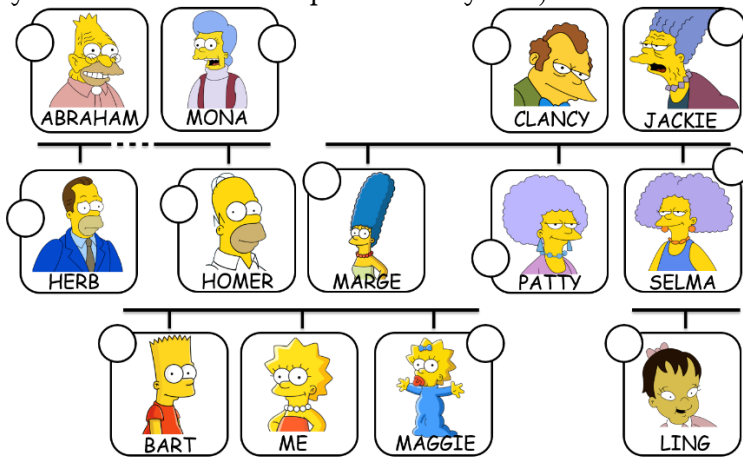


Cahier
de révision
de
vocabulaire
anglais



Activity 1 → Look at Lisa Simpson's family tree, match the words with the pictures.

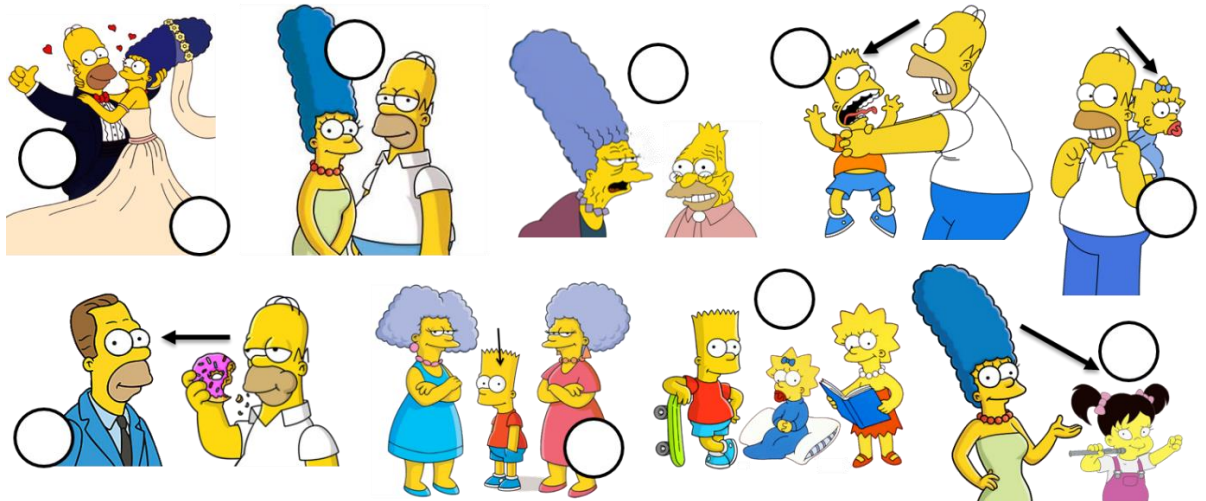


1. my grandmother
2. my grandfather
3. my mother
4. my father
5. my sister
6. my brother
7. my aunt
8. my uncle
9. my cousin



Activity 2 → Match the words with the pictures.

1. grandparents
2. parents
3. husband
4. wife
5. son
6. daughter
7. niece
8. nephew
9. half-brother
10. children



Activity 3 → Write the words.

[ni:s] _____ [sʌn] _____ ['græn, mʌðə] _____ [ɑ:nt] _____
 ['dɔ:tə] _____ ['ʌŋkl] _____ ['hʌzbənd] _____ ['peərənts] _____
 [waɪf] _____ ['tʃɪldrən] _____ ['kʌzn] _____ ['neɪfju:] _____

Activity 4 → Complete the sentences.

