

# Séquence d'Anglais de la semaine du 18 mai au 24 mai pour les élèves de Cm1 (Cm1ma, Cm1mb, Cm1/Cm2) de Madame Chavignier

## **Les corrections**

### 1<sup>ere</sup> séance de la semaine

#### Greetings

- Good morning, everyone !
- What day is it today ? Write the date. **Monday, May 18<sup>th</sup>.**  
**La date se lit : Monday, the eighteenth of May**
- What day was it yesterday ? **Sunday, May 17<sup>th</sup>.**
- What day was it the day before yesterday ? **Saturday, May 16<sup>th</sup>.**
- What day will it be tomorrow ? **Tuesday, May 19<sup>th</sup>.**
- What day will it be the day after tomorrow ? **Wednesday, May 20<sup>th</sup>.**

#### Say and answer.

##### Look at this family tree.

- Who are Jack's parents ? **Jack's parents are George and Mary.**
- Who are Karen's children ? **Karen's children are Patricia, Billy and Tom.**
- Who is George ? **George is Mary's husband. George is Jack's dad (= father). George is Patricia's grandpa (= grandfather).** **George is Billy's grandpa (= grandfather). George is Tom's grandpa (= grandfather).**
- Who is Mary ? ? **Mary is George's wife. Mary is Jack's mum (= mother). Mary is Patricia's grandma (= grandmother). Mary is Billy's grandma (= grandmother). Mary is Tom's grandma (= grandmother).**
- Who is Tom's mother (mum) ? **Karen is Tom's mum (= mother).**
- Who is Karen's father (dad) ? **Henry is Karen's father (= dad).**

#### Song

##### Ecoute de la chanson « What do you do in the morning ? »

Vous irez dans le lien suivant :

<https://elt.oup.com/student/familyandfriends/?cc=fr&selLanguage=en>

Vous allez cliquer sur le niveau 2 où l'on voit Tim qui joue avec une balle avec le numéro 2.

Ensuite, vous choisirez **Songs**.

Vous ferez descendre l'ascenseur pour obtenir **Unit 8 « What do you do in the morning ? »** et vous écoutez et chanterez plusieurs fois la chanson.

#### What's the time ? = What time is it ?

##### Look at the clocks and write the times.



It's twenty past four.



It's ten to ten.



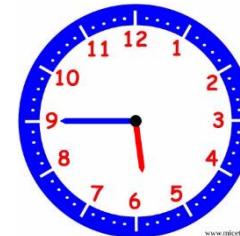
It's twenty-seven to nine.



It's twelve past eight.



It's twenty-four past one.



It's quarter to six

## Grammar

### Write questions with Do... ? And Does... ?

You like Harry. → Do you like Harry ?

- Tim likes apples. → Does Tim like apples ?
- They like sweets. → Do they like sweets ?
- You like chocolate. → Do you like chocolate ?
- Mary likes strawberries. → Does Mary like strawberries
- Peter likes fish. → Does Peter like fish ?

## Phonics

### Look and repeat.

Vous irez dans le lien suivant :

<https://elt.oup.com/student/familyandfriends/level02/phonics?cc=fr&selLanguage=en>

Vous êtes dans **Phonics**.

Vous ferez un click sur l'étiquette rouge « Units 7-9 ».

Vous écoutez et répétez plusieurs fois la deuxième et troisième ligne.

## Listen and chant.

Vous écoutez plusieurs fois le texte. (MP3 81)

Vous copierez le texte en plaçant les mots manquants.

**3 Write.**

sky    snake    stars    snow    smile



- Look at the small <sup>1</sup> snake  
In the <sup>2</sup> \_\_\_\_\_.  
A snake with a <sup>3</sup> \_\_\_\_\_.  
Watch it go.
  
- Look at the <sup>4</sup> \_\_\_\_\_  
In the night <sup>5</sup> \_\_\_\_\_.  
It's time for bed, snake.  
Say, 'Goodbye'.

1 → snake ; 2 → snow ; 3 → smile ; 4 → stars ; 5 → sky

## Culture et civilisation

### Visite de Londres

Observe les photographies et indique le numéro qui lui correspond à côté du lieu que tu as reconnu. <https://www.youtube.com/watch?v=WFRR0zC70-0>

The London eye	<b>4</b>	The River Thames	<b>3</b>
Big Ben	<b>2</b>	Regent's park	<b>7</b>
Buckingham Palace	<b>8</b>	St Paul's Cathedral	<b>6</b>
Tower Bridge	<b>1</b>	Palace of Westminster	<b>5</b>