

Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

The Use of Information Communication Technology for International Colaboration Projects

Project Coordinator

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Project Information

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EC Contribution 6,765 EUR

Partners Lycée Jules Verne (FR)

Topics Teaching and learning of foreign languages ; International cooperation, international relations, development cooperation ; ICT - new technologies - digital competences

Project Summary

Teachers of the General Władysław Anders Economic and Uniformed Services School Complex in Chelm have decided to enter the ERASMUS+ program as the school is located in a town in the eastern Poland which offers limited professional and interpersonal development opportunities and reduced possibilities of improving qualifications, broadening teachers' horizons and appraising abilities in the field of activity. The participation in the project is not only a chance to improve teachers' qualifications and perfect possessed skills but also to enhance the effectiveness of the school work as an educational institution and to provide it with the European dimension. An additional advantage of joining the program is an opportunity for the students to perceive their teachers as people conscious of their European identity and those who take advantage of European Union's blessing. The main aims of the project: "The Use of Information Communication Technology for International Collaboration Projects" are building international partnership and improving teachers' professional, communication and digital skills - the use of IT tools, increasing language skills, increasing the level of quality of teaching and learning, the development of social and cultural competence, comparing the educational systems of European schools, increasing teachers' motivation to further actions in aid of the school and personal development, granting the institution the European dimension through the use of innovative teaching methods, management and international communication that matches modern Europe.

The assumed aims were pursued by means of the following actions:

1. participation in online training and courses offered on eTwinning platform, as a preparation for using digital tools
2. Practical educational experience in the French school:
 - job shadowing of English language classes,
 - job shadowing the implementation of the school activities at The Caen War Memorial Museum with the history curriculum, with the use of Content and Language Integrated Learning (CLIL),
 - job shadowing Lycée Jules Verne school organization and its environment
3. exchange of good practice: conducting open classes for school teachers and those from other European schools,
4. establishing cooperation with foreign secondary schools in order to organise future school exchanges, gain ideas and didactic materials and future students exchange: organising job shadowing visit for potential partners from the Finnish school.
5. International cooperation for the creation and use of tools for implementing the acquired knowledge and skills – co-creation of the Erasmus + "Europa Trivia Game" project in cooperation with schools in France, Spain, Finland and Lithuania as well as establishing cooperation with the Italian school (POWER-"BEnGlish-Board Game English").

Project participants are English teachers who are motivated to develop their methodical skills in the use of modern digital tools in teaching. Five participants took part in the project on behalf of the applicant school: 3 women and 2 men. All of them are teachers having university degrees and pedagogical preparation aged from 37 to 56, and their work experience varies from 16 to 33. The abovementioned teachers were subject to a recruitment process. It was continued on the basis of the procedure for promoting mobility opportunities in school.

As a result, lesson scenarios and a set of tools were created, which were disseminated among school teachers, project activities were promoted on the school's website, knowledge and skills were also shared in an international group of teachers as part of job shadowing organized for teachers from Finland, where information on new competences, perceptions, impressions and intangible results of changes in teachers' attitudes was presented.

The foreseen long-term results of the program are: professionalisation of the staff responsible for the cooperation with foreign institutions, developing linguistic and interpersonal competence as well as professional qualifications

of the participants of the project and afterwards of other members of the teaching staff; enlarging teaching materials which motivate students to deepen their knowledge; expanding and improving educational offer, implementing recognized good practice, authorial programs and innovations which affect gaining key competences by our students and increase the school's attractiveness in the eyes of potential students; gaining new contacts with foreign partners (from Finland, Lithuania and Italy) for international cooperation and giving the school the European dimension by promoting it worldwide. The project will benefit teachers, schools and facilitate international cooperation in the process of building the European Foundation.

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