My name is Lisa Simpson. I have a _____. His name is Bart. I have a _____.
 Her name is Maggie. Homer is our _____. Marge is our _____.
 Abraham is our _____ and Jackie is our _____.
 I have an _____. His name is Herb. I have two _____. Their names are
 Patty and Selma. Selma has a _____. Her name is Ling, she's my only _____.

Activity 5 → Who is speaking? Read the sentences and write the correct names.

"I have two sisters. I'm the only boy in the family." → _____
 "We have a nephew." → _____, _____ and _____
 "Our uncle is Herb." → _____, _____ and _____
 "We have three daughters." → _____ and _____
 "I have a niece." → _____ "My aunt is Marge." → _____
 "I have two sons." → _____ "I have a half-brother." → _____



Activity 6 → Write a few lines about your family.

Hello, this is my family. My father's name is....My mother's name is....
 I have a sister, her name is....I have a brother, his name is....
 I have two cousins, their names are..... ..is my favourite uncle and ... is my favourite aunt.

FOOD AND DRINKS

Activity 1 → Write the words.



tomatoes



yogurt



hamburgers



juice



soda



pancakes



fries



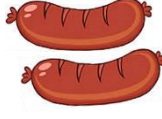
bananas



cherries



carrots



sausages



fries

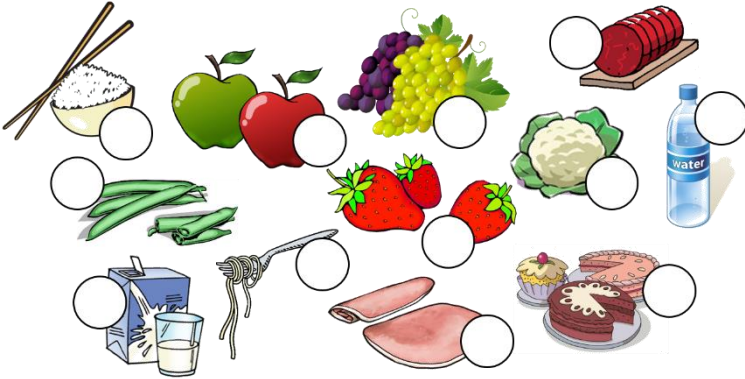


chicken



cola

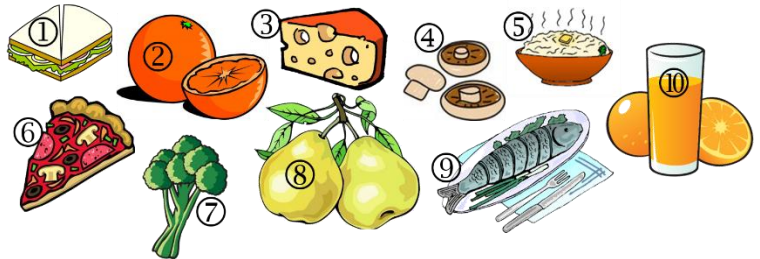
Activity 2 → Match the words with the pictures.



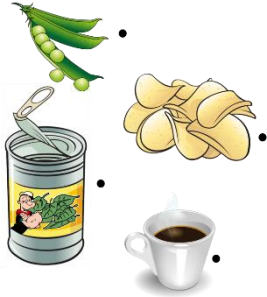
1. apples
2. strawberries
3. cauliflower
4. grapes [greɪps]
5. green beans [bi:nz]
6. rice [raɪs]
7. pasta
8. cakes
9. beef
10. ham
11. water ['wɔ:tə]
12. milk

Activity 3 → Write the correct numbers.

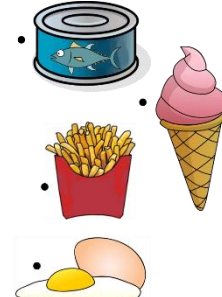
- _____ oranges
- _____ orange juice
- _____ pears [peəz]
- _____ sandwiches
- _____ cheese
- _____ fish
- _____ broccoli
- _____ pizza
- _____ mushrooms
- _____ mashed potatoes



Activity 4 → Draw a line from each picture to the matching word.



