



METHODOLOGY – HOW TO RECAP LAST TIME'S ACTIVITIES



It is essential to know how to recap last time's class. Keep in mind that you have to explain the activities you did last time and be able to express a personal point of view on the document studied.

I – Talk about the document you worked on last time

Last time we...

watched...	read...	listened to...
an ad/advert/advertisement	a press article	a song (by)...
an scene from a film (GB)/movie (US)	a blog article	an interview...
a film trailer	an extract from a novel	an audio documentary...
an extract from a documentary	an excerpt from a short-story	a news report ...
an extract from a cartoon	a comic strip	
a PowerPoint presentation	statistics / a set of graphs	

entitled ".....".

II – Tell what the document was about

It **deals with**...

It **concerns**...

It **revolves around**...

It **tackles** (the theme of)...

It **raises the** question/**issue** of...

III – Add precisions on / Be more specific about / Get into the details of the document

To be more precise, ...

More precisely, ...

As a matter of fact, ...

Indeed, ...

IV – Describe the activities you did last time



We had to:

<i>Reading activities</i>	<i>Listening activities</i>	<i>Writing activities</i>	<i>Speaking activities</i>
read the text answer questions of global and/or detailed comprehension identify the characters... find elements in the document which...	listen to... (once or twice or three times) write down a summary in English...	write (down) a letter to... imagine the sequel of the story... make up a story / a quiz for... make a survey about... answer a question... imagine a conversation between... post a comment on a forum / on Twitter...	introduce ourselves... discuss the topic of... debate the issue... interact play a vocabulary memory game played a vocabulary battle two by two... describe a document to our classmates imagine the interview between a journalist and

V – Express a personal point of view (on the activities, on the document)

<i>Give your opinion, express your agreement or disagreement</i>	<i>Branch out on another topic, document or story...</i>
From my point of view, (I think that)... In my opinion, ... For my part, (I can't help but think that)... Personally, (I couldn't agree more with)... As far as I'm concerned, (I strongly disagree with)... The way I see it, (it is fair or unfair)... I (firmly) believe that...	It makes me think of (the film...) It reminds me of (the story of)... It is (highly) reminiscent of (a book)... This topic echoes/mirrors/parallels (the issue of) ...