

## COURSE 3

### **1. Watch the video: A first time with the sound off to take notes of everything you see, and a second time with the sound on to complete your notes**

→ Regarde la vidéo : Une première fois sans le son pour prendre des notes de tout ce que tu vois, et une seconde fois avec le son pour compléter tes notes

	Sound off ( <i>sans le son</i> )	Sound on ( <i>avec le son</i> )
Place ( <i>endroit</i> )		
Burial date ( <i>date d'enterrement</i> )		
Opening date ( <i>date d'ouverture</i> )		
Contents ( <i>contenu</i> )		

### **2. Time to write: use what you have learnt to write a paragraph about this time capsule**

→ C'est le moment d'écrire : utilise les informations du tableau pour écrire un paragraphe sur cette capsule temporelle

In 19... : the ..... time capsule.

Event : .....

Contents : .....

Place of burial : .....

Opening date : .....

## HOMEWORK :

\*Voici donc les nouveaux verbes à apprendre : les jumeaux en T


Le lien Quizlet pour ce groupe de verbes : <https://quizlet.com/fr/502718384/les-jumeaux-en-t-flash-cards/>

### Les JUMEAUX en " T "

Base verbale	Prétérit	P. passé	Français
burn	burnt	burnt	<i>brûler</i>
dream	dreamt	dreamt	<i>rêver</i>
feel	felt	felt	<i>ressentir / se sentir</i>
get	got	got	<i>obtenir</i>
keep	kept	kept	<i>garder</i>
leave	left	left	<i>quitter, partir</i>
lose	lost	lost	<i>perdre</i>
meet	met	met	<i>rencontrer</i>
sleep	slept	slept	<i>dormir</i>
smell	smelt	smelt	<i>sentir (odeur)</i>
spend	spent	spent	<i>passer (temps) / dépenser</i>

## CORRECTION – COURSE 3

**1. Watch the video: A first time with the sound off to take notes of everything you see, and a second time with the sound on to complete your notes**

	Sound off ( <i>sans le son</i> )	Sound on ( <i>avec le son</i> )
<b>Place (<i>endroit</i>)</b>	Oklahoma (it's written on the newspaper)	 <p>Oklahoma, USA.</p>
<b>Burial date (<i>date d'enterrement</i>)</b>	Maybe in the XIXth century?	April 22 <sup>nd</sup> , 1913
<b>Opening date (<i>date d'ouverture</i>)</b>	<u>Nowadays.</u>	April 22 <sup>nd</sup> , 2013
<b>Contents (<i>contenu</i>)</b>	<p>A big box that looks like a <u>coffin</u>. There are many documents inside: papers, a newspaper, books with images inside...</p> <p>Some objects: a hat, shoes, a <u>fountain-pen</u>, a jar...</p>	<p>A bow, a plate, a pen used by a President to sign the Free Homes Act for Oklahoma in 1900.</p> <p>A phonograph → with <u>speeches</u> from 1913.</p> <p>A book of pictures and poems</p> <p>A 1913 telephone</p> <p>A lady's hat, a boy suit, a pair of women's shoes</p> <p>The first state flag of Oklahoma</p>

**2. Time to write: use what you have learnt to write a paragraph about this time capsule**

→ *C'est le moment d'écrire : utilise les informations du tableau pour écrire un paragraphe sur cette capsule temporelle*

### **1913: The Oklahoma Time Capsule**

**Event:** The opening of the Oklahoma Time Capsule

**Contents:** a bow made by a Choctaw Indian, a plate painted by a Chickasaw Indian, Indian pottery, a pen used by President McKinley, a phonograph, a book of pictures and poems, a 1913 telephone, a ladies' hat, a boys' suit, a pair of shoes and the first state flag of Oklahoma.

**Place of burial:** The basement of the First Lutheran Church of Oklahoma City

**Opening Date:** April, 2013

### Vocabulary:

**A fountain-pen:** un stylo plume

**A coffin :** un cercueil

**A speech :** un discours

**Nowadays :** de nos jours