- tuna fish •
- eggs •
- coffee •
- peas [pi:z] •
- French fries [fraɪz] •
- crisps •
- ice cream •
- spinach ['spɪnɪdʒ] •



Activity 5 → Write the words in the correct lists.

- YUMMY - YUCKY - NOT VERY GOOD - DELICIOUS - DISGUSTING -
 LOVELY - NICE - GOOD - HORRIBLE - AWFUL - TASTY



Activity 6 → Write 5 sentences about your likes and dislikes and justify. Use the adjectives from activity 5. Mind the singular and the plural forms of the words!

I like chicken because it is... / I don't like peas because they are...

clothes

Match the pictures with the words on the left!

- 1. SOCKS
- 2. JEANS
- 3. BLOUSE
- 4. TROUSERS
- 5. DRESS
- 6. SHIRT
- 7. BELT
- 8. SKIRT
- 9. SCARF
- 10. RAINCOAT
- 11. T-SHIRT
- 12. JACKET
- 13. TRAINERS
- 14. SHORTS
- 15. TIE
- 16. PYJAMAS
- 17. SHOES
- 18. CAP
- 19. PULLOVER
- 20. BOOTS






















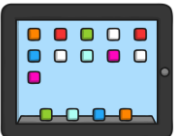








Activité 1 → Associe les marqueurs de temps français avec leurs équivalents en anglais.

- | | | |
|------------------------|---|---------------------------|
| le samedi matin | • | • at the weekend |
| le dimanche | • | • on Wednesday afternoons |
| le mercredi après-midi | • | • on Saturday mornings |
| tous les jours | • | • on Sundays |
| le week-end | • | • at two o'clock |
| le soir | • | • every day |
| de 15h à 16h | • | • in the evening |
| à 14 heures | • | • from 3 to 4 |

FREE TIME

Activité 2 → Rédige 5 phrases sur tes loisirs, I + un verbe (les verbes sont sous les illustrations) et ajoute un marqueur de temps, tu peux utiliser ceux de l'activité 1.

I play football on Saturday afternoons.

				
_____ football	go cycling	ride a scooter	go _____	go _____ riding
				
_____ tennis	go dancing	_____ judo	play basketball	_____ a BMX
				
do archery	play hockey	play handball	bake cakes	_____ to music
				
do the gardening	make origami	zumba dance	_____ books	gymnastics
				
play games on the phone	play on a tablet	_____ videos on YouTube	_____ video games	_____ television
				
take drama lessons	do odd jobs	take music lessons	play the piano	_____

Activité 3 → Ecris 4 questions comme si tu allais interroger un camarade.

When do you play tennis?

Activity 1 → Write the words. (Ecris les noms des métiers)



an actor



painter



a policeman



a doctor



a dentist



a secretary

Activity 2 → Solve the anagrams to find the words. (Mets les lettres dans le bon ordre)



serun a



a vte



a lotip



a meniccha



erfamr a



a jtuorsnlai

Activity 3 → Match the words with the pictures. (Associe les mots avec les images)



1. a cook
2. a professional football player
3. a lawyer ['lɔːjə]
4. a waitress
5. a shop assistant
6. a singer
7. an architect ['ɑːkitekt]
8. an actress
9. a fireman ['faɪəməŋ]
10. a hairdresser
11. an engineer [ˌendʒɪˈniə]

Activity 4 → Write the correct numbers. (Ecris le bon numéro)

