

COURSE 8 : Should it stay or should it go?

1. Watch the video about Banksy and answer the questions

→ Regarde la vidéo sur Banksy et répond aux questions

a. *Take notes of what you understand (prends des notes de ce que tu comprends)*

b. *Write a small summary to explain the video (écris un court résumé pour expliquer la vidéo)*

c. *What makes his work so appealing? (qu'est-ce qui rend son travail si intéressant/plaisant ?)*

2. Point de grammaire : exprimer un point de vue avec should, may et will

On a recours à un modal pour donner son point de vue : dire ce qui est possible ou impossible, probable ou improbable, etc.

- Avec *may* et *can* (*could* au Prétérit), on évoque une **possibilité**.
- Avec *will*, on évoque une **forte probabilité**.
- Avec *should*, on adresse (ou on demande) une **recommandation**, **un conseil**.

- 1 This graffiti **may** make us money.
- 2 That **could** mean tour groups coming around to look at the painting.
- 3 The New York Police Department **will** charge Banksy if they can find him.
- 4 What **should** we do? **Should** we preserve it immediately?

a. Complète les phrases suivantes avec *should, may ou will*

1. The mayor of New York City be more tolerant with graffiti.
2. Banksy put up another piece in New York tomorrow.
3. Our street be defaced if we say nothing.
4. I want to become a graffiti artist but my parents disapprove.
5. What we do with these ugly graffiti?

b. Choisis les modaux qui conviennent pour compléter ce dialogue

Mayor: No one deface walls. It's a crime and it's not art.

Journalist: Some street-artists are very famous and influent. Do you think these artists stop drawing in cities just because mayors condemn street art?

Mayor: If they know the police arrest them and judges punish them severely, that make them think twice about doing it again.

Journalist: How street artists act more legally?

Mayor: Well, out of respect for residents, they ask for permission first, at least.

HOMEWORK :

Voici les verbes irréguliers à apprendre pour ce cours !

Voici le lien quizlet pour les apprendre et pour t'entraîner : <https://quizlet.com/fr/504996879/de-drive-a-forget-flash-cards/?new>

drive	drove	driven	conduire
eat	ate	eaten	manger
fall	fell	fallen	tomber
fly	flew	flown	voler (ciel)
forget	forgot	forgotten	oublier

CORRECTION: COURSE 8

1. Watch the video about Banksy and answer the questions

→ Regarde la vidéo sur Banksy et répond aux questions

a. *Take notes of what you understand (prends des notes de ce que tu comprends)*

NY, Banksy, New work of art every day, public art, public space, , NYPD, audience participation

b. *Write a small summary to explain the video (écris un court résumé pour expliquer la video)*

Banksy is in NY. He is an anonymous artist. He decided to create a new work of art every day. It's public art, everybody can participate. A lot of people like his work, they take photos. The mayor of New York and NYPD want to arrest him.

c. *What makes his work so appealing? (qu'est-ce qui rend son travail si intéressant/plaisant ?)*

He creates suspense. It's fun. People can take part.

2. Point de grammaire : exprimer un point de vue avec should, may et will

a. *Complète les phrases suivantes avec should, may ou will*

1. The mayor of New York City should be more tolerant with graffiti.
2. Banksy may / will put up another piece in New York tomorrow.
3. Our street may / will be defaced if we say nothing.
4. I want to become a graffiti artist but my parents may / will disapprove.
5. What should we do with these ugly graffiti?

b. *Choisis les modaux qui conviennent pour compléter ce dialogue*

should – will – may – may – will – may – should