

English class



Friday, March 27th

Résumé de l'épisode précédent (mardi 24)

- Correction des activités et exercices du lundi 23.
- Compréhension audiovisuelle.



Avant de commencer :

- Relire les leçons et exercices précédents.
- Refaire des activités de révision du vocabulaire.
- Avoir son cahier, de quoi noter, de quoi rechercher / vérifier le vocabulaire (dictionnaire en ligne ou papier).

Liens utiles :

- ✓ [Vos séances sur le blog](#)
- ✓ [Un bon dictionnaire en ligne](#)
- ✓ [Le vocabulaire du crime sur Quizlet](#)

Today

- Activities and exercises correction.
- Grammar: think and practice.

Activities and
exercises
correction.



Correction



Watch the video and take notes about the situation.

There was **a murder**. The **corpse** of the **victim** is on the floor. There are **an inspector** (or **a detective**) and **a policeman**. The inspector **questions** the **suspects** and the suspects tell their **alibis**. The lady with the hat is the **culprit**. Since the curtains are closed and the lights are on, we can imagine that the scene takes place during the evening or at night.

Correction

Who are the characters?

1 : a police inspector

2 : a policeman (a police officer ; a cop)

3 : Lady Smithe (the wife of the victim)

4 : a butler

5 : a maid

6 : Lord Smithe (the victim)



Correction

Listen and:

Circle in **RED** what [3] says.

Circle in **BLUE** what [4] says.

Circle in **GREEN** what [5] says.



planting

master bedroom

polishing

lordship

potting shed

petunias

brass

buttering

stairs

below

scones

Correction



Write down the suspects' alibis.

- Lady Smithe **was planting** petunias in the potting shed.
- The butler **was buttering** scones for his lordship below stairs.
- The maid **was polishing** brass in the master bedroom .

Who is the culprit according to the inspector?

According to the inspector, Lady Smithe is guilty.

How did he find out the culprit?

Lady Smithe said that she was planting petunias but you cannot plant petunias until May. It was way too early for this! Lady Smithe lied, she must have killed Lord Smithe.

Grammar



**KEEP
CALM
AND
USE CORRECT
GRAMMAR**



Observe:

- Lady Smithe **was planting** petunias in the potting shed.
- The butler **was buttering** scones for his lordship below stairs.
- The maid **was polishing** brass in the master bedroom .

What types of action are being described?



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Write the lesson

LE PRETERIT EN BE + V-ING

On utilise le prétérit en **BE+ V-ING** pour parler de ce que l'on faisait à un moment du passé.

*Yesterday at 5:30, I **was watching** television in my room.*

Une action en cours de déroulement dans le passé peut être interrompue par une autre action ponctuelle. L'action longue est alors conjuguée au prétérit en BE + V-ING et l'action brève est conjuguée au **prétérit simple**.

*They **were sleeping** when they **heard** a strange noise.*

Prétérit en BE
+ V-ING :

On conjugue l'auxiliaire BE au prétérit simple et on ajoute la base verbale avec le suffixe -ing.

WATCH:
I was watching.



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Write the lesson

Forme affirmative :

I / he / she / it **was cooking** at the time of the murder.

You / we / they **were playing** with the children at the time of the murder.

Forme négative :

I / he / she / it **wasn't getting** the post at the time of the murder.

You / we / they **weren't preparing** the meal at the time of the murder.

Forme interrogative :

Was I / he / she / it **planting** flowers at the time of the murder?

Were you / we / they **talking** to the neighbour at the time of the murder?



KEEP
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Do the exercises in your copybook

1° Dis ce que les suspects faisaient quand Mrs Smith a été tuée ce matin à 9h30.

- a) John, the butler / clean the library
- b) Mary, the cook / make scones
- c) Gary, the gardener / plant tomatoes
- d) Jane, the maid / polish the brass
- e) Bob, the neighbour / mow the grass



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Do the exercises in your copybook

2° Forme des questions pour avoir plus de détails sur ce que faisaient les suspects.

- a) you / sleep / at 9:00 am this morning
- b) where / he / go / when he found the body
- c) what / they / do / in the garden
- d) why / he / mow the grass / so early in the morning
- e) for whom / she / make scones



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Do the exercises in your copybook

3° Mets les verbes entre parenthèses au prétérit simple ou au prétérit BE + V-ING. Justifie tes choix.

- a) I (take a walk) when I (see) a terrifying dog.
- b) When the police (arrive), we (talk) and (play) cards in the garden.
- c) They (not work) when I (get) home.
- d) What (do) you the minute after you (find) the body?
- e) What (do) you when you (hear) Lord Smithe scream?

For Monday 30

- Read the lessons and corrections.
- Redo the activities and exercises that you did not understand.





That's all Folks!