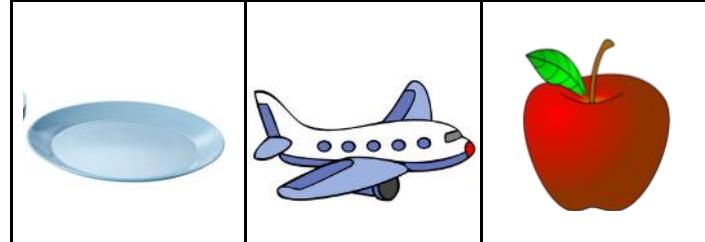
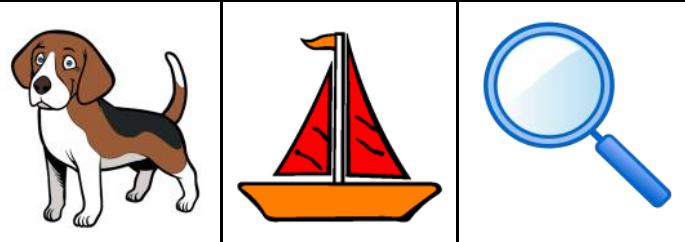
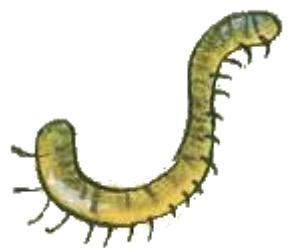
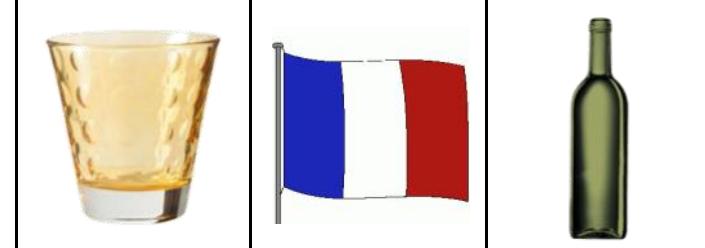
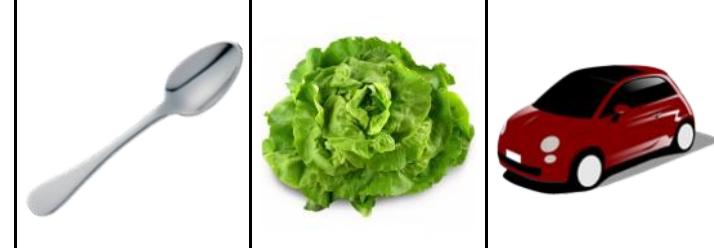


Objectif(s) : trouver les mots qui ont la même rime que le modèle

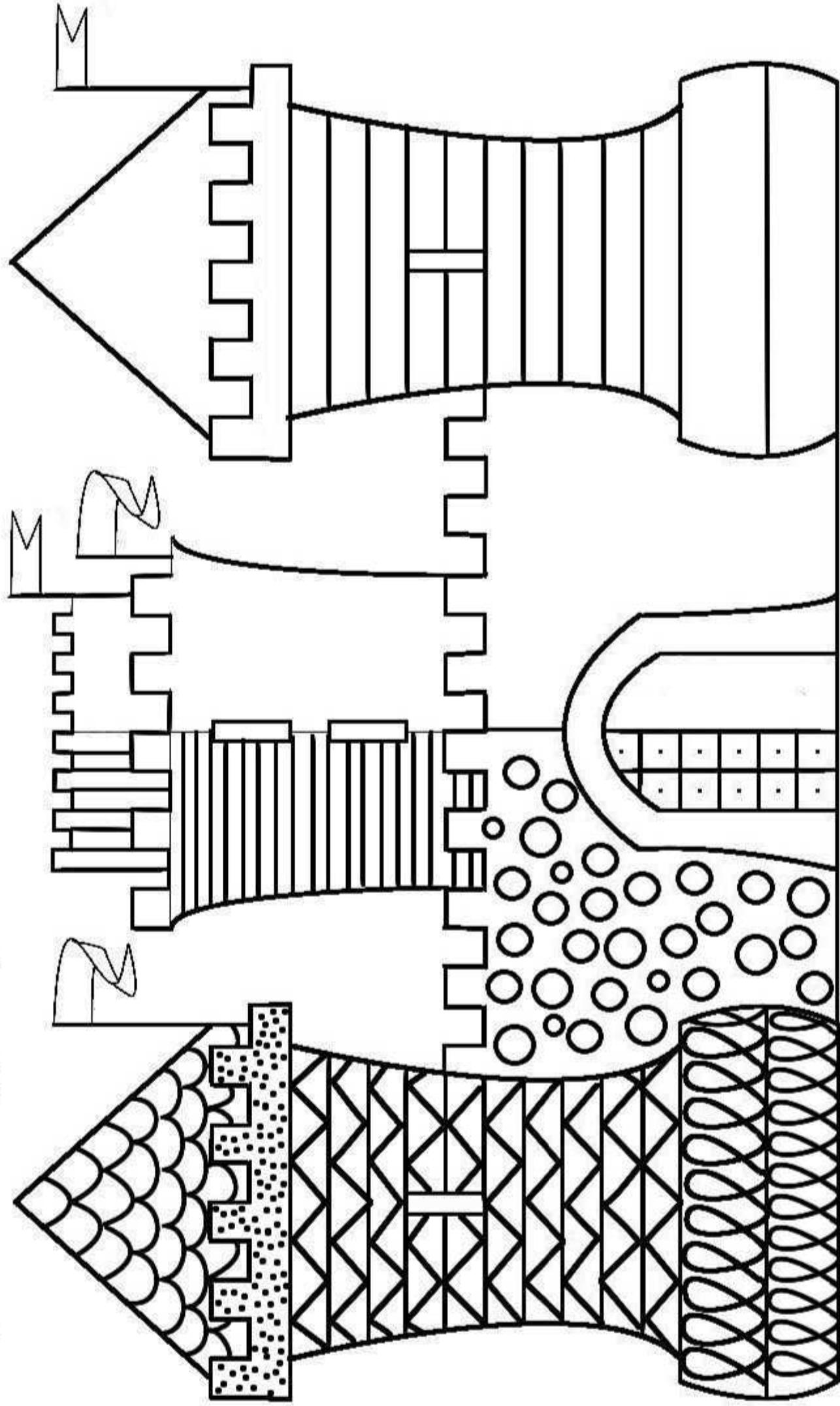


Consigne : colorie les mots qui riment



Prénom : _____

Je reproduis les différentes graphies en symétrie.



