 dollars, 10 dollars, 20 dollars, and 50 dollars and 100 dollars.

### *AUTOMATED TELLER MACHINES (ATMS) AND CREDIT CARDS*

If you have a debit card, you can debit money for a fee at

cash (or ATM) machines located throughout Missoula. On campus, a cash machine is located at the University Center. Cash machines are often located at banks, grocery stores, and shopping centers. Most stores accept credit cards.

## UNIVERSITY CENTER (UC)

[www.life.umt.edu/uc](http://www.life.umt.edu/uc)

The UC serves as an important community and student resource. Importantly, the UC is home to a computer lab that you may use for your research endeavors and for personal use. The UC also contains a variety of food vendors (UC Market, UC Commons, Just Chillin'--a smoothie shop), study lounges, and a game room (including pool and ping pong). Moreover, the UC houses the following important resources: Campus Quick Copy for all of your copying needs; Griz Card Central, in the event you have any problems with your Griz Card; the University Bookstore, which sells a variety of books and office supplies; and the Missoula Federal Credit Union, a community not-for-profit bank which houses an ATM machine.

### *BUILDING HOURS*

Monday-Friday: 06:00-22:00

Saturday: 09:00-22:00

Sunday: CLOSED

## THE GRIZ CARD

You will receive your Griz Card on the first day of the program. The Griz Card is the official identification card of the University. You will need the card to eat at the Food Zoo and access library services.

The Food Zoo is the University's primary cafeteria. It is located in the Lommasson Center, right next to the Native American Center. There is an ever-changing choice of entrees, homemade soups, an extensive salad bar, fresh fruits, fresh baked desserts, traditional fast food favorites, and a daily vegetarian selection including vegan options. The Food Zoo will be available to you for most meals, though many meals will be eaten off-campus, or in Pantzer Hall. Your syllabus marks each meal that has been reserved for you at the Food Zoo. This includes many breakfasts. After sampling these meals, you may decide

# LOGISTICAL INFORMATION

whether you would like additional meals reserved for you at the Food Zoo. Otherwise, you are free to purchase your meals elsewhere.

## *FOOD ZOO HOURS*

Breakfast: 0700-030  
Lunch: 1130-1300  
Dinner: 1700-1830

## **PANTZER HALL / GENERAL HOUSING INFORMATION**

### *ALWAYS...*

- Lock your door at night, or whenever you leave the room.
- Look through your door viewer before you open the door.
- Lock your bike.
- Walk in groups at night.
- Look confident and be aware.
- Trust your intuition: if a situation makes you feel uncomfortable, choose an alternative.
- Know where the campus emergency phones are on campus (lit with a green or blue light).
- Contact Mel Wardlow at 808-652-6501 if you have a problem or concern.
- Report all Campus Emergencies to the Office of Public Safety at 406-243-4000.
- Emergency - Call 911.

### *NEVER...*

- Walk alone at night.
- Put social etiquette before personal safety.
- Leave your room unlocked.

- Prop open doors of your building. They are locked for your personal safety.
- Let people into the building at night. If they are staying in the building, they should use their own access card for entry.

## *COURTESY HOURS*

This is the most important residence hall rule and one from which most others stem. Courtesy hours are from 22:00 until 08:00 every day. During this period, all activities that might be disturbing to others must be suspended. Hallways and public areas are included in this policy.

Guidelines for behavior during courtesy hours include:

- Radios and stereos quiet enough so they cannot be heard outside the room.
- Musical instruments cannot be played.
- The right of a roommate to study and sleep has priority over your right to entertain guests in your room.
- Because of disturbances to hall residents and the potential for injury to bystanders and damage to University property, outdoor games are limited to the lawns south of Pantzer Hall, east of the second sidewalk in front of Craig Hall, and on the River Bowl.

## *SMOKELESS POLICY*

**All buildings are designated “No Smoking” in all areas including student rooms. Smoking is not allowed in areas including study rooms, rest rooms, hallways, stairways, lobbies, elevator, lounges, student rooms, etc. University policy does not permit smoking on campus. You must walk to the sidewalk on the outer edge of campus to smoke.**

## *ALCOHOL USE*

U.S. law prohibits alcohol use by people ages 21 and under. Also, U.S. Government program funds are prohibited from being spent on alcohol. As a result, all program activities will be alcohol free. If you are age 21 or older, you are legally entitled to purchase alcohol in a store, bar, or restaurant. Alcohol is not allowed in the public areas of Pantzer Hall or in a room occupied by a student under the age of 21. If you illegally provide

# LOGISTICAL INFORMATION

alcohol to someone under the age of 21, please be aware that the police may be called. In case of an arrest, your visa is in jeopardy, and you may become embroiled in the U.S. judicial system.

## SAFETY RULES

**Cooking.** Cooking appliances are not allowed in the halls except for coffee pots, microwaves, small refrigerators and popcorn poppers.

**Candles.** Candles are not allowed due to fire concerns.

**Flammable Liquids.** Flammable liquids such as gasoline are prohibited in residence halls.

## FIRE ALARMS

All possible measures are taken to assure the safety of the residents. Be aware that there may be occasional practice fire drills.

**Firearms, Chemicals, Fireworks & Explosives.** Because of the physical danger and the possibility of fires, possession or discharge of fireworks, burning incense or lighting explosives in the residence halls or on the campus is prohibited.

