

Séquence d'Anglais de la semaine du 18 mai au 24 mai pour les élèves de Cm1 (Cm1ma, Cm1mb, Cm1/Cm2) de Madame Chavignier

Les corrections

1^{ere} séance de la semaine

Greetings

- Good morning, everyone !
- What day is it today ? Write the date. **Monday, May 18th.**
La date se lit : Monday, the eighteenth of May
- What day was it yesterday ? **Sunday, May 17th.**
- What day was it the day before yesterday ? **Saturday, May 16th.**
- What day will it be tomorrow ? **Tuesday, May 19th.**
- What day will it be the day after tomorrow ? **Wednesday, May 20th.**

Say and answer.

Look at this family tree.

- Who are Jack's parents ? **Jack's parents are George and Mary.**
- Who are Karen's children ? **Karen's children are Patricia, Billy and Tom.**
- Who is George ? **George is Mary's husband. George is Jack's dad (= father). George is Patricia's grandpa (= grandfather). George is Billy's grandpa (= grandfather). George is Tom's grandpa (= grandfather).**
- Who is Mary ? **Mary is George's wife. Mary is Jack's mum (= mother). Mary is Patricia's grandma (= grandmother). Mary is Billy's grandma (= grandmother). Mary is Tom's grandma (= grandmother).**
- Who is Tom's mother (mum) ? **Karen is Tom's mum (= mother).**
- Who is Karen's father (dad) ? **Henry is Karen's father (= dad).**

Song

Ecoute de la chanson « What do you do in the morning ? »

Vous irez dans le lien suivant :

<https://elt.oup.com/student/familyandfriends/?cc=fr&selLanguage=en>







Vous allez cliquer sur le niveau 2 où l'on voit Tim qui joue avec une balle avec le numéro 2.

Ensuite, vous choisirez **Songs.**

Vous ferez descendre l'ascenseur pour obtenir **Unit 8 « What do you do in the morning ? »** et vous écouterez et chanterez plusieurs fois la chanson.

What's the time ? = What time is it ?

Look at the clocks and write the times.

 <p>It's twenty past four.</p>	 <p>It's ten to ten.</p>
 <p>It's twenty-seven to nine.</p>	 <p>It's twelve past eight.</p>
 <p>It's twenty-four past one.</p>	 <p>It's quarter to six</p>

Grammar

Write questions with Do... ? And Does... ?

You like Harry. → *Do you like Harry ?*

- Tim likes apples. → **Does Tim like apples ?**
- They like sweets. → **Do they like sweets ?**
- You like chocolate. → **Do you like chocolate ?**
- Mary likes strawberries. → **Does Mary like strawberries**
- Peter likes fish. → **Does Peter like fish ?**

Phonics

Look and repeat.

Vous irez dans le lien suivant :

<https://elt.oup.com/student/familyandfriends/level02/phonics?cc=fr&sellLanguage=en>

Vous êtes dans **Phonics**.

Vous ferez un click sur l'étiquette rouge « Units 7-9 ».

Vous écouterez et répétez plusieurs fois la deuxième et troisième ligne.

Listen and chant.

Vous écouterez plusieurs fois le texte. (MP3 81)

Vous copierez le texte en plaçant les mots manquants.

3 Write.

sky snake stars snow smile



Look at the small ¹ snake
In the ² _____.
A snake with a ³ _____.
Watch it go.
Look at the ⁴ _____
In the night ⁵ _____.
It's time for bed, snake.
Say, 'Goodbye'.

1 → snake ; 2 → snow ; 3 → smile ; 4 → stars ; 5 → sky

Culture et civilization

Visite de Londres

Observe les photographies et indique le numéro qui lui correspond à côté du lieu que tu as reconnu. <https://www.youtube.com/watch?v=WFRR0zC70-0>

The London eye	4	The River Thames	3
Big Ben	2	Regent's park	7
Buckingham Palace	8	St Paul's Cathedral	6
Tower Bridge	1	Palace of Westminster	5