Objectif :

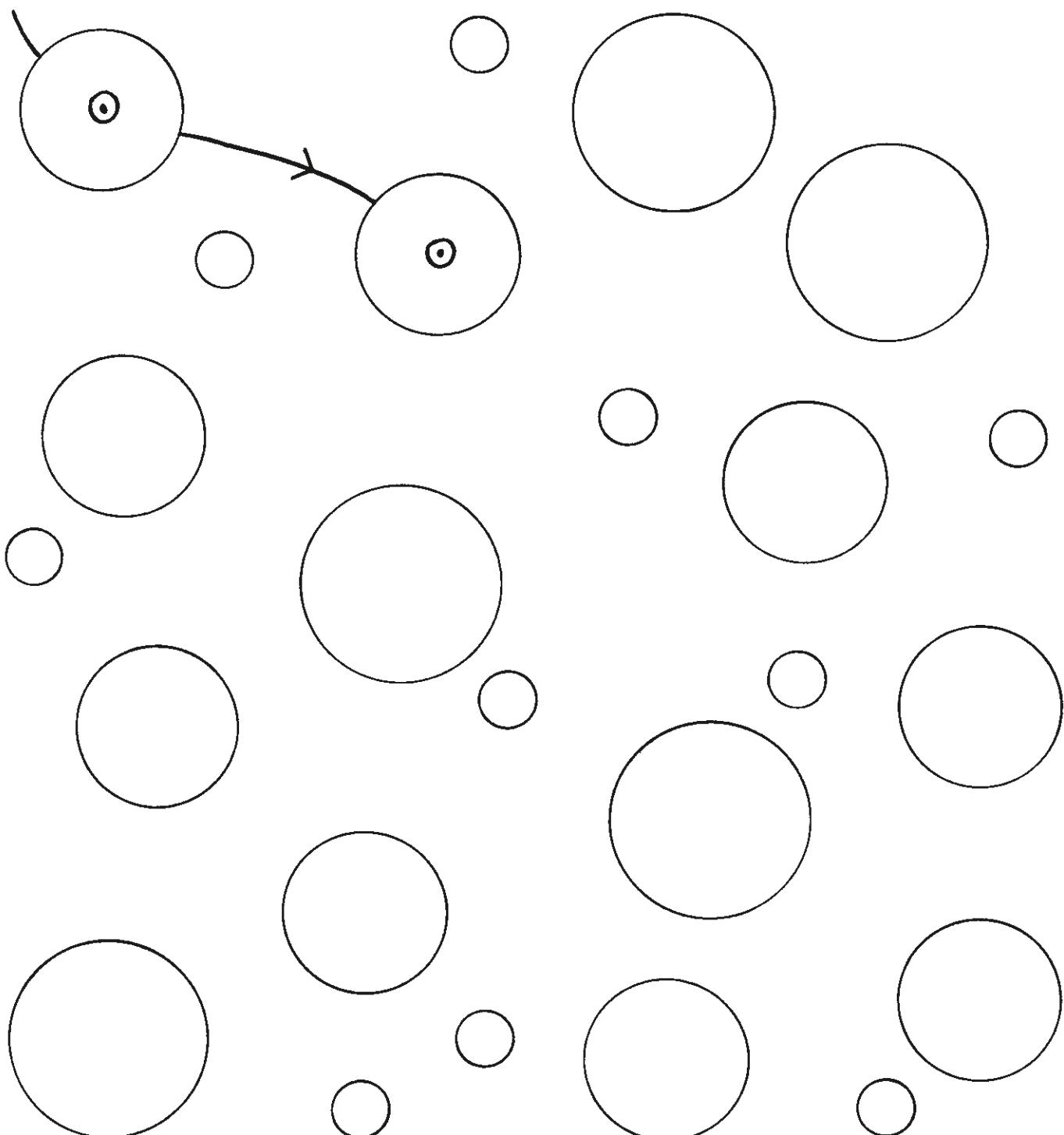
Différencier des tailles (petit, moyen, grand).

Prolongements possibles :

- Dénombrer les boules du collier.
- Colorier chacune d'une couleur différente.

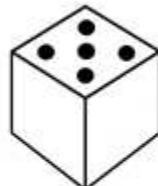
Consigne :

Continue le dessin des boules de taille moyenne et attache-les en collier.

