

5°3

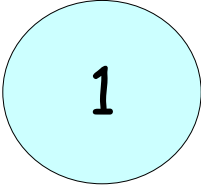
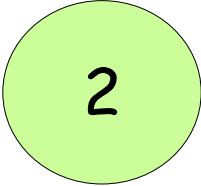
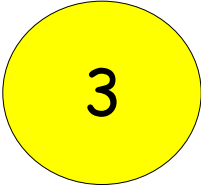
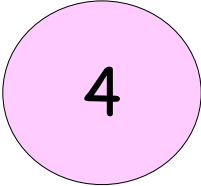
English

Semaine du 4 au 8 mai



Liens utiles

- [Les séances précédentes sur le blog.](#)
- [Un bon dictionnaire en ligne.](#)
- [Votre espace Quizlet.](#)

Découpage du travail de la semaine.	Temps de travail conseillé.
Etape 1 Page 4 (révisions sur Kahoot et Quizlet)	 1 20 minutes.
Etape 2 Pages 5 à 13 (correction des activités précédentes)	 2 30 minutes.
Etape 3 Pages 14 à 17 (another murder riddle)	 3 40 minutes.
Etape 4 Pages 18 à 21 (video comprehension)	 4 30 minutes.

Réviser les notions des séances précédentes.

1

Joue à [Kahoot](#) (code d'accès : 0814117).

Joue à Quizlet :

[Irregular verbs](#)

[Crime vocabulary - Actions](#)

[Crime vocabulary - Persons](#)

[Crime vocabulary - Objects and places](#)



Vérifie la correction des activités précédentes

2

Exemple de description de l'image tirée de Brooklyn Nine Nine.

Qu'a-t-il pu se passer avant cette scène ?

Exercice de révision du prétérit simple.

Le rapport pour le shérif.

Nier les affirmations de la police.

Être témoin d'une scène.

Le son « ED ».

L'énigme policière.



Vérifie la correction des activités précédentes

2

Exemple de description de l'image :

This is a screen capture from a TV series called Brooklyn Nine Nine.

There is a man standing in front of another man and perhaps more people.

The man who is standing is probably an American **police officer**. Indeed, he is wearing a **police badge** and there is the US flag in the background. He may be in a **police station**.

The TV screen on the left shows a black-haired man standing in front of a **suspects wall**.

There are also two other pictures on the TV screen: one with the same black-haired man walking through a public place and one with a briefcase. The black-haired man may be a **suspect** or even a **criminal**.

Vérifie la correction des activités précédentes

2

Imaginer ce qui a pu se passer avant la scène que l'on voit sur l'image.

Yesterday, a black-haired man was in New York. He **stole** a briefcase full of money and **tried** to run away. Police officers **were** there so they **caught** him and **arrested** him. They **brought** him to the police station and **took** his picture in front of a suspects wall. They **interrogated** the suspect but he **said** that he **was** innocent.

Vérifie la correction des activités précédentes 2

Exercice de révision du prétérit simple :

Les verbes irréguliers à souligner étaient : **FIND** - **HAVE** - **BE**

1. Yesterday, we **arrived** at the crime scene.
2. We **investigated** but we **did** not **find** any clues.
3. The sheriff **called** me and **asked** about the case.
4. The suspect **had** a lot of money in his briefcase.
5. The suspect **was** in New York.
6. The police officers **arrested** the suspect.

Vérifie la correction des activités précédentes

2

Le rapport pour le shérif :

Yesterday, I **received** a phone call from Miss Bee. She **was** afraid.

She **told** me that she **needed** to talk to a police officer.

"He **had** a gun!" she **said**.

"He **was** tall with short brown hair."

She **called** the police at 10 p.m. and a patrol **arrived** at 10.10 p.m.

They **took** her testimony and **went** back to the police station.

Vérifie la correction des activités précédentes

2

Nier les affirmations de la police :

He was not my friend.

I **did not (didn't) kill** Colonel Mustard.

I **didn't change** my identity.

I **didn't go** to the bank and I **didn't steal** the money.

I **didn't witness** the scene.

I **didn't call** the victim right before he disappeared.

I **didn't escape** the crime scene.

I **didn't hide** the weapon.

I **didn't trap** the victim.

I **didn't want** to rob the jewelry store.

