

COURSE 7 : Art or vandalism ?



Date: October 1st, 2013
Location: New York City, 18 Allen Street
Type of work: stencil and spray paint
Put up by: Banksy

Vandalism /'vændəlɪzəm/

1. The crime of intentionally damaging property belonging to other people.
2. Any activity that is considered to be damaging or destroying something that was good.

1. Look at the picture and describe it

→ *Regarde la photo et décris l'œuvre*

• Colours :

• Technique :

• People :

• Action :

2. Give your opinion

→ *Donne ton opinion*

a. **What do you think of this mural? *Que penses-tu de cette œuvre ?***

b. **The Mayor of New York City has called Banksy a 'vandal'. Do you agree with him? Read the definition of 'vandalism' and explain why you agree or don't agree**

Le maire de New York a qualifié Banksy, l'artiste, de vandale. Es-tu d'accord ? Lis la définition du vandalisme et explique pour tu es d'accord ou pas d'accord avec le maire.

3. There is going to be a debate at the City Hall about this mural. Choose a part and prepare your speech

→ Il va y avoir un débat à la mairie sur cette œuvre. Choisis une personne et prépare ce qu'elle dirait pendant ce débat. Tu peux préparer le discours de plusieurs personnes si tu le souhaites.

the owner of the wall

a passer-by

an artist

a policeman

a cleaner

the mayor of the City

*An owner : le propriétaire

*A passer-by : un passant

Prépare-le à l'écrit puis entraîne-toi à le faire à l'oral !

HOMEWORK :

Voici les verbes irréguliers à apprendre pour ce cours !

Voici le lien quizlet pour les apprendre et pour t'entraîner : <https://quizlet.com/fr/504709901/de-be-a-do-flash-cards/?new>

Base verbale	Prétérit	P. passé	Français
be	was / were	been	être
beat	beat	beaten	battre
bite	bit	bitten	mordre
break	broke	broken	casser
do	did	done	faire

CORRECTION: COURSE 7

1. Look at the picture and describe it

→*Regarde la photo et décris l'œuvre*

- Colours: **white, grey, black**
- Technique: **stencil**
- People: **2 boys**
- Action: **Maybe the boys are in trouble. Maybe the boys want to steal something. Maybe they are playing.**

2. Give your opinion

→*Donne ton opinion*

a. *Que penses-tu de cette œuvre ?*

I think this mural is very provocative because it defies/challenges authority. I find this mural very cheeky because it makes fun of the law.

b. *Le maire de New York a qualifié Banksy, l'artiste, de vandale. Es-tu d'accord ? Lis la définition du vandalisme et explique pour tu es d'accord ou pas d'accord avec le maire.*

I think this mural can be seen as vandalism as it was created on a private propriety, and the owner of the wall probably didn't agree with the idea of a graffiti on his wall.

However, it is also art as it is beautiful and has a strong message. The artist didn't draw it to make the streets uglier, on the contrary, he wanted to make them more beautiful.

3. There is going to be a debate at the City Hall about this mural. Choose a part and prepare you speech

→*Il va y avoir un débat à la mairie sur cette œuvre. Choisis une personne et prépare ce qu'elle dirait pendant ce débat. Tu peux préparer le discours de plusieurs personnes si tu le souhaites.*

Exemple de discussion entre tous les participants :

Owner: I'm furious about this tag. It's defacing my property / it's ugly / I agree it's quite interesting/spectacular, but it is still damaging my house...

A passer-by: It's rather beautiful/ugly/cheeky. It's very witty and funny.

Artist: I don't think this is art. It's more vandalism to me. Art is about beauty and respect.

Policeman: I am personally outraged that some people support graffiti. The law is the law. If it's vandalism, it should not be praised.

Cleaner: This is quite beautiful but it gives me more work. I don't think graffiti artists respect cleaners and it's shocking.

Mayor: I understand some people find it beautiful but owners complain and I have to protect all citizens. That kind of graffiti should be punished.