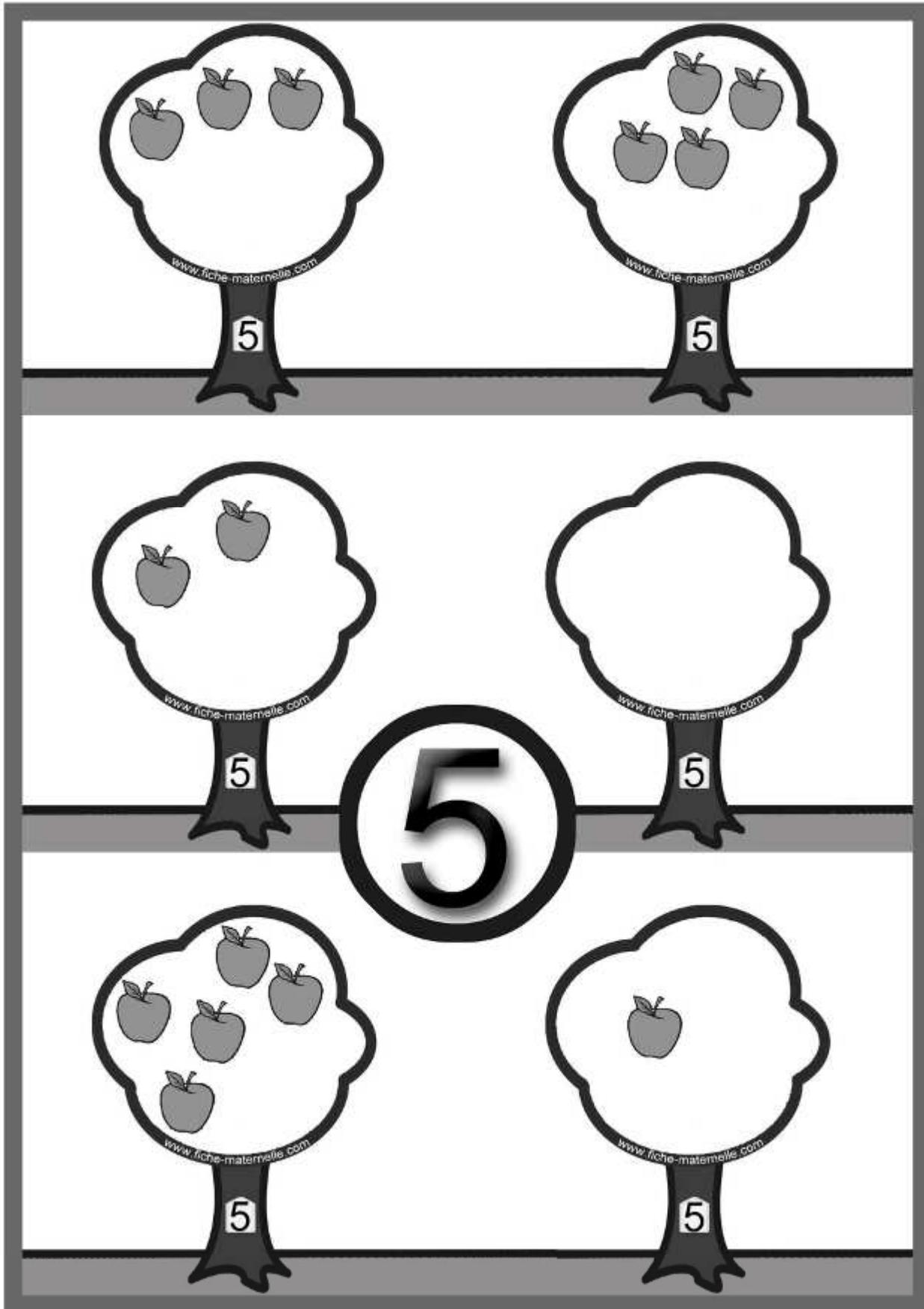


Prénom : _____

5



Je complète à hauteur de 5 pommes



Les rimes

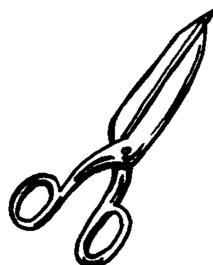
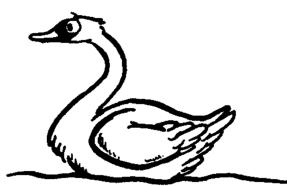
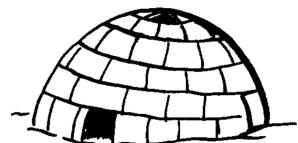
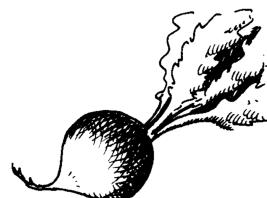
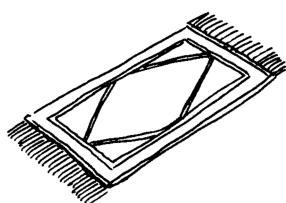
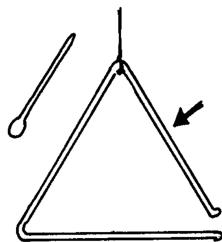
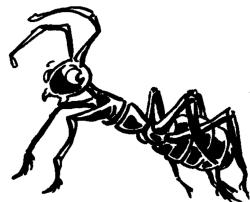
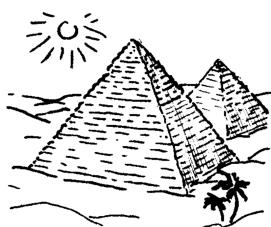
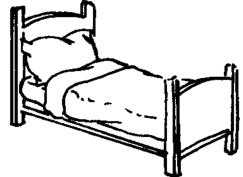
Discriminer des rimes simples

prénom : _____

date : _____



Colorie les images dont le nom rime en **it** comme dans **LIT**



LA VIE DES ABEILLES

Prénom :



J'ai fait seul(e)

J'ai été aidé(e)

Date :

