

Course 2 - Robots

***Compréhension du texte :**

b. Read article No. 1. What are the functions of the robots? Pick out the verbs.

...Robots for the home: vacuum, cook, kick out of bed.....

c. Discover other types of robots in the articles No. 2, 3 and 4. Write down the fields of activity, the functions and special abilities of the robots.

	Fields of activity	Functions	Special abilities
TEXT 2	...For entertainment.....To fetch a ball..... ...To dance..... ...To play chess.....	...Can recognise its name.....
TEXT 3	...For hospitals.....To operate on a person..... ...To take care of patients.....	...Can make much more..... ...precise movements..... ...than humans.....
TEXT 4	...For exploration.....To go to difficult places.....	...Can help us discover..... ...the world.....

① Observe the titles: what preposition is used to mention their field of activity?For.....

What type of word comes after it?

- A noun A verb An adjective An adverb

② Observe the verbs indicating functions: what comes before each verb?To.....

What type of word comes after it?

- A noun A verb An adjective An adverb

③ What word expresses a special ability?Can.....

d. Read the title of the last article (No. 5). What robot functions do you expect to find? Read the text to check your answers. Write down the robot functions you spotted.

...Have autonomy, join up, make, transform into, experience feelings, understand,.....
...become.....

What expression is here to express their future abilities?Will be able to.....

***Choisis entre 'to' et for' :**

- REPONSES :**
- | | |
|--------|--------|
| 1. for | 6. for |
| 2. for | 7. to |
| 3. for | 8. for |
| 4. to | 9. to |
| 5. to | 10. to |

***Why do we use robots for? :**

We can use robots to teleport, destroy things, travel in time, multiply things, think, replace humans and teachers in class!