

# Loto des nombres

**Renforcer la connaissance des nombres :** Connaître différentes écritures des nombres de 10 à 69.

(pour les nombres de 60 à 99 voir [Loto des 60 à 99](#))

Avant de commencer cette activité, on peut se familiariser avec ces représentations des nombres avec le jeu [« famille de nombres »](#)

**But du jeu :** Valider tous les nombres de la grille.

**Matériel :** 12 planches avec différentes écritures des nombres + éventuellement les étiquettes des nombres écrits en chiffres pages 14 à 16 .

**Règle :** une planche par élève ou pour 2 élèves.

On tire au sort une étiquette nombre écrite en chiffres au hasard et on annonce le nombre oralement et/ou on l'affiche. Tous les élèves regardent alors sur leur planche si le nombre tiré s'y trouve. Si cela est le cas, le joueur doit faire une croix dans la case du nombre (ou placer un pion sur cette case) de sa planche.

Le premier qui a coché toutes les cases des nombres a gagné.

**Jeu par équipes :** avec plusieurs équipes, chaque élève (ou groupe de 2) disposera d'une planche, et chaque équipe a les mêmes planche que les autres équipes.

De préférence, l'élève ne sait pas qui a la même planche que lui dans l'autre équipe.

(Exemple si 2 équipes de 10 élèves , on distribue les planches de 1 à 10 à chaque équipe (ce qui suppose qu'on ait imprimé 2 fois chaque planche).

Le principe du jeu reste le même, mais lorsqu'une équipe annonce la fin de sa planche en premier, il gagne le point pour son équipe.

Dans tous les cas, revenir à la fin , sur les cases « oubliées » non cochées : leur faire décrire les éléments de cette case, la représentation du nombre au besoin pour l'écriture littérale rappeler l'utilisation d'un support ([leçon de maths](#), [sous-main...](#))

**Astuce :** Après avoir distribué les planches mais avant de tirer le premier nombre au sort, les élèves disposent d'un temps de découverte de leur planche, pendant lequel ils utilisent le matériel à leur disposition ([leçon de maths](#), [sous-main...](#)) pour identifier les nombres de leur planche.

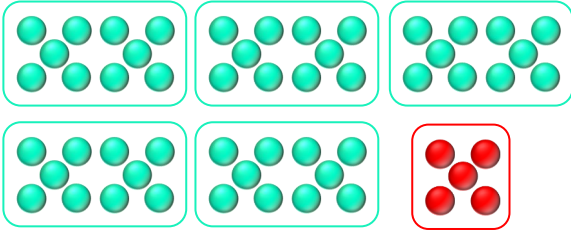
1

# Loto des nombres

vingt

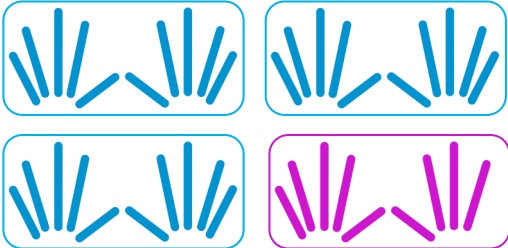


$$40 + 9$$



quarante-  
quatre

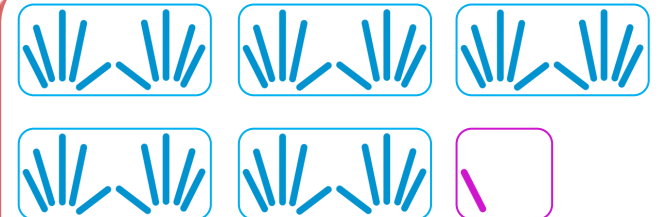
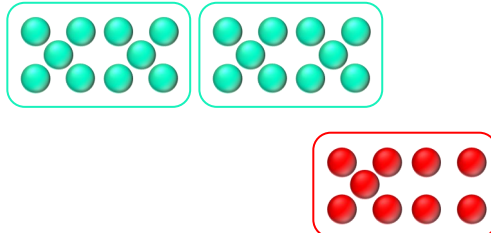
$$10 + 10 + 10 + 1$$



