

COURSE 5 – Abby’s time capsule

1. Listen to the audio about Abby’s time capsule and complete the table

→ Ecoute l’audio dans lequel Abby parle de sa capsule temporelle et complète le tableau

Reasons → raisons de créer cette capsule	Contents → le contenu de la capsule	Time → combien de temps elle a gardé sa capsule avant de l’ouvrir	Place → endroit où elle a mis sa capsule

2. Read Abby’s letter and answer the questions

→ Lis la lettre qu’Abby s’est écrite à soi-même et a mise dans sa capsule et réponds aux questions



June 11, 2007

Dear Abby,

Congratulations! High school is finally over! As I write this letter I am a freshman and I can’t even imagine opening it when I graduate. It seems so far in the future from now. But look, here you are. You are finally done now. Can you believe it has already been four years? Have you kept the same friends? Did you end up getting good grades? Also, what about college? Have you decided where you are going yet? Always remember you are a smart girl. Take care of yourself and have fun! The world is waiting for you!

Love Always,
Abby ♥

a. Who and when

WHO → qui ?

The sender L’expéditeur	
The addressee Le destinataire	

WHEN → quand ?

Highlight or underline what grade Abby is, when she writes the letter and when she opens it.

Surligne ou souligne la classe dans laquelle Abby est quand elle écrit la lettre et quand elle l’ouvre.



	USA	FRANCE
	Graduation	Bac
HIGH SCHOOL	12 th grade – senior	Tle
	11 th grade – junior	1 ^{re}
	10 th grade – sophomore	2 ^{de}
	9 th grade – freshman	3 ^e
JUNIOR HIGH SCHOOL	8 th grade	4 ^e
	7 th grade	5 ^e
	6 th grade	6 ^e

1. ici : notes, mais désigne aussi des niveaux de classe.

b. What and why

WHAT → *quoi ?*

***What are the subjects of this letter?** *Quel sont les sujets abordés dans cette lettre ?*

***What are the questions Abby asks herself about?** *Sur quoi portent les questions que Abby se pose ?*

***What are the pieces of advice that Abby gives to herself?** *Quels conseils Abby donne-t-elle à sa elle du futur ?*

WHY → *pourquoi ?*

***Why did Abby write this letter?** *Pourquoi Abby s'est-elle écrit une lettre?*

HOMEWORK :

***Voici les nouveaux verbes à apprendre : les jumeaux en D**

Le lien Quizlet pour ce groupe de verbes : <https://quizlet.com/fr/504029180/les-jumeaux-en-d-flash-cards/>

Les JUMEAUX en " D "

Base verbale	Prétérit	P. passé	Français
have	had	had	<i>avoir</i>
hear	heard	heard	<i>entendre</i>
find	found	found	<i>trouver</i>
hold	held	held	<i>tenir</i>
make	made	made	<i>faire / fabriquer</i>
pay	paid	paid	<i>payer</i>
read	read	read	<i>lire</i>
say	said	said	<i>dire</i>
tell	told	told	<i>dire / raconter</i>
understand	understood	understood	<i>comprendre</i>

COURSE 5 – CORRECTION

1. Listen to the audio about Abby's time capsule et complete the table

Reasons →raisons de créer cette capsule	Contents →le contenu de la capsule	Time →combien de temps elle a gardé sa capsule avant de l'ouvrir	Place →endroit où elle a mis sa capsule
→Time capsules are important in the USA →Not for school →With one of her best friends →Very important to know how much you've grown	→A letter to themselves →A letter to each other →A piece of their hair →A list of their friends	4 years (from the beginning to the last year of highschool)	In her best friend's house, in her attic

2. Read Abby's letter and answer the questions

a. Who and when

WHEN → quand ?

WHO → qui ?

→ When she wrote the letter: she was in **9th grade** (= 3e en France)

The sender <i>L'expéditeur</i>	Abby
The addressee <i>Le destinataire</i>	Abby

→When she opened the letter: she was in **12th grade** (=Terminale en France)

a. What and why

WHAT → quoi ?

***What are the subjects of this letter?** *Quel sont les sujets abordés dans cette lettre ?*

In this letter, she talks about school, her friends and college.

***What are the questions Abby asks herself about?** *Sur quoi portent les questions que Abby se pose ?*

She has many questions about school (her grades, her future university) and about her friends.

***What are the pieces of advice that Abby gives to herself?** *Quels conseils Abby donne-t-elle à sa elle du futur ?*

She tells herself to remember that she is smart and to take care of herself.

WHY → pourquoi ?

***Why did Abby write this letter?** *Pourquoi Abby s'est-elle écrit une lettre ?*

To remember how she was at the beginning of high school, to have a good surprise at the end of high school.

Vocabulary:

An attic: un grenier

To grow: grandir

College: l'université, la fac (attention → c'est un faux ami)

Grades : des notes / une classe (la classe de 3^e, la classe de 4^e, etc...)