_____ a bricklayer

_____ a photographer

_____ a bus driver

_____ a waiter

_____ a butcher

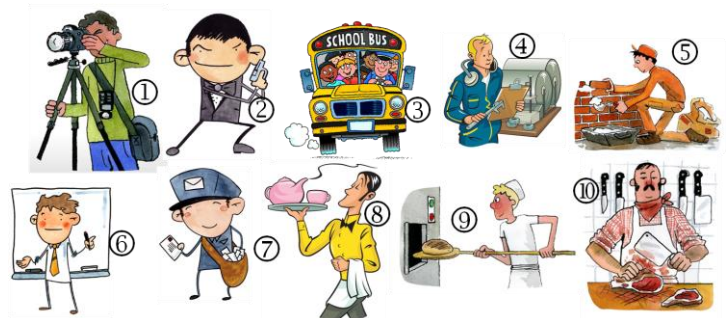
_____ a factory worker

_____ a secret agent

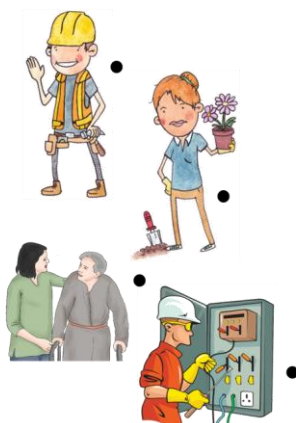
_____ a baker

_____ a postman

_____ a teacher



Activity 5 → Match the pictures with the words. (Relie d'un trait l'image et le nom du métier)



- an electrician
- a housewife
- a gardener
- a city worker
- a plumber
- a carpenter
- a home helper
- a pharmacist



PERSONALITY → WHAT ARE YOU LIKE ?

Activity 1 → Match the adjectives with the pictures.

outgoing / selfish / shy / easy-going / hard-working / bold / lazy / easily scared / rude / patient



Activity 2 → Work out the opposites of the following words by separating prefix and radical.

unhappy - impatient - dishonest - untidy - impolite -
unfriendly - irresponsible - intolerant - disorganized

Activity 3 → Complete these definitions with the words in the box.

touchy / caring / stubborn / flexible

Someone who is able to change their mind and adapt to circumstances is _____

Someone who shows compassion for other people and helps them is _____

Someone who is easily offended, irritated or upset is _____

Someone who is firmly determined, resolute and persistent is _____

Activity 4 → Now imagine some of your friends don't understand the words below, can you write a definition to help them ?

outgoing → _____

bold → _____

easy-going → _____

generous → _____

Activity 5 → Match the synonyms.

- cheerful •
- envious •
- funny •
- gifted •
- smart •
- nice •
- sociable •
- amusing •
- joyful •
- talented •
- jealous •
- kind •
- popular •
- clever •

Activity 6 → Can you guess the meaning of the following adjectives ?

- adventurous / aggressive / ambitious /
- arrogant / artistic / bad-tempered
- big-headed / bossy / curious / diplomatic /
- energetic / frank
- good-tempered / helpful
- imaginative / materialistic / sensitive

Activity 7 → What are you like ? Complete the sentences, then tell the class.