douze

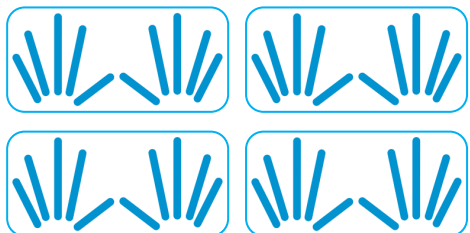
$$20 + 5$$

$$30 + 6$$



2

# Loto des nombres

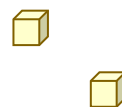
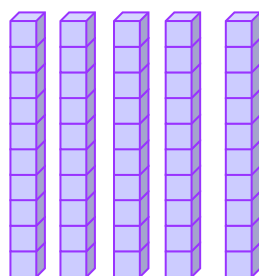
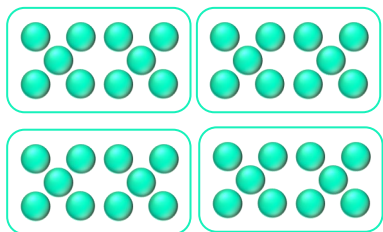
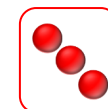
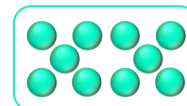


## quarante-huit



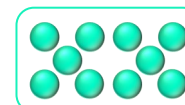
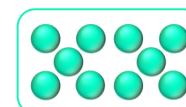
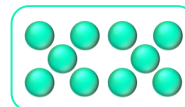
$50 + 9$

$10 + 10 + 1$



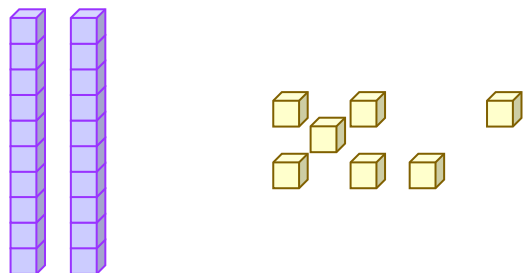
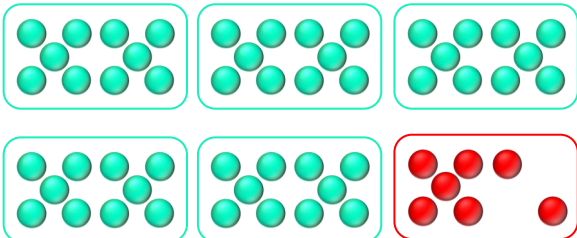
## trente-sept

