

English class



Monday, March 30th

Résumé de l'épisode précédent (vendredi 27)

- Correction des activités et exercices du mardi 24.
- Travail sur le prétérit en BE + V-ING.



Avant de commencer :

- Relire les leçons et exercices précédents.
- Refaire des activités de révision du vocabulaire.
- Avoir son cahier, de quoi noter, de quoi rechercher / vérifier le vocabulaire (dictionnaire en ligne ou papier).

Liens utiles :

- ✓ [Vos séances sur le blog](#)
- ✓ [Un bon dictionnaire en ligne](#)
- ✓ [Le vocabulaire du crime sur Quizlet](#)

Today

- Activities and exercises correction.
- Practice: investigation at collège Poincaré.

Correction

1° Dis ce que les suspects faisaient quand Mrs Smith a été tuée ce matin à 9h30.

- a) John, the butler / clean the library
John the butler was cleaning the library.
- b) Mary, the cook / make scones
Mary the cook was making scones.
- c) Gary, the gardener / plant tomatoes
Gary the gardener was planting tomatoes.
- d) Jane, the maid / polish the brass
Jane the maid was polishing the brass.
- e) Bob, the neighbour / mow the grass
Bob the neighbour was mowing the grass.

Correction

2° Forme des questions pour avoir plus de détails sur ce que faisaient les suspects.

- a) you / sleep / at 9:00 am this morning
Were you sleeping at 9:00 this morning?
- b) where / he / go / when he found the body
Where was he going when he found the body?
- c) what / they / do / in the garden
What were they doing in the garden?
- d) why / he / mow the grass / so early in the morning
Why was he mowing the grass so early in the morning?
- e) for whom / she / make scones
For whom was she making scones?

Correction

3° Mets les verbes entre parenthèses au prétérit simple ou au prétérit BE + V-ING.
Justifie tes choix.

a) I **(take a walk)** when I **(see)** a terrifying dog.

I **was taking** a walk when I **saw** a terrifying dog.

- Action en déroulement : le fait d'être en train de marcher.

⇒ **PRETERIT BE + V-ING**

- Action ponctuelle qui vient perturber l'action précédente : apercevoir un chien terrifiant.

⇒ **PRETERIT SIMPLE**

b) When the police **(arrive)**, we **(talk)** and **(play)** cards in the garden.

When the police **arrived**, we **were talking and playing cards** in the garden.

c) They **(not work)** when I **(get)** home.

They **were not (weren't) working** when I **got** home.

d) What **(do)** you the minute after you **(find)** the body?

What **did you do** the minute after you **found** the body?

e) What **(do)** you when you **(hear)** Lord Smithe scream?

What **were you doing** when you **heard** Lord Smithe scream?

Révision : le prétérit simple


Sans regarder ton cahier, complète la trace écrite ci-dessous avec les verbes ci-contre.

I [] on the sidewalk next to the bank. A robber [] the windowpane and [] away. A man and a woman [] and [] a police officer, who [] also there. He [] but the robber [] anyway. An old man, a youngster and children also [] the scene, but they [] quite calm.

- ☐ alert
- ☐ be (x2)
- ☐ break
- ☐ escape
- ☐ remain
- ☐ run
- ☐ shout
- ☐ witness
- ☐ whistle

Mise en pratique : les deux prétérits.

- Between 8:20 and 11:20 on a Friday morning, a student's BIC 4-Color Ballpoint Pen was borrowed and never returned to its owner.
- All 5°B students are suspects.
- **Provide a realistic alibi AND a false alibi.**
- The other students will have to guess which of your alibis is false.
- **Go write your alibis in [this document](#) and try to be the first to uncover false alibis!**

Suspects – What were you doing at the time of the theft?	Which one is the false alibi?	
NAME: Ms. FABRE		
Alibi 1: It wasn't me; I was sitting at my desk during English class and then I went to my other school.		
Alibi 2: It wasn't me, nothing happened during English class. I was teaching music to the 4°A when the pen probably got stolen.		
NAME:		
Alibi 1:		
Alibi 2:		
NAME:		
Alibi 1:		
Alibi 2:		

For Tuesday 31

- Read the lessons and corrections.
- Redo the activities and exercises that you did not understand.





That's all Folks!