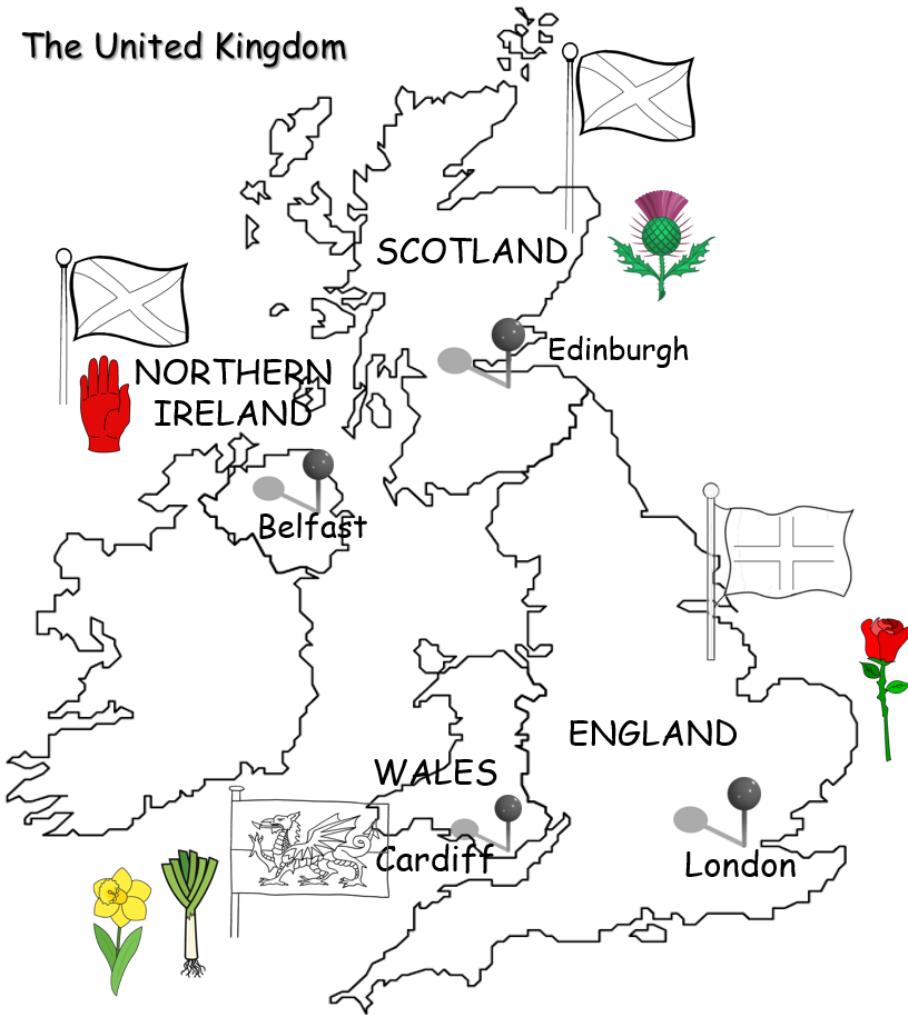
I am extremely _____ I am very _____

I am quite _____ I am a little _____

I am not very _____ I am not _____ at all.

Colour the countries.

The United Kingdom



ENGLAND



GREAT BRITAIN



THE UNITED KINGDOM





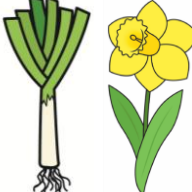

Complete the text. Use the words in the box.

Wales - GB - Northern Ireland - England - Scotland

_____ and _____ form Great Britain.

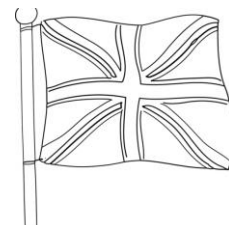
The United Kingdom includes _____ and _____

Look at the map and read the sentences below to fill in the grid.

Countries				
Capital cities				
Symbols				

The Red Hand of Ulster is Irish.
The thistle is Scottish.

The leek is Welsh.
The daffodil is Welsh, too.
The rose is English.


















How much do you know about the USA



USA

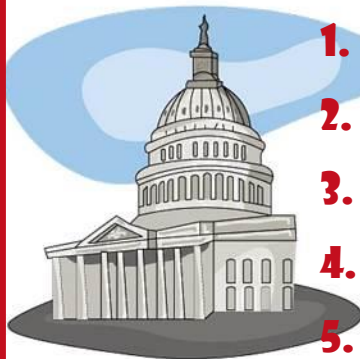







Choose the right option. Write true (T) or false (F).

1. There are fifty stars on the American flag. 
2. The capital city of the USA is New York. 
3. The American Declaration of Independence was signed on July 4th 1776. 
4. Chicken is traditional food eaten on Thanksgiving Day in the US. 
5. The White House is the official residence of the American President. 
6. George Washington was the first president of the USA. 
7. The most popular soft drink in the USA is Coca Cola. 
8. America was discovered by Marco Polo. 
9. Mt. McKinley, the highest mountain peak in the US, is situated in Alaska. 
10. The Statue of Liberty was a gift to the United States from the people of France. 
11. Los Angeles is the most populated city in America. 
12. Yellowstone was the first national park in the world. 
13. Baseball, football and basketball are the most popular sports in the USA. 
14. San Francisco is known as the Big Apple. 
15. The Grand Canyon is situated in Arizona. 



4th OF JULY



1. Disney Channel is the first 24 hours news channel. 
2. A 'dime' is a ten-cent coin. 
3. The Empire State Building is the tallest building in the USA. 
4. Thanksgiving is celebrated on the fourth Thursday in November. 
5. Robert Pattinson is an American actor and musician. 