$20 + 8$



3

# Loto des nombres



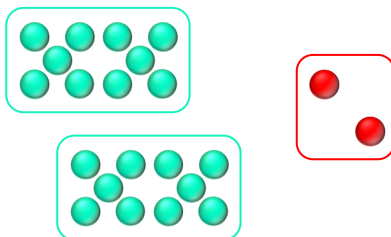
cinquante

$$40 + 6$$



trente-et-un

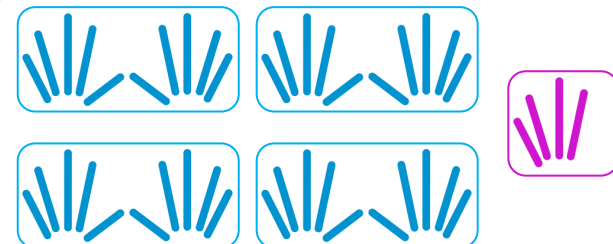
seize



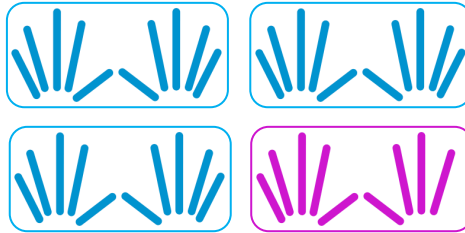
$$10 + 8$$

$$10 + 10 + 10 + 3$$

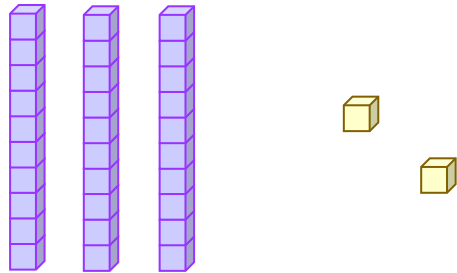
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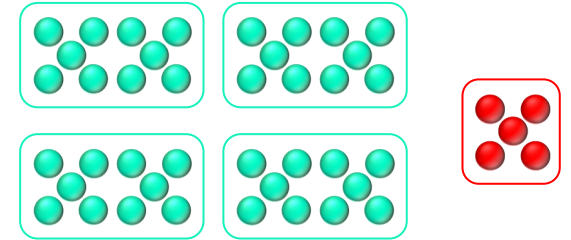
$$50 + 7$$



$$10 + 10 + 6$$



trente-huit

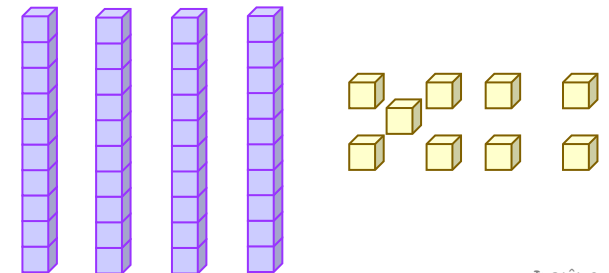
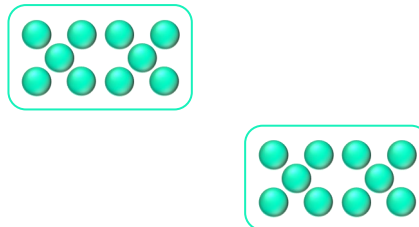


$$40 + 1$$

treize

$$30 + 4$$

quinze

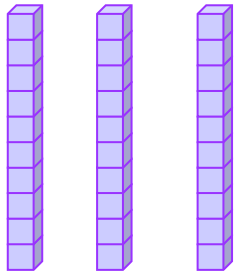
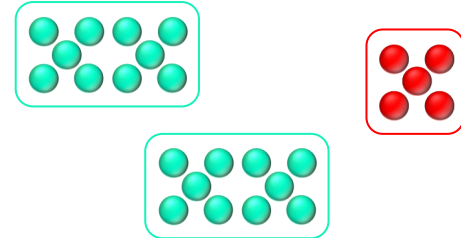