## HALL SECURITY

For your safety, Pantzer Hall has cameras that monitor the entrances into the building and the bike rack area.

## KEYS AND LOCKS

The outside doors of Pantzer Hall will be locked from 20:00-07:00, 7 days a week. You can unlock the door with your Griz Card. Scholars are advised to have their keys and Griz Card with them at all times.

If a resident loses their room key, a new key may be obtained at the individual hall desk. The resident is given a week in which to locate the lost key. **If the week elapses and the resident fails to locate the lost key, a \$100 charge will be instituted to re-key the resident's room.** This re-keying policy is for the resident's protection and security as well as for future occupants of the room.

There is a \$15 replacement fee issued for all lost or missing Griz Cards.

## MEDICAL CARE

**MEL WARDLOW'S MOBILE PHONE NUMBER:**  
**(808) 652-6501**

## HEALTH INSURANCE

Health insurance will be provided through the U.S. State Department for all illnesses that start during the program. It is very important that you have adequate health insurance in the United States, because it does not have a nationalized health care system as some other countries do.

In the event of a non-emergency medical situation, please call Mel Wardlow and she will arrange for care to be provided at a local clinic. You will pay only a \$25 "co-pay" for each medical appointment.

In the event of a medical, life-threatening emergency or severe accident, ask someone to call 9-1-1, state your location and what is causing the emergency, then call Mel. Her number is available on your emergency contact card. When calling 911, expect an ambulance to be dispatched to assist you. Please note that the emergency room is to be used only in the case of a true emergency. There are a number of urgent care clinics available near UM. There is a \$75 co-pay for any emergency room or urgent care visit.

## COMMUNICATION

### TELEPHONES

*You will primarily be using your mobile phone.*

Telephone numbers in the United States contain ten digits: a three-digit area code, a three-digit number for the local exchange, and a four-digit number for the individual. For example, the office phone number for the Mansfield Center is: (406) 243-2988.

When you dial a number outside your local calling area (any number that you cannot dial just seven digits) you must dial a 1 and then the ten digits.

For toll-free numbers (1-800, 888, 877, or 866: these numbers are free to call), dial 8 first and 1-800 plus the 7 digits.

### INTERNATIONAL CALLS

You can purchase a prepaid calling card from most grocery or convenience stores. Carefully read the fine



# LOGISTICAL INFORMATION

print. Look for a card that has no time limit. They usually cost \$5, \$10, or \$20. You then follow the directions on the card. They are very convenient for international calls. Albertsons carries these for \$10.

## TRANSPORTATION

While at UM, some of you have chosen to use a bicycle in your free time. Missoula has a large bike trail system. Bikes are to be returned on Thursday, June 25.

### *BIKE SAFETY RULES:*

- Slow down on campus.
- Let pedestrians (walkers) know when passing by saying “on your left” if passing on their left, and “on your right” if passing on their right.
- Always yield to pedestrians. Dismount when sidewalks are crowded.
- Don’t lock your bikes to railings; bikes block access for the disabled community.
- Don’t lock your bikes to trees; it damages them.
- Wear a helmet.
- When riding in the street, follow the same rules as cars.
- At crosswalks, you must dismount if you want the car traffic to stop.
- Travel the same way as traffic in bike lanes. At intersections you become part of traffic until through the intersection.

### *BUS*

City buses operated by Mountain Line serve the greater Missoula area from Monday through Saturday. The bus is completely free: no card or ID required! Bus Routes 1, 8, and 12 stop at the University. Route 8 goes to Southgate Mall. Check schedules carefully, as buses may stop only once per hour. For example, on a weekday, you may leave the University at 1425 to arrive at the Mall at 1442, but the last return from the mall on a weekday is at 1758. On Saturday, the schedule is different.

To reach the Reserve Street stores, you must transfer to a different bus line at the downtown transfer station. Note that you will be going to Target, not Target Range.

Call 406-721-3333 on weekdays from 0800-1700, or go to [www.mountainline.com](http://www.mountainline.com) for answers to specific questions. They will tell you all you need to know to catch a bus. A bus schedule can be found in the orientation packet. Please note that a service has been recently added to the Mountain Line website. You can now use an interactive “Trip Planner” that will provide detailed instructions and departure times for your scheduled trip.

### *TAXI*

Taxicabs are available upon request. You need to call the company and arrange the pick-up and must pay in cash when you leave the cab. Checks, debit cards, or credit cards are not accepted. It is customary that a passenger pays about 15% of the fare in a tip. Taxi fare generally runs between \$15-\$30, increasing greatly as travel time increases to the destination.

### *Local Taxi Companies:*

*Green Taxi: 406-728-8294*

*Yellow Cab: 406-543-6644*

# UM CAMPUS LIFE

## ABOUT UM

The University of Montana (UM) is a multi-campus unit. Its five campuses are located in Missoula (UM-Missoula main campus and Missoula College east and west campus), Butte (Montana Tech of the UM), Dillon (UM Western) and Helena (UM Helena Tech).

The University of Montana-Missoula was chartered in 1893. In the Fall of 2010, there were approximately 15,000 students, nearly 600 full-time faculty, some 200 part-time faculty members, and about 1,150 staff personnel. Seventy-nine percent of the faculty hold doctoral degrees or the highest degree available in their field. UM enrolls approximately 400 international students from 76 countries each year.