How to describe and analyse a film poster

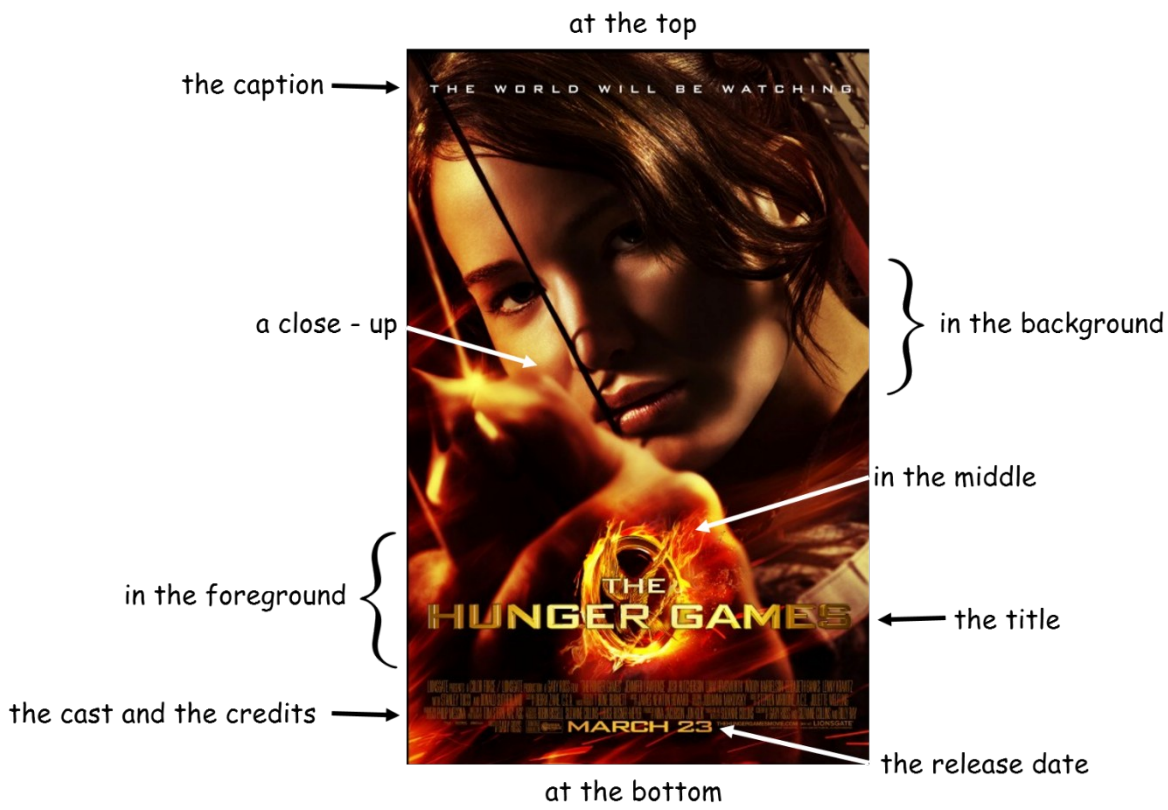
Nature of the document This document is a film poster.

Information

The film is called... It is based on / It is adapted from a novel called...written by...
 The film was directed by ... It was released on (date).
 The release date stands out at the bottom of the poster but the names of the actors are largely unreadable.
 The title of the film is printed in gold letters at the bottom of the poster.
 At the top the poster carries the caption: « The world will be watching », I understand that...

Description of the scene → Where? When? Who? What?

The scene takes place in... The film is probably set in... There is / There are... I can see/notice...
 The film poster shows/depicts/represents... The colours are...to symbolise...
 The girl looks + adjectives.
 Describe the girl/ the protagonist/ the heroin and her activities (present be+ing).



Analysis → focus on = se concentrer sur / stand out = ressortir, se détacher / refer to = faire référence à
 catch the viewer's attention = attirer l'attention du spectateur / suggest = indiquer / print = imprimer
 symbolise / be a symbol of / represent / suppose / probably / maybe

Opinion and reactions

I think / I believe / I feel / I assume that... To my mind/In my opinion... It seems to me that...
 My impression is that.../ I have the feeling that... / The poster makes me want to see the film.
 I find the film poster + adjective.