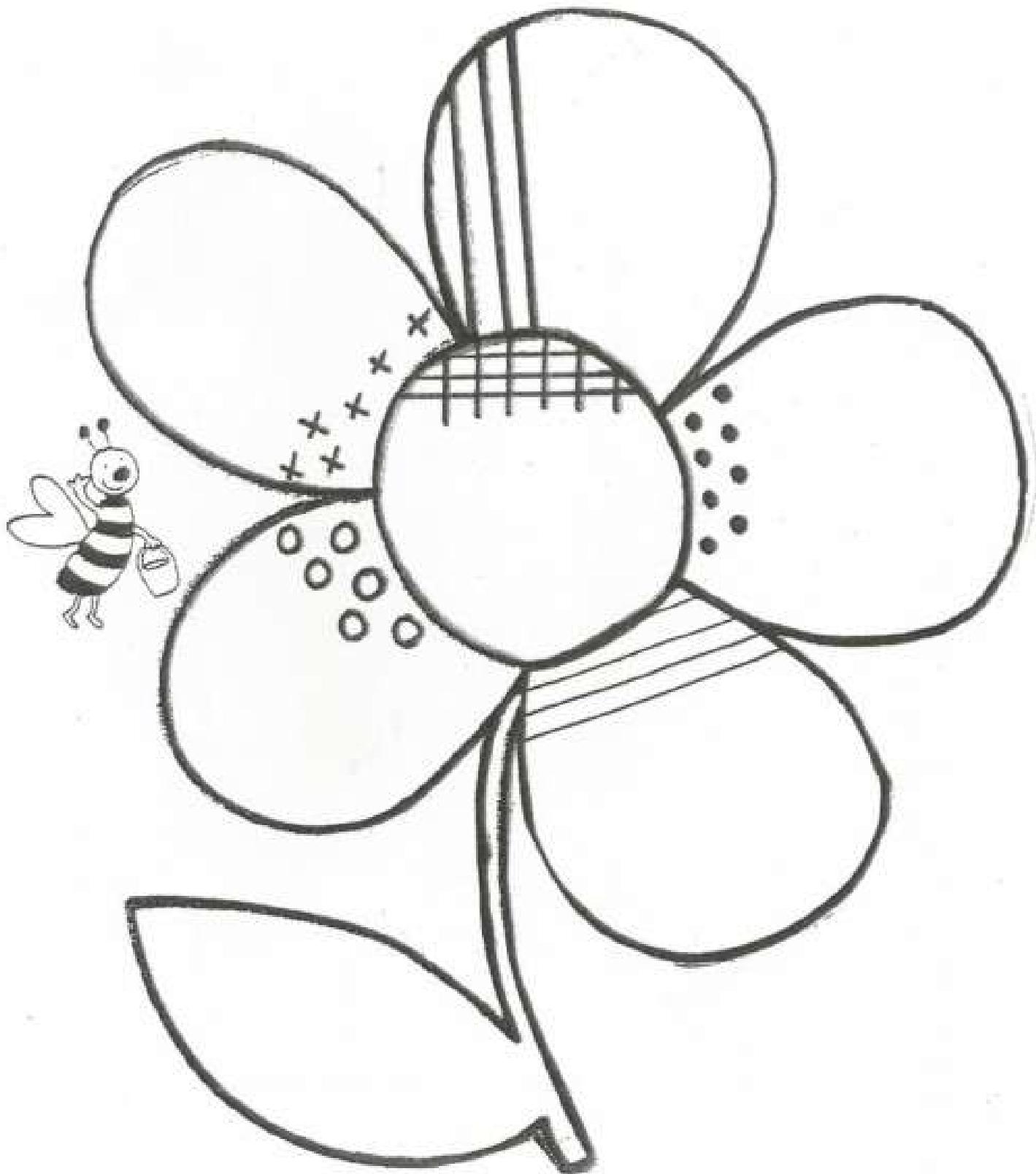
DOMAINE D'ACTIVITES : MOBILISER LE LANGAGE DANS TOUTES SES DIMENSIONS-

Langage écrit

Compétences: pratiquer des exercices graphiques avant de pratiquer l'écriture

Objectifs : tracer des ronds, points, traits, croix et quadrillage

Consigne : Je poursuis la décoration des pétales de la fleur



Objectif :

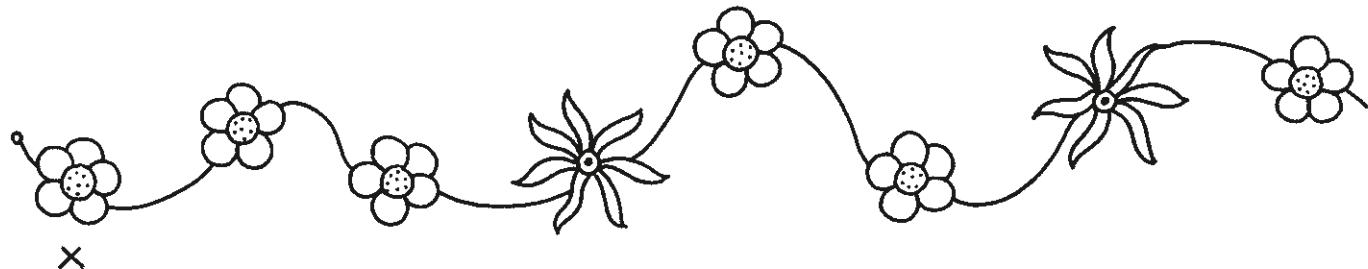
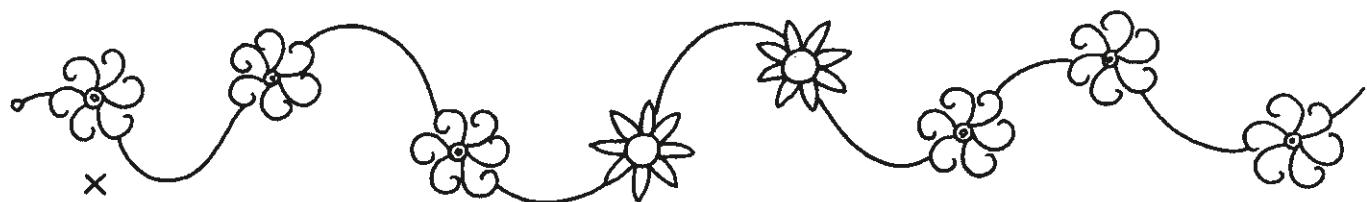
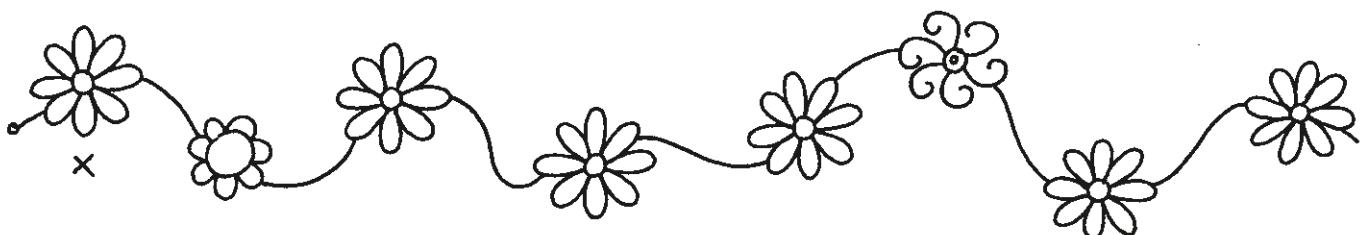
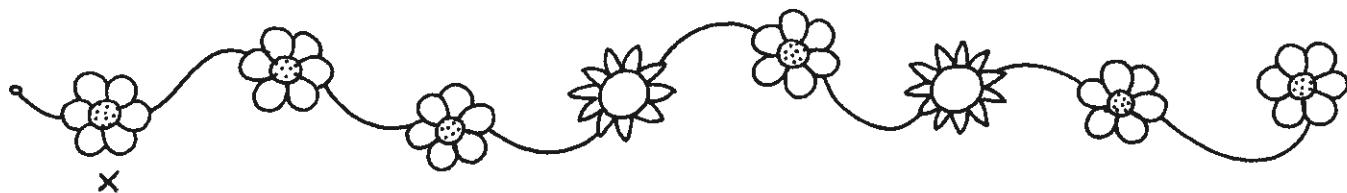
Repérer visuellement des intrus dans une chaîne.

