PEER TO PEER ASSESSMENT: 2 STARS AND A WISH!

Assessor’s name: ___________________________ Classmate’s name: ___________________________

<table>
<thead>
<tr>
<th>Role: Artwork lover</th>
<th>✔️</th>
<th>☑️</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presents the artwork</td>
<td>☐</td>
<td>☑️</td>
</tr>
<tr>
<td>Is convincing (opinion)</td>
<td>☐</td>
<td>☑️</td>
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<tr>
<td>Description /techniques</td>
<td>☐</td>
<td>☑️</td>
</tr>
<tr>
<td>Grammar</td>
<td>☐</td>
<td>☑️</td>
</tr>
<tr>
<td>Syntax</td>
<td>☐</td>
<td>☑️</td>
</tr>
<tr>
<td>Pronunciation</td>
<td>☐</td>
<td>☑️</td>
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</tbody>
</table>

GOOD WORK ON YOUR PRONUNCIATION
YOU'RE CONVINCING
YOU DESCRIBED THE ARTWORK PROPERLY
YOU MENTIONED THE TECHNIQUES
YOU SPOKE LOUD ENOUGH
WELL DONE ON YOUR INTONATION
YOU USED THE VOCABULARY
STUDIED IN CLASS
GOOD USE OF GAPFILLERS
GOOD INTRODUCTION

DON'T SPEAK TOO QUICKLY
SPEAK LOUD ENOUGH
MIND YOUR INTONATION
PAY ATTENTION TO GRAMMAR
LEARN YOUR VOCABULARY
USE GAPFILLERS
LOOK AT YOUR PARTNER WHEN YOU SPEAK TO HIM/HER
DON'T READ YOUR NOTES
BE CONVINCING