The College of Arts and Sciences is the largest academic unit at UM-Missoula with 42 departments and curricula in the life sciences, physical sciences, social sciences, humanities, and applied arts and sciences. There are seven professional schools—Business Administration, Education, Fine Arts, Forestry and Conservation, Journalism, Law, and Pharmacy and Allied Health Sciences—and the Davidson Honors College, Mansfield Library and the College of Technology complete UM-Missoula. Students can choose from over fifty undergraduate degrees, over 100 master's degrees, more than 25 doctoral degrees and a number of specialist programs.

## THE MAUREEN AND MIKE MANSFIELD CENTER

The Maureen and Mike Mansfield Center was established at the University of Montana in 1983 with an endowment from the U.S. Congress. The endowment is managed by the Maureen and Mike Mansfield Foundation, which is located in Washington, DC. The purpose of the Mansfield Center is to honor Senator Mike Mansfield's long and distinguished service and to express the universal respect in which his colleagues and the nation held him and his life partner Maureen Hayes Mansfield. The Center houses two parallel programs that embodied the core interests and characteristics of Senator Mansfield's career, namely, Modern Asian Affairs and Ethics in Public Affairs.

The Center has broadened its original focus on East and Northeast Asia to include South Asia, Southeast Asia, and

Central Asia, an evolution that reflects growing American interests in these sub-regions of a dynamic continent with ever-growing links to the United States.

The Center is located on Level Four of The Maureen and Mike Mansfield Library at the University of Montana from which Mike Mansfield received his M.A. degree in History and Political Science in 1934 and where he taught Far Eastern history until he entered politics in 1942.

## ACADEMIC AFFAIRS AND STUDENT CONDUCT

### PLAGIARISM

Plagiarism has always concerned teachers and administrators, who want students' and researchers' work to represent their own efforts and to reflect the outcomes of their learning. However, with the advent of the Internet and easy access to almost limitless written material on every conceivable topic, suspicion of plagiarism has begun to affect teachers at all levels, at times diverting them from the work of developing students' writing, reading, and critical thinking abilities.

### What Is Plagiarism?

Plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.

This definition applies to texts published in print or online, to manuscripts, and to the work of other student writers. Most current discussions of plagiarism fail to distinguish between:

1. Submitting someone else's text as one's own or attempting to blur the line between one's own ideas or words and those borrowed from another source.
2. Carelessly or inadequately citing ideas and words borrowed from another source.

Such discussions conflate plagiarism with the misuse of sources. Writers who are fully aware that their actions constitute plagiarism—for example, copying published information into a paper without source attribution for the purpose of claiming the information as their own, or turning in material written by another writer—are guilty of academic misconduct.

# UM CAMPUS LIFE

Writers are not guilty of plagiarism when they try in good faith to acknowledge others' work but fail to do so accurately or fully. The following conditions and practices may result in texts that falsely appear to represent plagiarism as we have defined it:

- Writers from other cultures may not be familiar with the conventions governing attribution and plagiarism in American colleges and universities.
- Writers may not know how to integrate the ideas of others and document the sources of those ideas appropriately in their texts.
- Writers will make mistakes as they learn how to integrate others' words or ideas into their own work because error is a natural part of learning.
- Writers may not know how to take careful and fully documented notes during their research.
- Academicians and scholars may define plagiarism differently or more stringently than have instructors or administrators in students' earlier education or in other writing situations.
- Writers should view research work as opportunities for genuine and rigorous inquiry and learning. Such an understanding involves:
  - Assembling and analyzing a set of sources that they have themselves determined are relevant to the issues they are investigating;
  - Acknowledging clearly when and how they are drawing on the ideas or phrasings of others;
  - Learning the conventions for citing documents and acknowledging sources appropriate to the field they are studying;
  - Consulting their instructors and colleagues when they are unsure about how to acknowledge the contributions of others to their thought and writing.

*Source:* Council of Writing Program  
Administrators, January, 2003

## *POLITICAL ACTIVITY*

It is the policy of the University to encourage the free

expression of ideas and the free participation of all students and scholars, including activities involving political or social questions. International scholars have the same rights to freedom of expression as all other campus affiliates. They are encouraged to use these rights responsibly.

## **CAMPUS LIBRARIES**

[www.lib.umt.edu](http://www.lib.umt.edu)

The main campus library, the Mansfield Library, has over one million volumes in its collections, including extensive holdings of domestic and foreign periodicals, maps, microforms, U.S. government documents, and United Nations publications. Archives and special collections include significant items on Montana history, former ambassador Mike Mansfield's public papers, and the University's records. A Guide to the Library is located in your orientation folder. Further questions can be addressed by library staff at the circulation desk on Level Three. It should be noted that the first two floors of the library are below ground, the third floor is the main level that you access from outside, and the fourth and fifth floors are above ground.

The library maintains an active interlibrary loan program for students and faculty through affiliation and liaison with major library networks and individual research libraries, both in the United States and abroad. In addition to the main library, separate collections are housed in the academic departments, schools, and in the Career Resource Library (Lommasson Center 154).

Most research for the independent research component of the program will be conducted with the use of online databases. During the library orientation, basic information on the use of Library computers will be addressed.

## *COPY CENTER*

The Copy Center in the Mansfield Library offers affordable prices and environmentally-friendly practices,

# UM CAMPUS LIFE

including a non-virgin paper policy. Most all of the paper used to print and copy at the Copy Center has 50% post-consumer recycled material. The Copy Center is located on Level Three of the Mansfield Library.