Consigne :

Colorie les fleurs semblables à la première (X) et barre les intrus.

Prolongements possibles :

- Donner le placement (ordre numérique) de chaque intrus.
- Remplacer les fleurs par des fruits.



Nom :

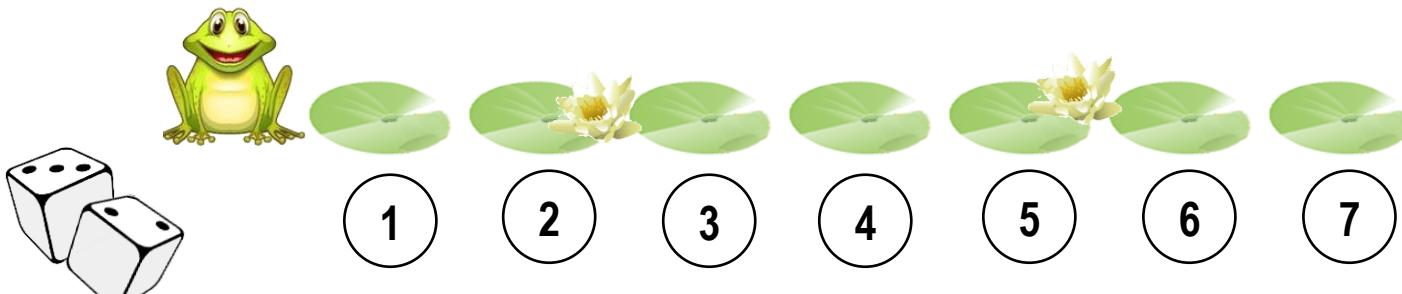
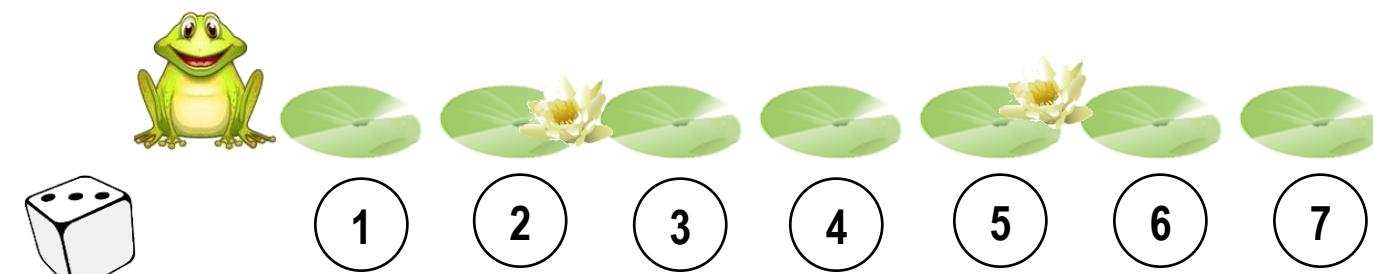
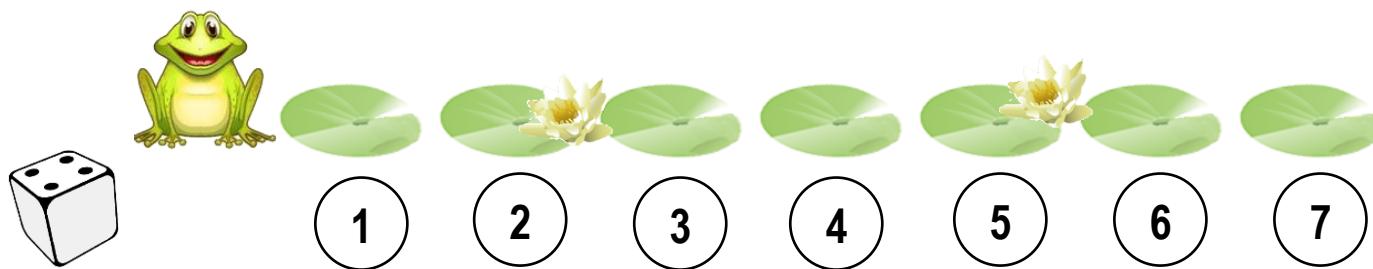
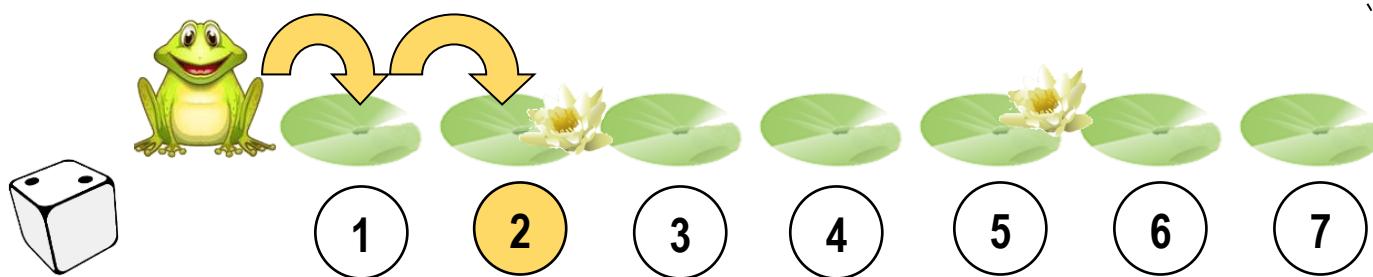
Date :