5

# Loto des nombres

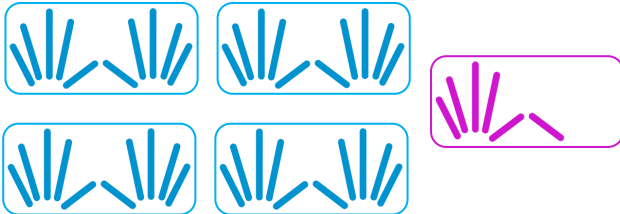
quatorze

$$50 + 2$$



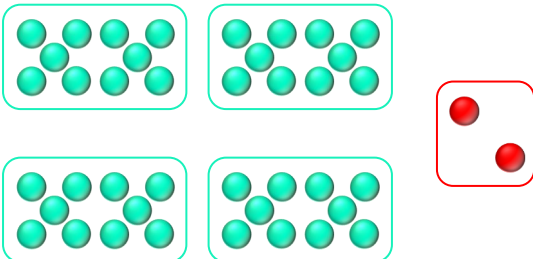
cinquante-huit

$$10 + 10 + 10 + 10 + 4$$

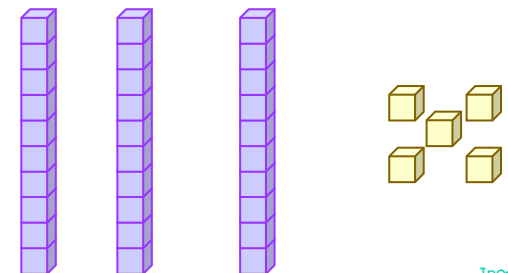


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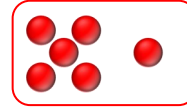
quinze



cinquante-cinq



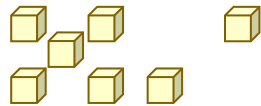
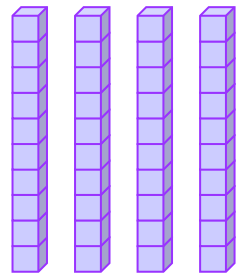
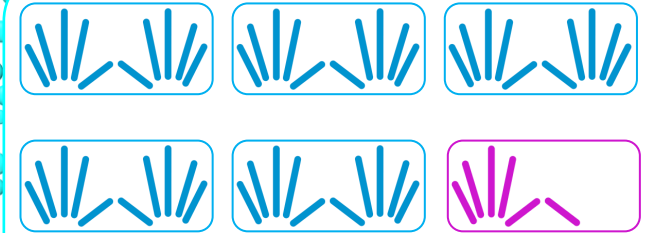
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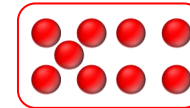
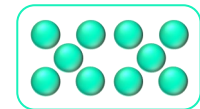
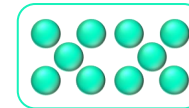
trente-trois

$10 + 1$

vingt-deux



$30 + 6$



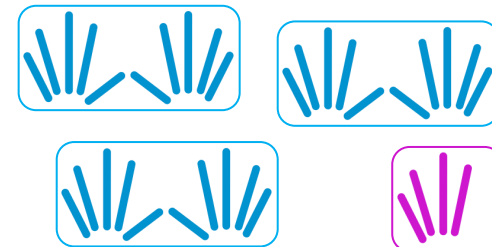
$20 + 4$

cinquante-trois

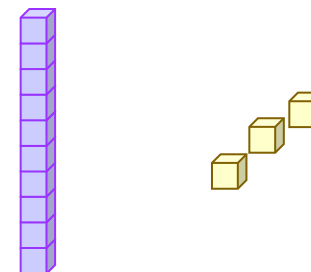
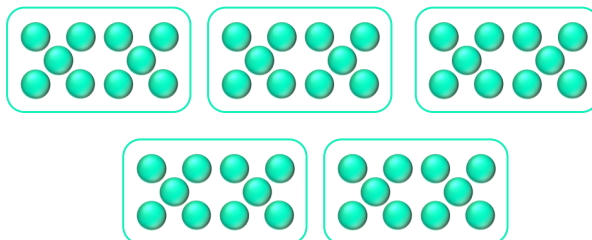
$10+10+10+10+1$

quarante-  
sept

$$10 + 7$$

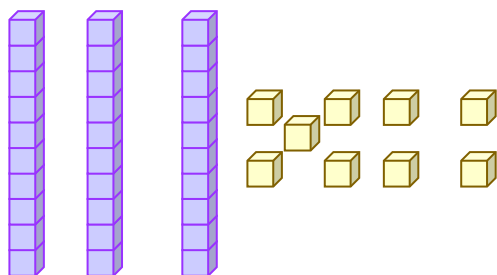
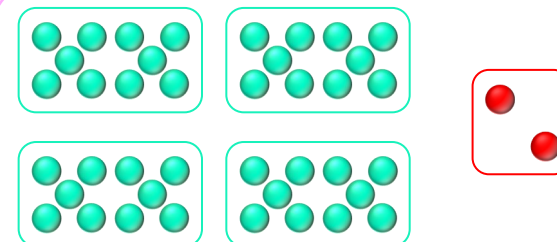