## *COMPUTER LAB AND EQUIPMENT*

There are over 80 computers available for use at the Mansfield Library, including four multi-media workstations. Additionally, two of the group study rooms provide presentation technology and the Library has a Viewing and Listening Area and Disability Center and equipment.

The computers provide access to the online catalog, databases, the Internet, and several software applications, including: MS Word, Excel, PowerPoint, Access, Publisher, Windows Media Player, and SPSS. The computers have CD Burners and USB Ports. Floppy, ZIP and USB drives are available at the Information Center for in- building use.

The multi-media workstations have scanners, slide scanners, digital media readers, video editing equipment (VHS and DVD) as well as the CS3 productivity suite, Adobe, media-editing and photo-editing software.

## *HOURS*

Monday - Thursday: 07:00-22:00

Friday: 07:00-18:30

Saturday: 10:00-18:30

Sunday: 10:00-18:30

## **COMPUTER LABS / TECHNOLOGY**

Institute Fellows will be primarily using the Mansfield Library computer lab; however, UM has a number of other computer labs that are available for Institute use. Computer labs and terminals are available for general campus use in the following buildings: Liberal Arts 206,

240, 242; and UC 225. Hours and available facilities are posted at each location, or go to the HELP Desk, Liberal Arts 139 for information. You may need to present a current affiliate Griz Card for access to the labs.

## *WHERE TO GET HELP*

The lab monitors are responsible for maintaining a quiet work environment, lab security, and reporting problems with equipment; monitors are sometimes able to help you with general problems, but they are not expected to be consultants. If the monitor cannot help you, contact IT Central in Social Science 120 (phone 243-HELP). The consulting hours generally are 0800-1700, Monday through Friday.

When you come in for consulting please bring a record of any error messages you have received and a record of the steps you have already taken to solve the problem. Please remember that not all software in the labs is supported by the IT Central staff.

## *COMPUTER LAB POLICIES*

To help ensure the smooth operation of the labs please follow the policies and procedures listed below. Eating, drinking from uncovered containers, and the use of tobacco are not allowed at any time.

- Connection of personal equipment to lab networks is prohibited.
- Removal of documentation, software, or equipment from the labs is prohibited.
- Please do not copy software in the labs.
- Please leave the station ready for the next patron. Leave the monitor on the login screen, pick up all your papers and push in your chair.

Responsible use of computing resources includes:

- Respecting the privacy of other users; do not try to access any files that belong to another user. Respecting other users who want to be in a quiet environment that is free of interruptions (i.e.: no cell phone use in the labs).

# UM CAMPUS LIFE

- Backing up your own data and protecting your own information.

## *LOST AND FOUND ITEMS*

Griz Cards are returned to the Griz Card Office in the University Center. Keys, wallets and other valuables will be taken to Campus Security so that they may be picked up after office hours. All other items left in an IT lab and recovered by an IT staff member are hand delivered to the IT Central's Front Counter in Social Science 120.

## *REMINDERS*

Remember to bring your own labeled storage media with you for storing any files you want to keep. It is wise to make a backup copy of any important files. Permanent file storage is not provided in the labs and files left on the computers are done so at your own risk. Temporary, unsecured storage is provided on our Work directory which is mapped as the W: drive on all lab machines. The Work directory and lab computers are cleaned out periodically throughout the semester.

In some labs the software is stored on the network server and only a certain number of copies can be used at one time. If you try to run a program and it is not available, then the maximum number of users has already been reached. Wait a short time and try again. Not all software provided in the labs is supported by IT. Supported software indicates that IT staff maintain the software and that questions may be directed to the IT Central consultants. WordPerfect, Windows, and Microsoft Office are some of the supported programs offered. Some software has been installed at the request of instructors, and questions regarding that software must be directed to the instructor.

## *MANSFIELD LIBRARY COMPUTER LAB HOURS*

Monday-Thursday: 07:00 – 22:00

Friday: 07:00 – 19:00

Saturday: 11:00 – 19:00

Sunday: 11:00 – 22:00

## **READING MATERIALS / SUPPLIES**

All personal reading materials, for personal leisure or consultation, can be obtained at the UC Bookstore or the Mansfield Library. Both the Bookstore and Library offer

an extensive array of newsmagazines and a wide array of reference, fiction, and non-fiction books. Additionally, the Bookstore offers a wide array of art and office supplies.

## **PUBLIC SAFETY**

**(406) 243-6131**

Institute fellows will be able to access Pantzer Hall after hours. Missoula is a safe community, but crime, as in any city of Missoula's size, exists and must be acknowledged. Therefore, should you feel at danger while walking alone on campus during the evening hours, you are advised to call Public Safety at 406-243-6131. A police officer will be dispatched to escort you to Pantzer Hall, or a safe location.

## **COPYING**

Coin-operated copy machines are located in the main library, the UC, and in the Lommasson Center Griz Central. Copy services are also available in the library and Campus Quick Copy Center in the UC.

## *PRICES FOR BLACK & WHITE COPYING*

8.5 x 11 Single Sided: \$0.10/page

8.5 x 11 Double Sided: \$0.15/page

## **LOST AND FOUND**

Liberal Arts 101, "The Source" in the UC, Dining Services Office (Lommasson Center), and individual departments have Lost and Found areas.