- Se déplacer sur une bande numérique.
- Anticiper le déplacement.



Numération : Se déplacer à l'aide d'un dé

Observe l'exemple. Colorie le numéro du nénuphar où la grenouille doit arriver.



Les rimes

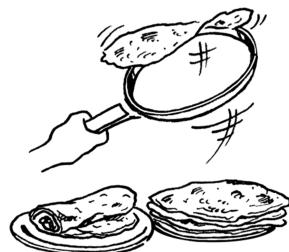
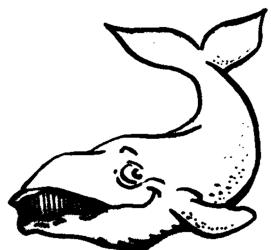
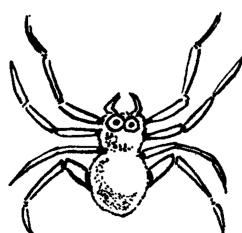
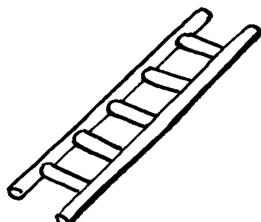
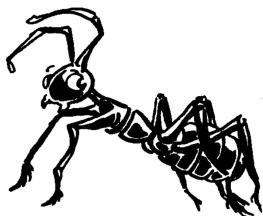
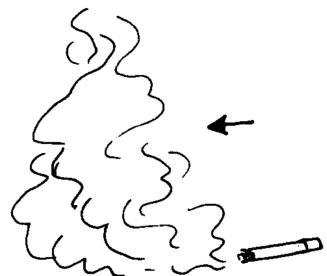
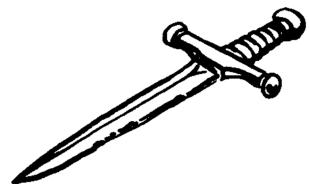
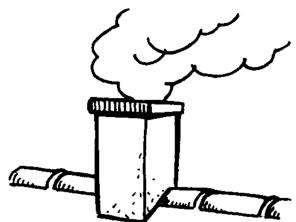
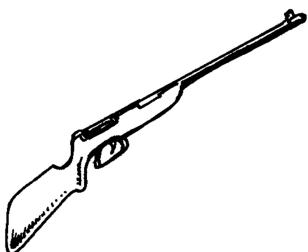
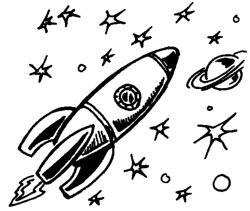
Discriminer des rimes simples

prénom : _____

date : _____



Colorie les images dont le nom rime en é comme dans fusée

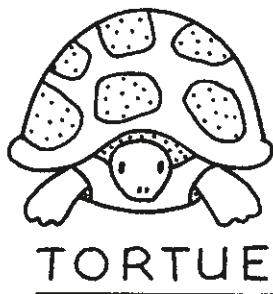


Objectif :
Trier des éléments.

Consigne :
Retrouve et entoure toutes les lettres
du mot souligné.

Prolongements possibles :

- Proposer le même exercice avec d'autres animaux.
- Réviser les lettres de l'alphabet.



(T)

R

U

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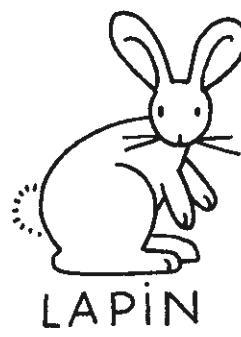
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P

T

S

E

i



L

B

X

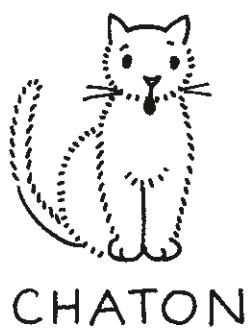
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P