$$10 + 10 + 3$$



$$50 + 9$$

trente-et-un



cinquante-  
deux

$$20 + 7$$





onze

trente-sept

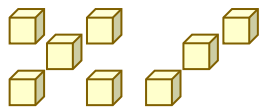
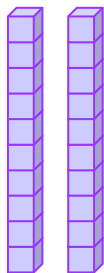
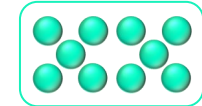
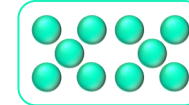
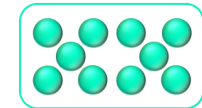
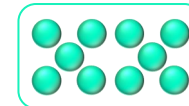
$$40 + 5$$



cinquante-  
cinq

$$50 + 8$$

$$10+10+10+3$$

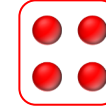
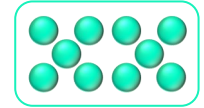
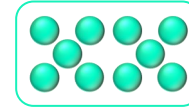


quarante-  
huit

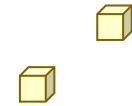
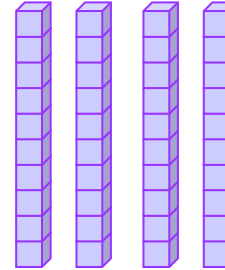
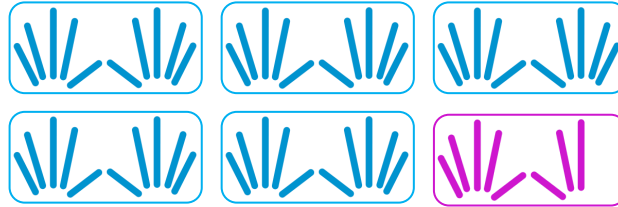
$$20+3$$

$$50 + 1$$

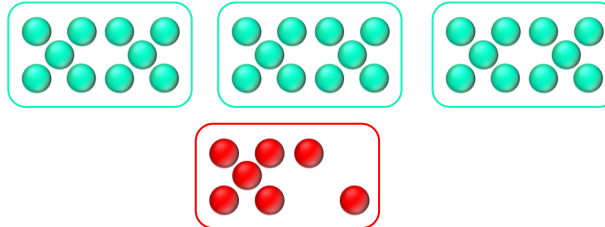
quarante-  
trois



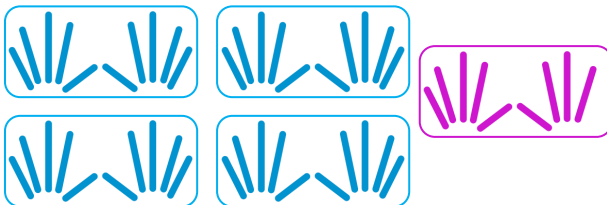
$$10 + 10 + 9$$



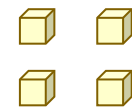
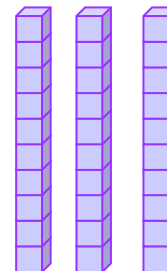
dix-huit