Vérifie la correction des activités précédentes

2

Tu as été témoin d'une scène :

I **was** on the sidewalk next to the bank. A robber **broke** the windowpane and **ran** away. A man and a woman **shouted** and **alerted** a police officer, who **was** also there. He **whistled** but the robber **escaped** anyway. An old man, a youngster and children also **witnessed** the scene but they **remained** quite calm.

Vérifie la correction des activités précédentes 2

Le son "ED"

Les verbes se terminant par les sons p - k - f - s - ch - tch : le « ed » va se prononcer « t »	Les verbes se terminant par les sons d - t : le « ed » va se prononcer « id »	Les verbes se terminant par les sons v - y - n - l : le « ed » va se prononcer « d »
stopped	decided	lived
worked	suspected	played
laughed		happened
missed		called
pushed		
watched		

Vérifie la correction des activités précédentes

2

L'énigme policière

One night, a man killed his wife with a knife in their car. No one saw him. He threw the knife in the river. He was careful not to leave fingerprints. Then, he went back home. An hour later, the police called him and told him his wife was dead and that he needed to come to the crime scene immediately. When he arrived, they arrested him. How did they know?

- Highlight or underline the **people** involved in this mystery in yellow.
- Highlight or underline the **weapon(s)** in orange.
- Highlight or underline the **places** in pink.
- Highlight or underline the **clues** in blue.
- Underline verbs in the **simple past** in red.

The police knew that the husband was the culprit because he came immediately to the crime scene, even though the police never mentioned where the crime scene was. It was the only way, since there were no clues and no witnesses.

Passes aux activités de la semaine.

3

3) It's a mystery...

- a) *Read the text.*
 - b) *Analyze the text.*
 - c) *Solve the mystery.*
 - d) Another murder riddle!
 - e) Thinking about grammar.
 - f) Video comprehension.
- Semaine précédente*



d) Another murder riddle!

Read the text and answer [the questions on the following page](#).

Someone killed Shauna on Sunday morning. The police know who they are going to arrest from

this piece of information:

« The police » est toujours pluriel, on dit donc « **the police know** », sans le « s » à la fin du verbe.

April, the maid, was getting the post when she found the body. Alyssa, the babysitter, was playing with the children when Reggie, the cook, asked her to come. Reggie was preparing the meal when there was a shot. Mark, the gardener, was planting flowers when he heard April scream.

1) Underline :

- a) the name of the victim in **blue** ;
- b) the names and jobs of the suspects in **red** ;
- c) the investigators in **green** ;
- d) the time of the murder in **black**.

2) Highlight in **yellow the alibis of the different suspects.**

3) Analyze the different alibis regarding the time of the murder. Can you find the culprit?

e) Thinking about grammar.

Look at the verbs in red. In your opinion, what type of action do they describe?

Someone killed Shauna on Sunday morning. The police know who they are going to arrest from this piece of information:

April, the maid, was getting the post when she found the body. Alyssa, the babysitter, was playing with the children when Reggie, the cook, asked her to come. Reggie was preparing the meal when there was a shot. Mark, the gardener, was planting flowers when he heard April scream.

f) Video comprehension.

Watch the video and answer the questions on the following page.



Who are the characters?

A scene from the movie 'Whodunnit?' showing a crime scene in a room. A man in a dark suit is lying on the floor. Several people are standing around him: a man in a grey coat, a police officer, a woman in a hat, a man in a dark suit, a woman in a maid's uniform, and a person in a bear costume. The text 'WHODUNNIT?' is overlaid on the scene. Six numbered labels (1-6) are placed over the scene, with arrows pointing to empty boxes for identification:

- Label 1: Points to the man in the grey coat.
- Label 2: Points to the police officer.
- Label 3: Points to the woman in the hat.
- Label 4: Points to the man in the dark suit.
- Label 5: Points to the woman in the maid's uniform.
- Label 6: Points to the man lying on the floor.

Empty boxes for identification are located at the top (three), left (one), right (two), and bottom right (one) of the scene.

Match each alibi to the correct person:

I was buttering
scones below stairs.

I was polishing brass in
the master bedroom.

I was planting petunias
in the potting shed.



Who is the culprit according to the inspector?

The inspector thinks that the culprit is ...

How did the inspector find out?

The inspector found out because ...

Did you notice any changes between the beginning and the end of the video? Write them down (there are 21 changes to discover!):

Example: the bear/the armor

Bye!