N

i

K



C

Y

A

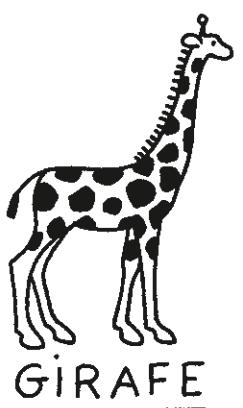
W

H

T

O

N



G

R

A

Z

i

T

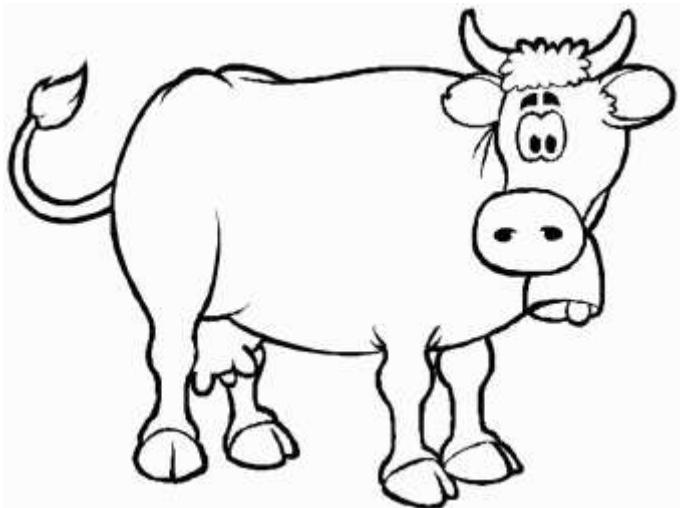
F

E

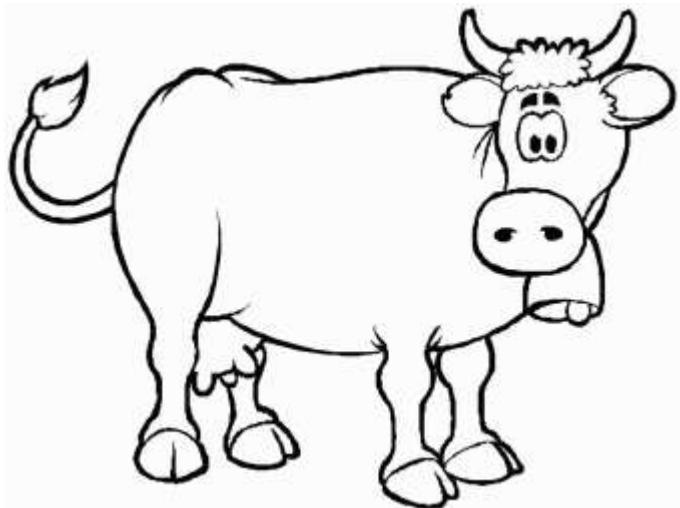
PRENOM : _____

DATE : _____

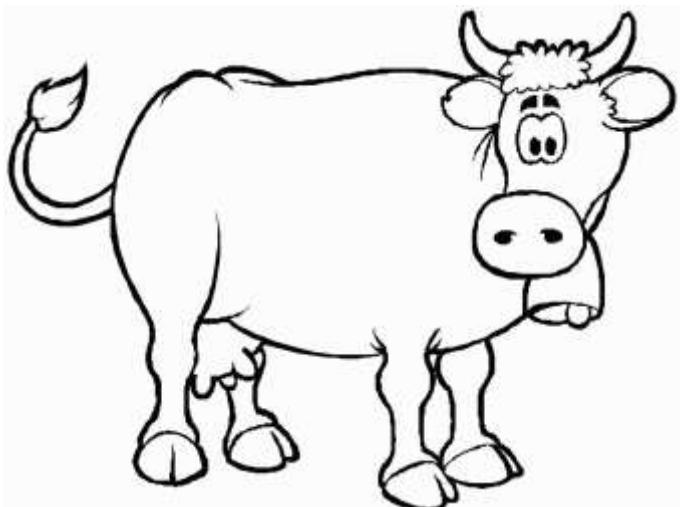
Dessine le nombre de taches sur la vache.