## **RECREATION**

Fellows will have access to the Grizzly Pool, the extensive River and Bike Trails, as well as all outdoor athletic facilities at the University, and all of the surrounding wilderness trails, including the scenic "M" trail directly above the University campus. The Fitness and Recreation Center, next to the Adams Center, can be accessed for \$7, the cost of a day pass, and the Grizzly Pool for \$3.25 for a day pass. Recreational swim times will be posted on the website of Campus Recreation, [www.life.umt.edu/crec/](http://www.life.umt.edu/crec/).

# GENERAL MISSOULA INFORMATION

## POPULATION

Missoula is a city of approximately 68,000 people as of 2008, with an additional 40,000 in Missoula County. It is nestled in the Rocky Mountains of Western Montana and is the communication, medical, and commercial hub of five valleys. Missoula combines small town friendliness and comfort with the entertainment and conveniences of a big city. Its major industries are lumber, wood products, and agriculture. Although there are several hypotheses on how Missoula got its name, it is believed that it originated from the Salish Indians language meaning “by or near the cold, chilling waters,” “river of awe,” or “sparkling waters.” Either way, the Clark Fork River features prominently in the history and current culture of Missoula. The novel you will read by Norman MacLean, “A River Runs Through It,” is based on Missoula and its rivers. Also, Ernest Hemmingway, another famous author, employed his main character in “For Whom the Bell Tolls,” at the University of Montana-Missoula.

Three major rivers – the Blackfoot, the Bitterroot and the Clark Fork dominate the valley landscape of Missoula.

One of the first things visitors notice is how friendly people are here. The city has an increasingly diverse population. On summer Saturdays, Missoulians congregate at the Farmer’s Market for fresh produce, coffee and conversation. Year-round, they meet on the recreational trails that run alongside the river through the heart of downtown and past campus. Hiking, bicycling, fly fishing, river rafting and skiing are all popular here.

Local restaurants serve up everything from steak and potatoes to Thai noodles, while an array of coffeehouses, pubs, nightclubs and movie theaters provide diversion. Residents come from around the region to shop the city’s department and discount stores, shopping mall, and specialty boutiques. Missoula boasts a thriving downtown. Please consult with any member of the program team if you have questions about Missoula.

## MISSOULA AT A GLANCE

**Latitude:** 46°55’ N

**Longitude:** 114°05’ W

**Founded:** 1860 as the Hellgate Trading Post

**Fort Missoula built:** 1877

**UM founded by state Legislature:** 1893

**Meters above sea level:** 978

**Average annual snowfall:** 1.39 meters

### Sister Cities

Neckargemuend, Germany

Palmerston North, New Zealand

### Length of average commute

17.5 minutes

## WEATHER

Missoulians enjoy a moderate, dry climate at an elevation of 3,200 feet (975 meters), and mild temperatures (for a northern location). Thermometers rarely fall below 0 F (-17 C) in the winter months, with a winter average of 30 F (-1 C). Summer temperatures average 80 F (27 C). Snowfalls begin in October in the mountains, and in the city from November to March. April marks the beginning of warm weather; June is generally rainy. Hot summer months, July and August, are followed by pleasant, mild weather in September and October.

## MISSOULA AND MONTANA LINKS

Missoula Independent (weekly newspaper)  
[www.missoulanews.com](http://www.missoulanews.com)

Missoulian (local daily newspaper)  
[www.missoulian.com](http://www.missoulian.com)

Missoula Area Chamber of Commerce  
[www.missoulachamber.com](http://www.missoulachamber.com)

Missoula Downtown Association  
<http://www.missouladowntown.com/>

City of Missoula  
<http://www.ci.missoula.mt.us/>

Missoula County  
[www.co.missoula.mt.us](http://www.co.missoula.mt.us)

State of Montana  
<http://www.state.mt.us/>

Glacier National Park  
<http://www.nps.gov/glac/>

Yellowstone National Park  
<http://www.nps.gov/yell/>

# GENERAL MISSOULA INFORMATION

## MAILING SERVICES

In the United States, there are several mailing services available for sending letters and shipping parcels domestically and internationally. The most common mailing service is the U.S. Postal Service. Consult the staff as to what is the best shipping option for you. Private companies that provide express service or mailing of large packages include UPS, FedEx, and DHL.

### *OTHER SHIPPING TIPS*

When you address an envelope in the U.S., your name, address, and zip code are placed in the upper left-hand corner of the envelope. The name, address, and zip code of the person you are sending the letter to should be placed below the middle in the center of the envelope.

Do not send cash through the mail within the United States. Send a U.S. money order that is available for purchase at the post office.

## DATES & TIME

When writing dates, unless specified otherwise, Americans always write the month first. August 31, 2015 or 8/31/15.

The continental United States is divided into four time zones: Eastern, Central, Mountain and Pacific. Montana is located in the Mountain Time Zone, and South Carolina and Washington, D.C. in the Eastern Time Zone.

## SHOPPING

Most small shops in the U.S. are open from 1000-1800. The mall and chain stores are often open until 2100, with the exception of Sundays.

When entering a store, you may be asked to leave bags, backpacks, or large purses, etc. with a store clerk behind a counter.

Supermarkets carry all food items in one store. Some stores handle imported specialty foods. Inquire about such stores through the telephone directory or the program team. Grocery store sales are advertised in the Wednesday newspaper. The Sunday newspaper carries sale information on all other stores in town.

Drugstores sell many things besides medical drugs: cosmetics, toys, magazines, and gifts. In the United States, almost all drugs (except for aspirin and cold remedies) are sold by a physician's prescription only.

