

Technology makes higher education accessible to disabled students: worksheet

1. Identify the equivalents of the following words in the text.

Fournir... à: provide...with (3) quel que soit: regardless of (4) dépassé: outdated (6) mise en page: layout (7) agrandir / diminuer: to scale up/down (15/16) décoller: to take off (25) frais d'inscription à l'université: tuition fees (30) prise de conscience: awareness (30) abordable financièrement: affordable (32) concevoir: to come up with (13)

2. The titles of the paragraphs have been jumbled up. Put them back in the correct order. Justify your answers by quoting from the text.

Paragraphs	titles	Line
Line 5 to 8	Learning material and special needs students.	
Line 9 to 12	Disabled students are at a disadvantage in higher education.	
Line 13 to 19	The solution to close the gap between able-bodied and disabled students.	
Line 20 to 24	Technology can break time and place barriers concerning education.	
Line 25 to 29	The development of technology-related resources.	
Line 30 to 35	The high cost of studies is likely to boost technology-oriented learning material.	
Line 36 to 38	Everybody will benefit from the development of online learning material.	

3. Right or wrong? Justify by quoting from the text.

- R W 11 million students are ill or disabled in the UK. (W 2)
- R W Everybody should have unlimited access to education. (R 3-4)
- R W Today's technology is well-adapted to suit the needs of disabled students. (W 7-8)
- R W All in all, disabled students reach the same level of education as the able-bodied. (W 11-12)
- R W E-text books favour flexibility. (R 15-17)
- R W E-text books are just tools among others. (R 20-21)

4. Using this worksheet, take down a few notes to give an oral presentation of your document to your partners. Be ready to answer their questions.

Kids coding at school questionnaire.

1. Find the equivalents of the following words in the text.

Lancement: the launch (1) remodeler: to revamp (2) programme scolaire: curriculum (2) recherche des erreurs de programmation: to debug (4) remaniement: a shakeup (4) énormément: tremendously (9) inutile: pointless (14) compétence: skill (18) un ensemble de : a set of (22)

2. Right or Wrong? Justify by quoting from the text.

Teachers and children are not yet prepared for the change.

R (4 /5) ou (8)

Learning how to code is part of today's culture.

R (16 /17) ou (29 / 30)

The problem is that you need expensive software to learn about coding.

W (29)

3. Draw a list of the positive and negative aspects of coding for kids.

Negative aspects	Positive aspects
(10 /11); (12 / 13); (14 /15)	(22 /23); (26 /27); (30 /31); (32 /34)

4. Think about positive or negative aspects that are not mentioned in the text.

Negative aspects	Positive aspects
Children spend enough time in front of a screen already.	Kids have to figure out solutions to practical problems.
Most programmes are sponsored by IT world companies eager to attract new consumers.	Such programmes may enable kids to have some control on IT devices when they are older.

5. Take down a few notes and be ready to give an oral account of your document to your partners.

Moocs questionnaire

1. Give a definition of what Moocs are in your own words: free online open-source courses that offer assessment and certification in the field of your choice.

2. Find the equivalents of the following words in the text.

À l'attention de: geared towards... (3) balayer / éliminer : sweep aside (5) cours / conférences: lectures (8) à l'échelle de: scale (9) envergure: scope (9) expérience: venture (9) de premier plan: top-ranking (10) un éventail de: a range of (10) devoirs: assignments (11) évaluation: assesement (11) révolutionnaire (deux mots): disruptive (16) boom-and-bust (22)

3. Right or wrong? Justify by quoting from the text.

According to some people, Moocs are going to revolutionize higher education.

R " a digital tsunami" (4 /5)

Private firms also offer online courses.

R (7 /8)

Students have to pay to access university online courses.

W "free to access" (10)

Most online students manage to get a final certification.

W (13 /14)

Moocs promise huge financial rewards.

R (27 / 29)

4. Draw a list of the possible negative points for universities and students mentioned in the text.

Negative points for students	Negative points for universities.
Many students do not complete their courses. (12 / 13) Certification does not mean graduating (20) for the time being, Moocs are do not offer interactivity (18 /19) ou (32)	What about intellectual property rights? (23)

5. Identify the element which could really make a difference for people to choose Moocs.

Interactivity ((33)

6. On your own. Make a list of the positive and negative points of Moocs that are not mentioned in the document.

Positive points	Negative points
Fitting studies around one's life instead of fitting life around studies. Some people live far from universities. One-parent families. Students may feel more confident with online studies. Sick people can have access to higher education. Possibility of career change.	Rubbing elbows with peers is necessary. No competition. Offers no way to socialize.

7. Using your completed worksheet, take down a few notes and be ready to give an oral account of your document to your partner.