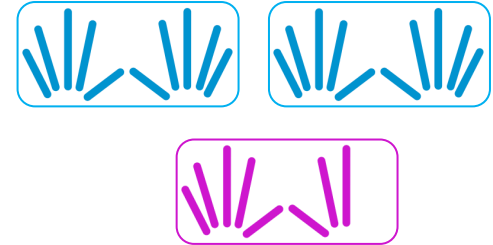
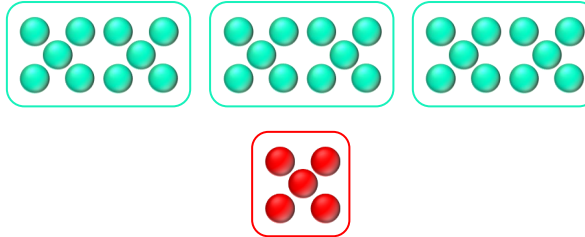
$$10 + 1$$



vingt

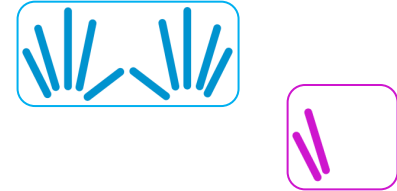


$$10 + 4$$

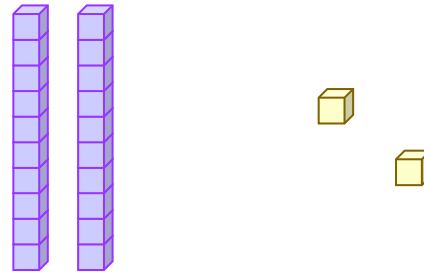


trente-deux

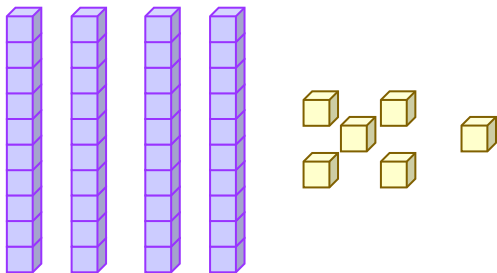
$$10 + 10 + 10 + 10 + 10$$



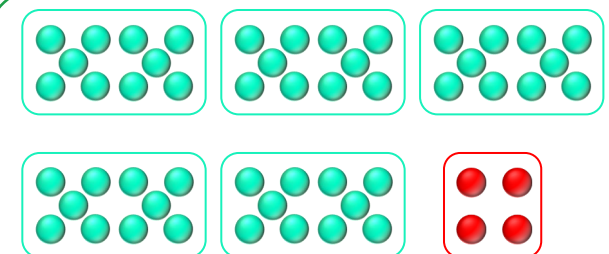
$$50 + 6$$



quarante-et-un

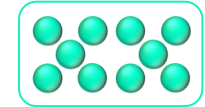
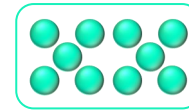


$$30 + 8$$





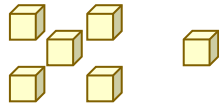
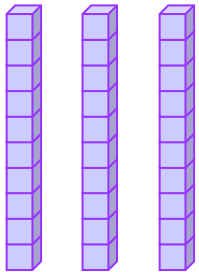
$$50 + 1$$



cinquante-  
quatre

$$10+10+10+10$$

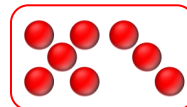
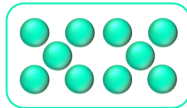
quarante-  
sept



$$20 + 5$$



$$40 + 8$$



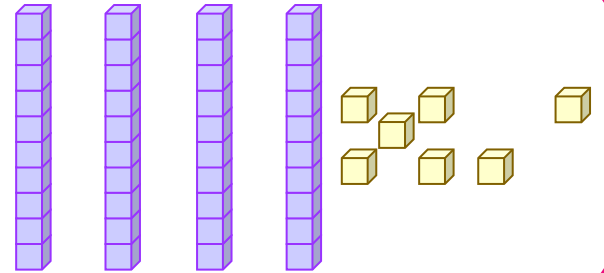
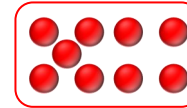
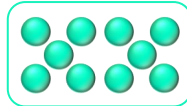
trente-deux