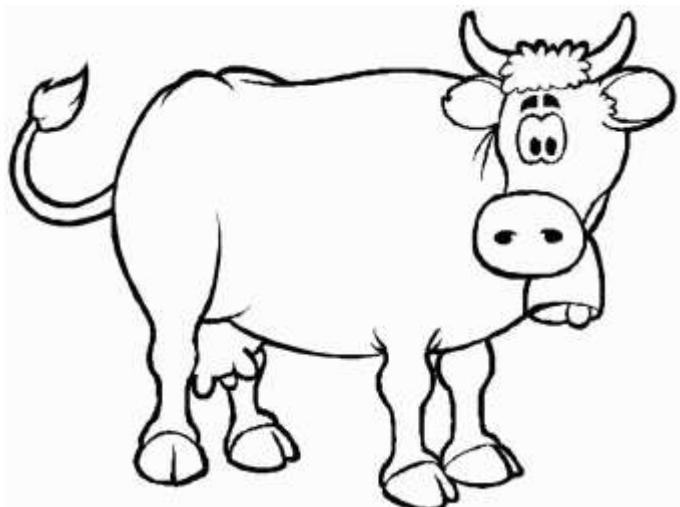
6



7



9

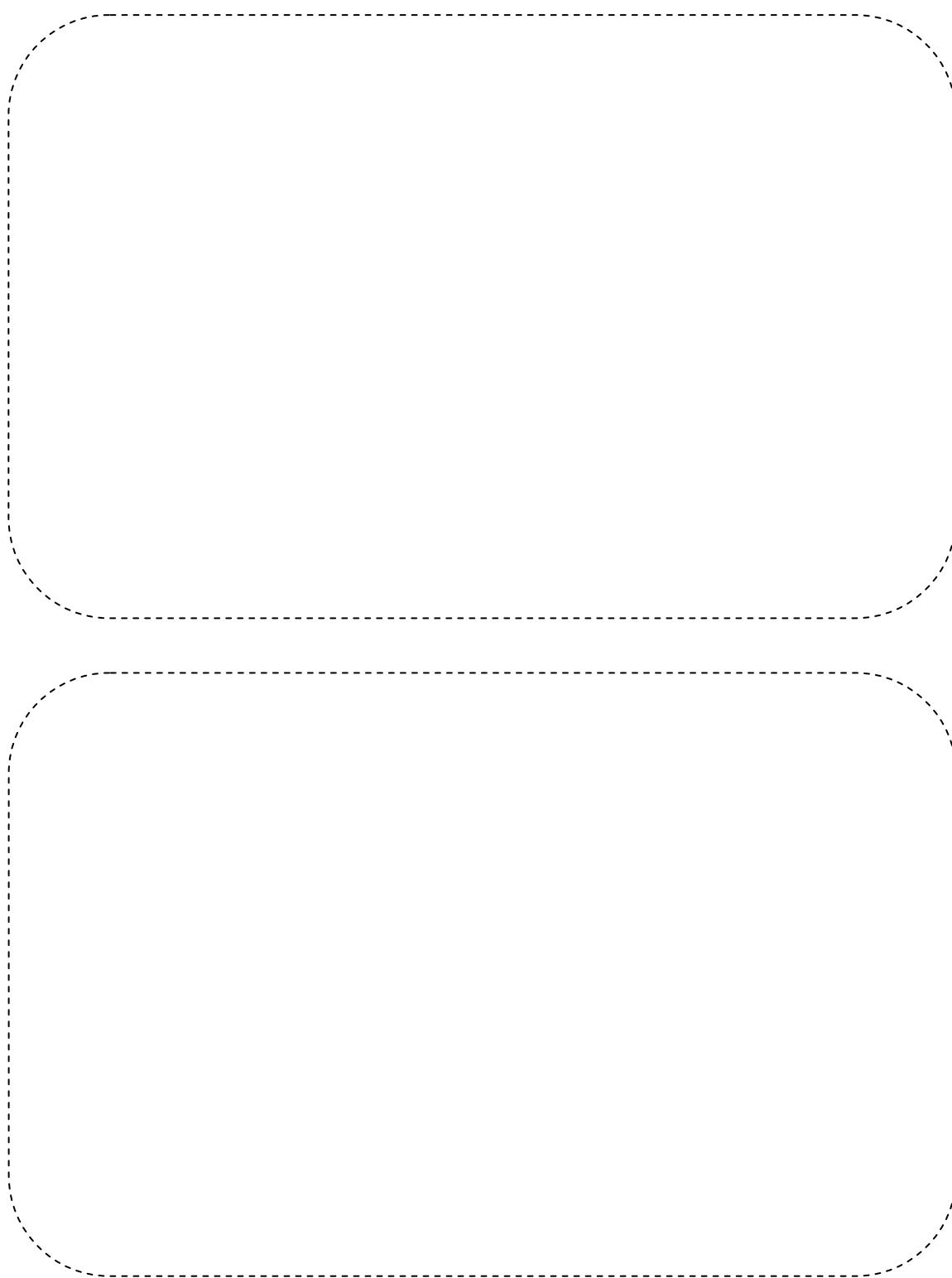


8

PRENOM : _____

DATE : _____

Colle AUTANT de poules dans chaque poulailler.



Les rimes

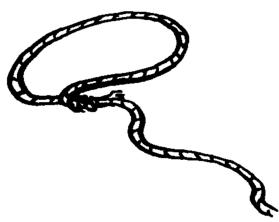
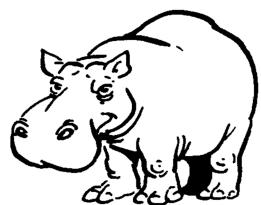
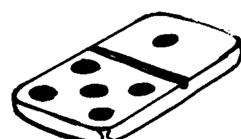
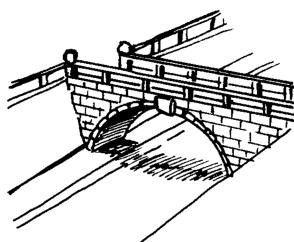
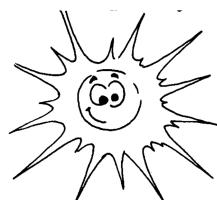
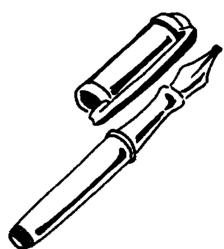
Discriminer des rimes simples

prénom : _____

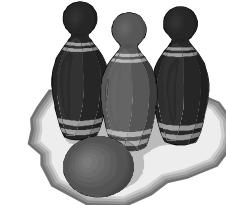
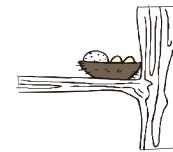
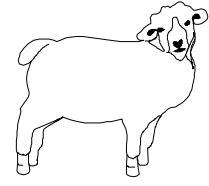
date : _____



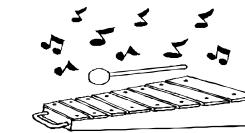
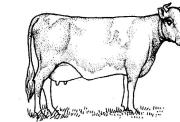
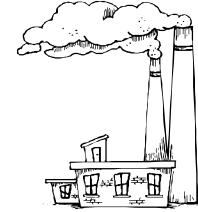
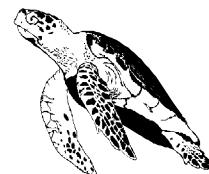
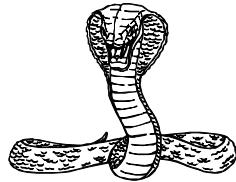
Colorie les images dont le nom rime en comme dans VÉLO



complète



L		M		N		O		P		Q		R	
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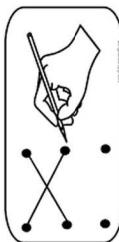
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p	v	n	m	i	z	s	x					
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Z	
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Je relie

Prénom : _____

Je fais des paquets de 6 œufs en les reliant entre eux