### *STORES IN MISSOULA*

There is no sales tax in Montana. As a result, you will find it less expensive to buy electronics and other items during your visit to Montana. However, you may find that your choices for clothing and other personal items may be more limited. Everyone will have their own individual preferences, but you may find the following to be true:

- Purchase electronics and uniquely Montana souvenirs while in Missoula, plus expensive items where you can save on the sales tax that you will be charged in South Carolina and Washington, DC.
- Browse the vendors at the powwow for American Indian crafts and souvenirs, though you may find a better selection at the Museum of the American Indian in Washington, DC.
- Browse the shops in Charleston for clothing and other personal items.
- Shop for "American" souvenirs in Washington, DC, including at the Smithsonian Museum shops, such as the American Art Museum. The Smithsonian Museums are all completely free to enter.

Missoula has three primary shopping zones: Downtown Missoula, Southgate Mall, and the Reserve Street corridor. Each shopping area is distinct, offering its own blend of shops and restaurants.

Downtown Missoula has a wide range of shops, many locally owned, selling high quality items. Downtown is great for purchasing unique Missoula souvenirs and general products.

Southgate Mall functions as the state's preeminent shopping destination, with numerous national brand names. Southgate Mall also offers many places to eat. Alternatively, Reserve Street offers chain-stores found across the U.S., including electronics store BestBuy and clothing store TJ Maxx. If you choose to eat in this area, your options are limited, though you may enjoy China Bowl, Sushi Nara, or one of a number of fast food restaurants.

# GENERAL MISSOULA INFORMATION

## STORES

### *CENTRAL MISSOULA STORES*

*Betty's Divine*  
509 S. Higgins Ave  
721-4777

*Rockin' Rudy's*  
237 Blaine  
542-0077

*Miss Zula's*  
111 N. Higgins  
541-7376

*Noteworthy Paper & Press*  
101 S Higgins Ave  
541-6683

*Hide & Sole*  
236 N. Higgins  
549-0666

*Jeanette Rankin Peace Center*  
519 S. Higgins  
543-3955

*The Trail Head*  
221 E. Front  
543-6966

### *SOUTHGATE MALL SHOPPING*

2901 Brooks Street

\*All locations can be found within the mall building, or close to the main building.

Dillard's  
Bath and Body Works  
Bob Wards  
JC Penney  
Famous Footwear  
Herberger's  
Gap  
American Eagle

Aeropostale  
Hollister  
Pacific Sunwear  
Eddie Bauer  
The Buckle  
Zumiez  
Journeys  
Universal Athletic

### *RESERVE STREET CORRIDOR*

Barnes & Noble  
Best Buy  
Old Navy  
Walmart

R.E.I.  
Ross  
TJ Maxx  
Target

## MISSOULA BOOKSTORES

While all required materials will be provided, you might be interested in the vast array of fiction and non-fiction books offered for sale at local bookstores. Missoula has a number of local vendors, and a number of corporate bookstores, all selling books for varying prices. For the lowest price, consider used book stores.

### *USED BOOKSTORES*

*The Book Exchange*  
2335 Brooks Street  
728-6342

*The Bird's Nest*  
219 North Higgins Avenue  
721-1125

### *MORE BOOKSTORES*

*Fact & Fiction*  
220 North Higgins Avenue  
721-2881

*Barnes and Noble*  
2640 N. Reserve Street  
721-0009

*Shakespeare & Co.*  
103 S 3rd Street West  
549-9010

## FOOD / RESTAURANTS

\*\*See the restaurant guide in your Welcome Packet\*\*

### *MISSOULA'S TAP WATER*

Water from public sources is meant to be used for human consumption. Tap water in Missoula is safe. Any cold beverage you order out will be served with ice unless you request otherwise.

### *TIPPING*

Waiters and waitresses at restaurants and hotels expect tips. (You will also find this true of other service workers, including taxi drivers, barbers/beauticians, airport baggage handlers, etc.) 20% of the bill is the usual figure for a tip.



# SOCIAL LIFE

## SOCIAL CUSTOMS

Customs differ from country to country. The process of attempting to understand what is observed and finding a comfortable way to live in a new environment can be perplexing for a foreign visitor. Moreover, the wide variety of customs and manners and the constant change that characterizes American society makes it difficult to provide a “guide” to social life. Certain general American customs will be mentioned to illustrate some things you might find strange and new. Awareness of these customs can help you adjust to the new environment. If there is anything you want to know or don’t understand, just ask. You will find that most people try to be helpful and are ready to provide explanations.

First names are used more readily here than in many other countries. Don’t be surprised if students and even professors call you by your first name and expect you to call them by their first name. It is generally appropriate to use first names from the time of introduction if you are approximately the same age as the person to whom you are introduced; or when an older person requests that you call them by their first name.

An older woman is addressed as Mrs., Miss, Ms., or Dr. until she asks to be called by her first name. It is the custom to use Mr., Mrs., Dr., etc., with the last name rather than with the first one. In many societies older people are addressed by such terms as “old man” or “old lady” to convey respect. In the United States, however, such terms are considered derogatory and should be avoided.

Expressions like “see you later,” “be seeing you soon,” and “drop by anytime,” are not to be considered actual invitations or promises of future invitations. They are used when people part company instead of saying, “good-bye.”

In general, Americans are busy and involved in many activities. “Wasting time” in unproductive activities is discouraged. As someone observed, “when people are not busy working, they are busy relaxing.”