$$40 + 3$$

cinquante-  
neuf

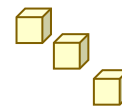
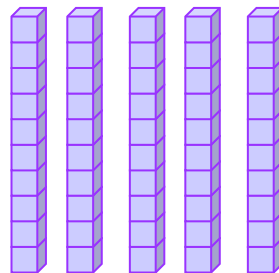
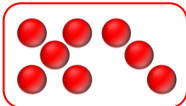
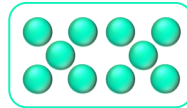
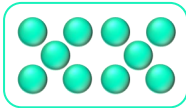
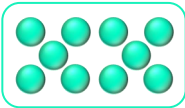
$$50 + 7$$



quarante-  
cinq



vingt-six



$$30 + 5$$

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Ипотэме

Ипотэме

Ипотэме

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Ипотăме

Ипотăме

Ипотăме

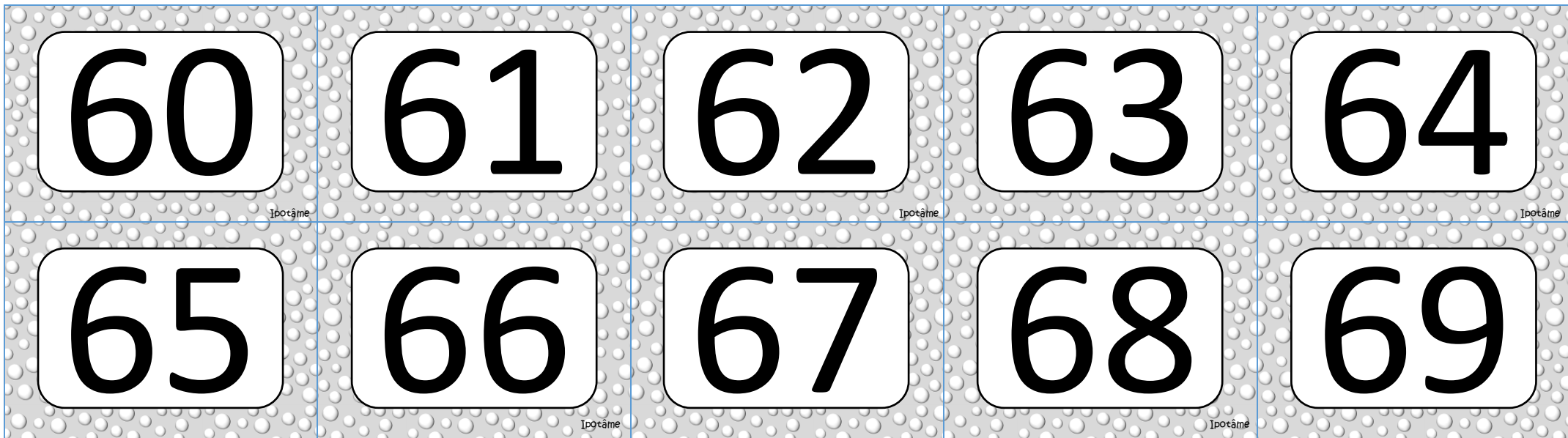
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20	15	49	43	48	24	57	27	50	57	39	26	14	52	25	40	16	33
55	44	31	59	21	13	46	12	31	32	38	45	30	58	44	11	22	56
39	12	25	47	52	37	16	22	18	41	13	34	46	21	15	47	36	29
36	29	51	28	56	30	33	53	44	15	20	49	42	55	35	24	53	41
47	17	34	26	11	37	51	43	24	14	35	28	27	51	23	30	43	59
23	50	13	45	14	55	29	58	42	32	50	12	54	40	47	57	19	47
59	31	42	58	33	40	18	37	11	56	22	41	36	25	17	45	21	26
39	52	27	28	48	23	49	20	34	46	38	54	48	18	32	38	53	35