

Key Action: Learning Mobility of Individuals
Action Type: School education staff mobility

Project Title

MULTILINGUALISM: OUR ROAD MAP

Project Coordinator

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Project Information

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Topics Pedagogy and didactics ; ICT - new technologies - digital competences ; Teaching and learning of foreign languages

Project Summary

Our high school is a secondary state school called " IES Octavio Cuartero" placed in Villarrobledo, a town located in Albacete province, in Spain. Currently, our school has 696 students and 67 teachers divided into ESO (Compulsory Secondary Education), Bachillerato (Sixth Form) and 3 families of Vocational Studies. Our school started its bilingual project in the English Language in the academic year 2008-2009. Now, it 's a consolidated programme where 7 non-linguistic subjects are taught in English in all years of ESO. It was a successful programme which is highly-regarded by families and teachers who are motivated and involved in it, but we have been observing a decrease in the number of registrations when deciding bilingual studies by ESO students. Our project "Multilingualism: our road map" , based on CLIL and second language acquisition methodology training together with School Management training. It 's aimed at English and French teachers. Teachers who teach their subjects through the medium of English and French and Principals, too. This course will improve confidence in lesson delivery and expand the participant's range of methodological approaches to enhance classroom practice in addition to supplying the language and vocabulary needed in the classroom. It will also contribute to improve coordination between English teachers, French teachers and the rest of teachers who teach their subject in English to deal with students' needs. This project will help to find out about new European curriculum and to enrich personal experience, too.

This project consists of 10 movilities for teachers who belong to the English and French didactic departments and to the other non-linguistic subjects departments as well as the Principals. All teachers own at least a B2 level in their second language.

The activities that are going to be carried out in this teachers' training course in the UK, France and Greece and in the job-shadowing in Poland and France are activities that will provide teachers with strategies and techniques and will improve teachers' awareness in the classroom. They will also contribute to practise the language to get better in the teaching process itself apart from and sharing of best practice in school leadership, so it will help to have a wider view of working internationally in an efficient way.

When the project ends , we hope that these movilities provide teachers with great teacher training to go on developing our bilingual project in a successful way and using the acquired knowlegde. So, in the future we would like to increase the number of non-linguistic subjects taught in English and have French included in our bilingual project, becoming this one a multilingual project in our high school.

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