

English class



Tuesday, March 24th

Résumé de l'épisode précédent (lundi 23)

- Correction des activités et exercices du vendredi 20.
- Une nouvelle énigme policière à résoudre.
- Réflexion grammaticale.



Avant de commencer :

- Relire les leçons et exercices précédents.
- Refaire des activités de révision du vocabulaire.
- Avoir son cahier, de quoi noter, de quoi vérifier le vocabulaire (dictionnaire en ligne ou papier).

Liens utiles :

- ✓ [Vos séances sur le blog](#)
- ✓ [Un bon dictionnaire en ligne](#)
- ✓ [Le vocabulaire du crime sur Quizlet](#)

Today

- Activities and exercises correction.
- Understanding a video.

Correction: who killed Shauna?

☐ Underline :

- 1) the name of the VICTIM in **BLUE** ;
- 2) the NAMES and JOBS of the SUSPECTS in **RED** ;
- 3) the INVESTIGATORS in **GREEN** ;
- 4) the TIME OF THE MURDER in **BLACK**.

☐ **Highlight in YELLOW** the ALIBIS of the different suspects.

MURDER RIDDLE

Someone killed Shauna on Sunday morning. The police know who they are going to arrest from this piece of information:

April, the maid, was getting the post when she found the body. Alyssa, the babysitter, was playing with the children when Reggie, the cook, asked her to come. Reggie was preparing the meal when there was a shot. Mark, the gardener, was planting flowers when he heard April scream.

- ## ☐ Analyze the different alibis regarding the time of the murder. Can you find the culprit?

April, the maid, is the culprit because there are no mail deliveries on Sunday.

Correction: thinking about grammar

Look at the verbs in red. In your opinion, what type of action do they describe?

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These verbs are describing something that was in progress around a particular time in the past.

Understanding a video – Step 1

Watch the video (next page).



Understanding a video – Step 2

Watch [the video](#) again and :

a) Take notes about the situation.

b) Say who the characters are:

1

2

3

4

5

6



Understanding a video – Step 3

Watch [the video](#) again and:

- Circle in **RED** what [3] says.
- Circle in **BLUE** what [4] says.
- Circle in **GREEN** what [5] says.



planting

lordship

brass

below

master bedroom

potting shed

buttering

scones

polishing

petunias

stairs

Understanding a video – Step 4

If you need it, you can watch [the video](#) again.

Answer these questions:

- Write down the suspects' alibis.
- Who is the culprit according to the inspector?
- How did he find out the culprit?

Are you a good detective?

Did you notice any changes between the beginning and the end of the video? If not, you can watch [the video](#) again.

Write down the changes you noticed.

Now, find out what you missed!



For Friday 27

- Read the lessons and corrections.
- Redo the activities and exercises that you did not understand.

Gotcha.





That's all Folks!