

COURSE 6

1. Read the questions, watch the video and answer the questions

→ *Lis d'abord les questions, puis regarde la vidéo 'Humans' et enfin, répond aux questions*



LEVEL 1

1 Watch from the beginning to 00:16 min. What is this TV series about?

2 Watch the entire video. What can the robots do?



3 Watch the video again and concentrate on what you understand.

a Select the adjectives that best describe the synthetics.

| | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| friendly | emotionless | dangerous | creepy | neutral | helpful |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | aggressive | shy | demonstrative | nice | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

b Explain your choice.

Eg: I think they are/are not... because they...

c Can you think of other adjectives?

LEVEL 2

4 Pay attention to what each character says, then reformulate their opinion. Are they for or against synthetics?



| What each character says. | Reformulate their opinion. | For or against synthetics? |
|---|----------------------------|---|
| “the best thing you will do for your family” | | <input type="checkbox"/> for <input type="checkbox"/> mixed feelings <input type="checkbox"/> against |
| “I don’t want it in the kitchen, you’re taking it back.”, “You brought it into the house and we don’t know anything about it.”, “I’m watching you.” | | <input type="checkbox"/> for <input type="checkbox"/> mixed feelings <input type="checkbox"/> against |

| | | |
|--|--|---|
| <p>“I’m not taking it back.”, “It’s a machine.”</p> | | <input type="checkbox"/> for <input type="checkbox"/> mixed feelings <input type="checkbox"/> against |
| <p>“I’m happy with the one I’ve got.”</p> | | <input type="checkbox"/> for <input type="checkbox"/> mixed feelings <input type="checkbox"/> against |
| <p>“You’re pretending to be so much less than what you are.”</p> | | <input type="checkbox"/> for <input type="checkbox"/> mixed feelings <input type="checkbox"/> against |

2. Point de grammaire + exercice : exprimer le conditionnel avec WOULD

Would est le prétérit de **will**

Il permet d’exprimer une **supposition irréaliste**.

Il s’utilise avec **if + prétérit (si + prétérit)**.

Ex : If I had a robot, it would carry my bag.

→ *Si j’avais un robot, il porterait mon sac.*



Exercise 6 Conditional

- Use the conditions and the consequences given to write about a possible life with robots.

= *Utilise les éléments situationnels et les conséquences proposés pour raconter une vision possible de la vie avec des robots.*

Eg: *have a robot / carry my bag → If I had a robot, it would carry my bag.*

| If... | ... would... |
|--|---|
| create - a robot domestic robots - exist car - drive automatically robots - be more intelligent than humans | sleep during the trip obey me (we) not control them house - be clean |

3. Use the video and WOULD to explain what robots would do if they were perfect (just like in 'Humans')

→Maintenant utilise la vidéo 'Humans' et le point de grammaire sur WOULD pour expliquer ce que feraient les robots s'ils étaient parfaits, mieux que les hommes (ex : ils contrôleraient le monde, ils domineraient les humains, etc...)

If robots were perfect, they would

They would

They would

They would

They would

COURSE 6 - CORRECTION

1. Read the questions, watch the video and answer the questions

LEVEL 1

1 Watch from the beginning to 00:16 min. What is this TV series about?

...This is a society where everybody can buy a robot that looks just like a human.....
.....

2 Watch the entire video. What can the robots do?

...These robots can look after children, do the housework, take care of the elderly / sick.....
...people, do community service, do manual jobs.....
...They can do anything but there seems to be a problem with the synthetics.....

3 Watch the video again and concentrate on what you understand.

a Select the adjectives that best describe the synthetics.

b Explain your choice.

Eg: I think they are/are not... because they...

...Réponse libre.....
.....
.....

c Can you think of other adjectives?

...scary, efficient, polite, emotional, dangerous, threatening, cooperative.....
...supportive, loyal, faithful, kind, deceitful, false, unreliable.....

| What each character says. | Reformulate their opinion. | For or against synthetics? |
|---|--|--|
| “the best thing you will do for your family” | ...They are so helpful..... ...They will make your life easier / better..... | <input checked="" type="checkbox"/> for <input type="checkbox"/> mixed feelings <input type="checkbox"/> against |
| “I don’t want it in the kitchen, you’re taking it back.”, “You brought it into the house and we don’t know anything about it.”, “I’m watching you.” | ...I don’t like synthetics..... ...I don’t want synthetics in my home..... ...I don’t trust them..... | <input type="checkbox"/> for <input type="checkbox"/> mixed feelings <input checked="" type="checkbox"/> against |

| | | |
|---|--|--|
| "I'm not taking it back." "It's a machine." | ...Synthetics don't think..... ...they are not dangerous..... ...They can be trusted..... | <input checked="" type="checkbox"/> for <input type="checkbox"/> mixed feelings <input type="checkbox"/> against |
| "I'm happy with the one I've got." | ...I love this robot, I can't..... ...live without him now..... ...He's like a son to me..... ...I don't want a new..... ...version..... | <input checked="" type="checkbox"/> for <input type="checkbox"/> mixed feelings <input type="checkbox"/> against |
| "You're pretending to be so much less than what you are." | ...Some synthetics..... ...pretend to be just..... ...robots, just gadgets..... ...but they can feel and..... ...they can think..... | <input type="checkbox"/> for <input checked="" type="checkbox"/> mixed feelings <input type="checkbox"/> against |

2. Point de grammaire + exercice : exprimer le conditionnel avec WOULD

Exercise 6 Conditionals

- Use the conditions and the consequences given to write about a possible life with robots.
 = Utilisez les éléments situationnels et les conséquences proposés pour raconter une vision possible de la vie avec des robots.

Eg: have a robot / carry my bag → If I had a robot, it would carry my bag.

| If... | ... would... |
|--|-----------------------|
| create - a robot | sleep during the trip |
| domestic robots - exist | obey me |
| car - drive automatically | (we) not control them |
| robots - be more intelligent than humans | house - be clean |

- ...If I created a robot, it would obey me.....
- ...If domestic robots existed, my house would be clean.....
- ...If my car drove automatically, I would sleep during the trip.....
- ...If robots were more intelligent than humans, we wouldn't control them.....

3. Use the video and WOULD to explain what robots would do if they were perfect (just like in 'Humans')

If robots were perfect, they would rule the world.
 They would replace humans.
 They would take over the world.
 Humans would be useless and they would become robots' slaves.