- | | | | |
|---------------------------|---------------------------|----------------------|-------------------------|
| amusing | entertaining (amusing) | original | successful |
| attractive | eye-catching (attractive) | puzzling (confusing) | terrible (horrible) |
| beautiful | full of suspense | realistic | terrific (super, great) |
| brilliant / excellent | interesting | ridiculous | threatening (menacing) |
| challenging (provocative) | intriguing (fascinating) | serious | unusual (different) |
| convincing (persuasive) | meaningful (significant) | shocking | wonderful (great) |
| disturbing (embarrassing) | mysterious | strange (bizarre) | |

	infinitif	prétérit	participe passé	traduction
				V 10a
1	be [bi:]	I was/were [wɒz/wɜ:]	been [bi:n]	être
2	beat [bi:t]	I beat [bi:t]	beaten [bi:tɪn]	battre
3	become [bɪ'kʌm]	I became [bɪ'keɪm]	become [bɪ'kʌm]	devenir
4	begin [bɪ'gɪn]	I began [bɪ'gæn]	begun [bɪ'gʌn]	commencer
5	bite [baɪt]	I bit [bɪt]	bitten ['bɪtɪn]	mordre
6	bleed [bli:d]	I bled [bled]	bled [bled]	saigner
7	blow [bləʊ]	I blew [blu:]	blown [bləʊn]	souffler
8	break [breɪk]	I broke [brəʊk]	broken ['brəʊkən]	casser
9	bring [brɪŋ]	I brought [brɔ:t]	brought [brɔ:t]	apporter
10	build [bɪld]	I built [bɪlt]	built [bɪlt]	construire
11	burn [bɜ:n]	I burnt [bɜ:nt]	burnt [bɜ:nt]	brûler
12	buy [baɪ]	I bought [bɔ:t]	bought [bɔ:t]	acheter
13	catch [kætʃ]	I caught [kɔ:t]	caught [kɔ:t]	attraper
14	choose [tʃu:z]	I chose [tʃəʊz]	chosen ['tʃəʊzən]	choisir
15	come [kʌm]	I came [keɪm]	come [kʌm]	venir
16	cost [kɒst]	I cost [kɒst]	cost [kɒst]	coûter
17	cut [kʌt]	I cut [kʌt]	cut [kʌt]	couper
18	do [du:]	I did [dɪd]	done [dʌn]	faire
19	draw [drɔ:]	I drew [dru:]	drawn [drɔ:n]	dessiner
20	dream [dri:m]	I dreamt [dreɪmt]	dreamt [dreɪmt]	rêver
21	drink [drɪŋk]	I drank [dræŋk]	drunk [drʌŋk]	boire
22	drive [draɪv]	I drove [drəʊv]	driven ['drɪvən]	conduire
23	eat [i:t]	I ate [eɪt]	eaten ['i:tɪn]	manger
24	fall [fɔ:l]	I fell [fel]	fallen ['fɔ:lən]	tomber
25	feed [fi:d]	I fed [fed]	fed [fed]	(se) nourrir
26	feel [fi:l]	I felt [felt]	felt [felt]	(se) sentir, ressentir
27	fight [faɪt]	I fought [fɔ:t]	fought [fɔ:t]	se battre
28	find [faɪnd]	I found [faʊnd]	found [faʊnd]	trouver
29	fly [flaɪ]	I flew [flu:]	flown [fləʊn]	voler (en l'air)
30	forbid [fə'bɪd]	I forbade [fə'beɪd]	forbidden [fə'bɪdn]	interdire
31	forget [fə'get]	I forgot [fə'gɒt]	forgotten [fə'gɒtn]	oublier
32	freeze [fri:z]	I froze [frəʊz]	frozen ['frəʊzən]	geler
33	get [get]	I got [gɒt]	got [gɒt]	obtenir
34	give [gɪv]	I gave [geɪv]	given ['gɪvən]	donner
35	go [gəʊ]	I went [went]	gone [gɒn]	aller
36	grow [grəʊ]	I grew [gru:]	grown [grəʊn]	grandir, pousser
37	have [hæv]	I had [hæd]	had [hæd]	avoir
38	hear ['hɪə]	I heard [hɜ:d]	heard [hɜ:d]	entendre
39	hide [haɪd]	I hid [hɪd]	hidden ['hɪdn]	(se) cacher
40	hit [hɪt]	I hit [hɪt]	hit [hɪt]	frapper, heurter