## *SOCIAL INVITATIONS / APPOINTMENTS*

For business appointments and speaking engagements, it is important to be prompt and reliable (always do what you say you are going to do). Official business appointments begin at the minute named with no possibility of being “early” or “late.” In social affairs there is somewhat more flexibility. If you go to dinner in a home, it is wise to arrive no later than 10 minutes after the hour stated, but not before either. In America, it is usually the guest who takes the initiative in leaving. If you are invited for a meal, plan to stay no more than two hours after the meal is finished unless you are urged to stay longer. Because most hosts and hostesses do their own work, it is customary for guests to ask if they may assist in any way.

Many social events, other than dinners, give a range of time within which you are expected. Receptions, cocktail parties, picnics, and “open houses” are such events. For large informal social events or formal occasions, the letters R.S.V.P. (which mean a reply is requested) may appear on written invitations; you must then phone or write either your acceptance or refusal.

When a group of people get together for a “pot luck” dinner, each person or family brings one dish of food. This does not have to be a large amount of food, just something to share. It is usually acceptable to bring a beverage or dessert, just ask your host.

## RELIGION

### *CHRISTIAN WORSHIP*

University Congregational Church of Christ is open to those of all denominations, and is the closest church to UM. **Services are held every Sunday at 0900 and 1030.**

*Contact: 401 University Avenue  
Missoula, Montana 59801-4437  
Telephone: 406-543-6952*

# SOCIAL LIFE

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## ***CATHOLIC WORSHIP***

Christ the King is the Catholic Church that is closest to Pantzer Hall. **Mass is held every Saturday at 1715; Sunday at 0900 and 1115; and Monday, Tuesday, Thursday, and Friday at 1210.**

*Contact: 1400 Gerald Avenue  
Missoula, Montana 59801  
Telephone: 406-728-3845*

## ***EVANGELICAL WORSHIP***

Faith Evangelical Free Church holds **services on Sundays at 1100.**

*Contact: 2200 S. 10th St. West  
Missoula Montana 59801  
Telephone: 406-728-3966*

## ***MUSLIM WORSHIP***

There are no mosques in Missoula. However, the Muslim Student Association holds prayer **services on Fridays at 1400**, and is open to all participants.

*Contact: The Muslim Student Association  
The University of Montana  
601 South 5th Street East  
Email: msa\_uml@yahoo.com  
Telephone: 406-493-8435*

## ***BUDDHIST PRACTICE***

The Rocky Mountain Buddhist Center offers a **Visitor Sangha Night every Wednesday evening from 0700-0900**, and is open to all participants

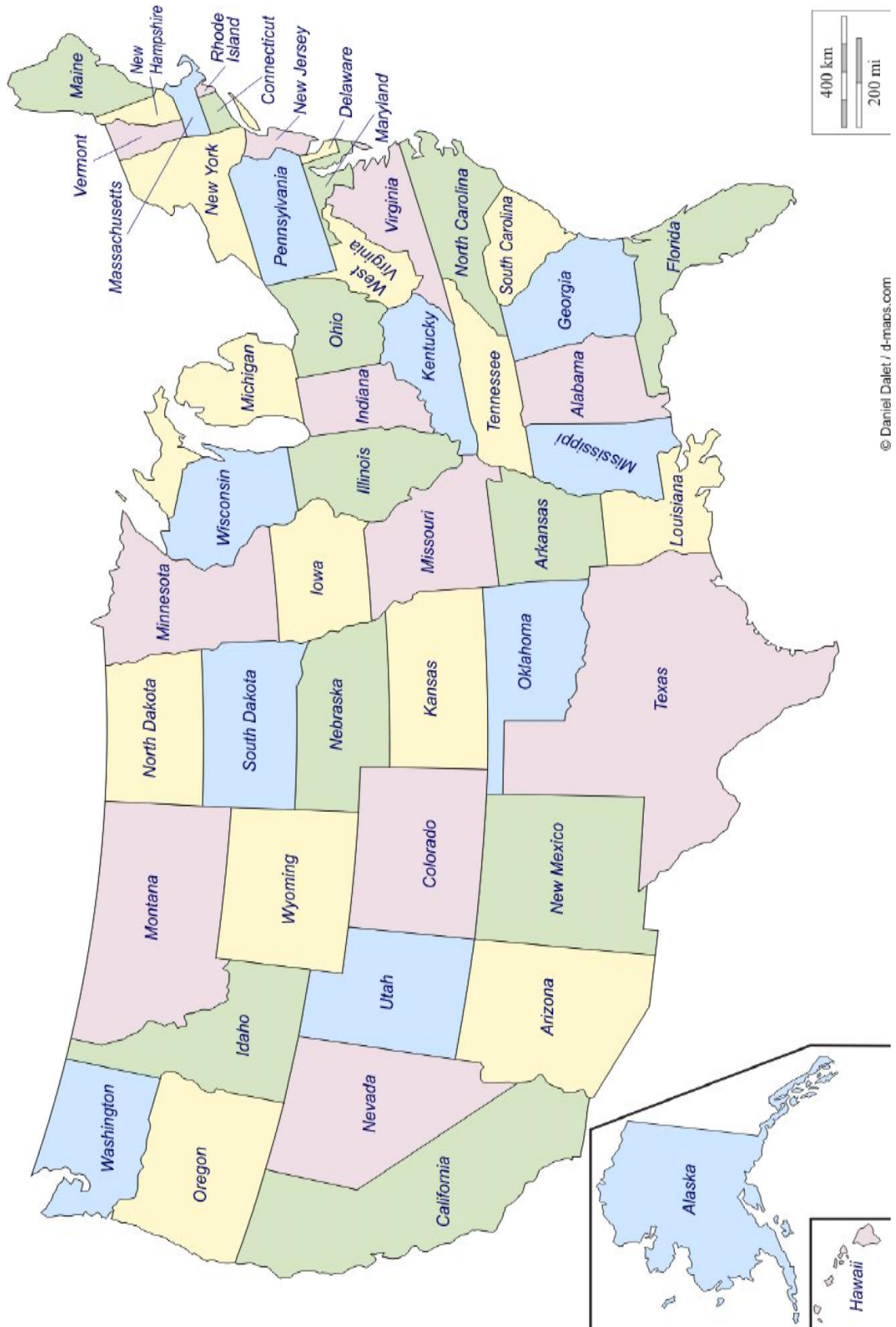
*Contact: 540 2<sup>nd</sup> Street West  
Missoula, Montana 59801  
Email: tallynt@me.com  
Telephone: 406-240-9655*

