



English class

Wednesday, April 1st

Résumé de l'épisode précédent (mardi 31)

• (Activité Who's who reportée au vendredi 3, quand nous aurons notre classe virtuelle).

Analyse d'image et comparaison.



Avant de commencer :

- Relire les leçons et exercices précédents.
- Refaire des activités de révision du vocabulaire.
- Avoir son cahier, de quoi noter leçons et exercices, de quoi vérifier le vocabulaire (dictionnaire en ligne ou papier).

Liens utiles:

- √ Vos séances sur mon blog.
- ✓ <u>Un bon dictionnaire en ligne</u>
- ✓ Le vocabulaire de la famille sur Quizlet
- ✓ Je vous rappelle que vous pouvez vous inscrire gratuitement sur votre espace classe Quizlet avec <u>ce lien</u>.

Today

Correction: Monday and Tuesday activities.

• Listening comprehension.





A) Le type de document :





- This is a painting by Gainsborough. Gainsborough is a famous British painter. The painting is probably in a museum.

- Fantastic Mr Fox is a book by Roald Dahl and a film. This is a poster for the film.





B) Pistes pour décrire les images :

- The Gravenor family is in the countryside. They are under a tree, in the fields. We can see the father, his wife and their two girls. One girl has got a grey dress, the other a pink dress. The father is standing. The mother and one daughter are sitting. The girl in pink is standing. I think they are rich. They have got beautiful clothes.

- Mr Fox is with his family and his friend, Rat. His wife, Mrs Fox, is behind him. One child is next to him, the other is in front of him, on the floor. Mr Fox is sitting. Mrs Fox is standing next to the armchair; she has got a chicken for dinner.





C) Pistes pour comparer les images :

Mr Fox and his family are with a friend, whereas the Gravenor family is not. Mr Fox and Mrs Fox are respectively holding a magazine and a roasted chicken. Mr and Mrs Gravenor are holding fashion accessories (hats, a cane...). Mr and Mrs Fox have two sons, whereas Mr and Mrs Gravenor have two daughters. The Fox family is not human, contrary to the Gravenor family. Moreover, the painting is way older than the movie poster...



A) Look at the picture:



B) Listen to the conversation between Sophia, Amelia, Oliver and Tom.

They are talking about their families.







C) Take notes on the family members:

• Identity:	• Identity:	• Identity:	• Identity:
• Talents:	• Talents:	• Talents:	• Talents:
Hobbies:	Hobbies:	Personality:	Hobbies:
			Personality:

That's all for today!

See you next time.