41	hurt [hɜ:t]	I hurt [hɜ:t]	hurt [hɜ:t]	blesser, faire mal
42	keep [ki:p]	I kept [kept]	kept [kept]	garder
43	know [nəʊ]	I knew [nju:]	known [nəʊn]	connaître, savoir
44	leave [li:v]	I left [left]	left [left]	quitter, partir, laisser
45	lend [lend]	I lent [lent]	lent [lent]	prêter
46	let [let]	I let [let]	let [let]	laisser, permettre
47	lose [lu:z]	I lost [lɒst]	lost [lɒst]	perdre
48	make [meɪk]	I made [meɪd]	made [meɪd]	faire, fabriquer
49	meet [mi:t]	I met [met]	met [met]	rencontrer
50	pay [peɪ]	I paid [paɪd]	paid [paɪd]	payer
51	put [pʊt]	I put [pʊt]	put [pʊt]	mettre
52	read [ri:d]	I read [red]	read [red]	lire
53	ride [raɪd]	I rode [rəʊd]	ridden ['rɪdn]	faire du vélo, monter à cheval
54	ring [rɪŋ]	I rang [ræŋ]	rung [rʌŋ]	sonner
55	run [rʌn]	I ran [ræn]	run [rʌn]	courir
56	say [seɪ]	I said [sed]	said [sed]	dire
57	see [si:]	I saw [sɔ:]	seen [si:n]	voir
58	sell [sel]	I sold [səʊld]	sold [səʊld]	vendre
59	send [send]	I sent [sent]	sent [sent]	envoyer
60	shoot [ʃu:t]	I shot [ʃɒt]	shot [ʃɒt]	tirer
61	shut [ʃʌt]	I shut [ʃʌt]	shut [ʃʌt]	fermer
62	sing [sɪŋ]	I sang [sæŋ]	sung [sʌŋ]	chanter
63	sit [sɪt]	I sat [sæt]	sat [sæt]	être assis
64	sleep [sli:p]	I slept [slept]	slept [slept]	dormir
65	smell [smel]	I smelt [smelt]	smelt [smelt]	sentir (odorat)
66	speak [spi:k]	I spoke [spəʊk]	spoken ['spəʊkn]	parler
67	spend [spend]	I spent [spent]	spent [spent]	dépenser (argent) passer son temps
68	stand [stænd]	I stood [stʊd]	stood [stʊd]	être debout
69	steal [sti:l]	I stole [stəʊl]	stolen ['stəʊln]	voler, dérober
70	swim [swɪm]	I swam [swæm]	swum [swʌm]	nager
71	take [teɪk]	I took [tʊk]	taken ['teɪkn]	prendre
72	teach ['ti:tʃ]	I taught [tɔ:t]	taught [tɔ:t]	enseigner
73	tell [tel]	I told [təʊld]	told [təʊld]	dire, raconter
74	think [θɪŋk]	I thought [θɔ:t]	thought [θɔ:t]	penser
75	throw [θrəʊ]	I threw [θru:]	thrown ['θrəʊn]	jeter, lancer
76	understand [ʌndə'stænd]	I understood [ʌndə'stʊd]	understood [ʌndə'stʊd]	comprendre
77	wake (up) [weɪk]	I woke [wəʊk]	woken ['wəʊkn]	(se) réveiller
78	wear ['weə]	I wore [wɔ:]	worn [wɔ:n]	porter un vêtement
79	win [wɪn]	I won [wʌn]	won [wʌn]	gagner
80	write [raɪt]	I wrote [rəʊt]	written ['rɪtn]	écrire