## ***HINDU WORSHIP***

There are no Hindu places of worship in the Missoula area.

# United States Of America

## MAPS



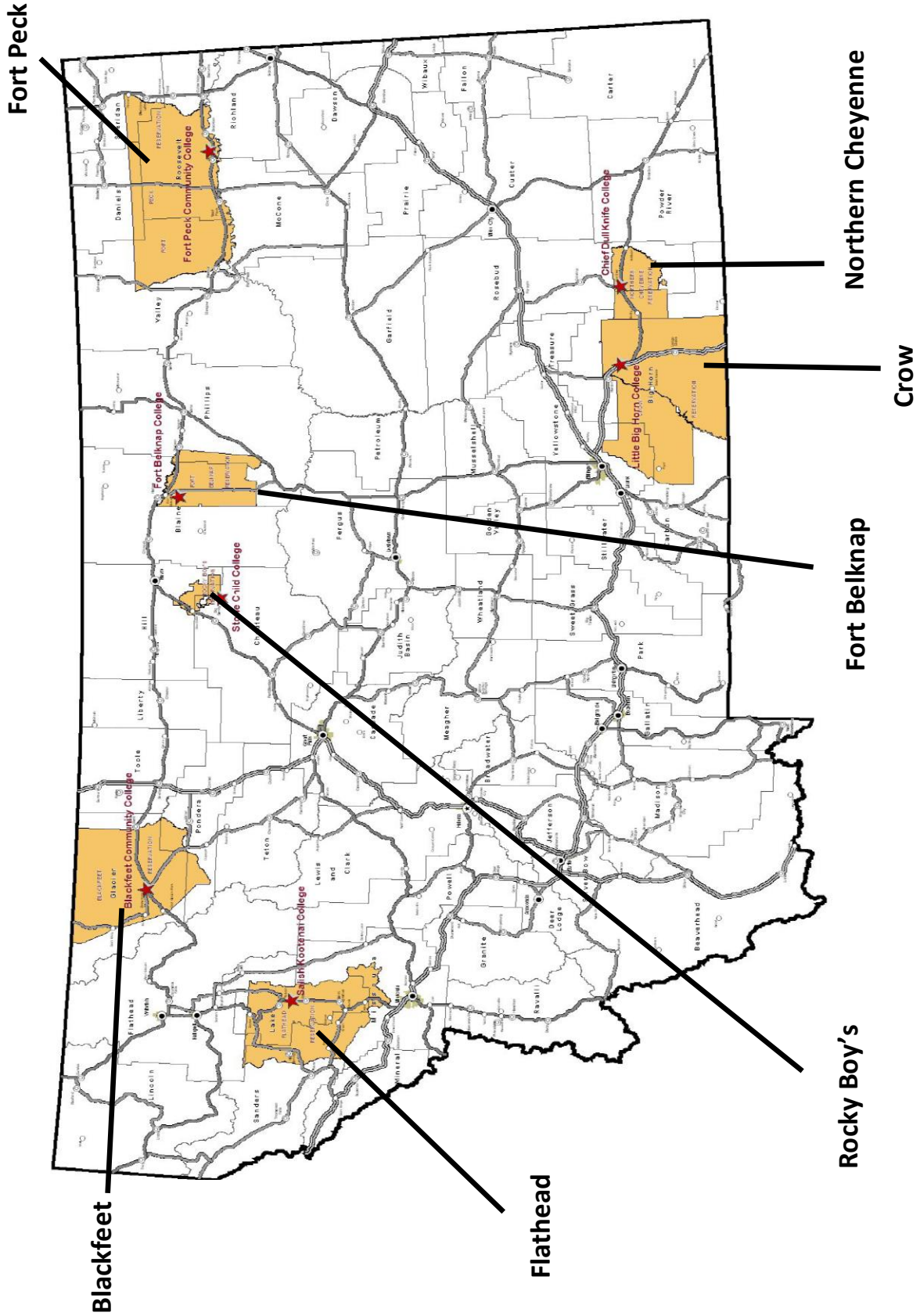
# MAPS

# Montana



# MAPS

## Native American Reservations In Montana



# MAPS

## South Carolina



# NOTES

