

Nom :

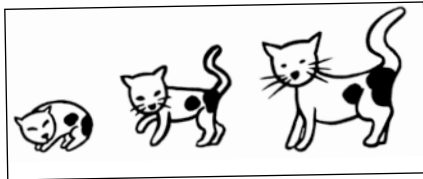
• Découvrir les caractéristiques du vivant.

Date :

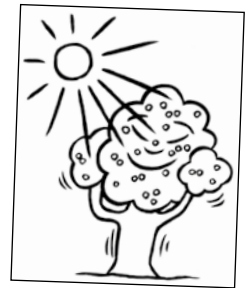
Vivant ou non vivant ?

Observe les séries de dessins.

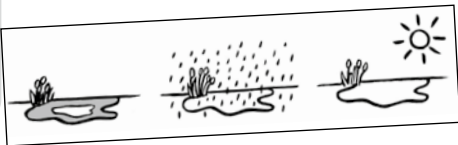
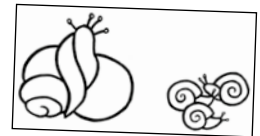
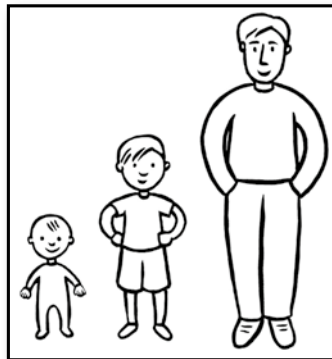
- ❶ Entoure en vert ceux qui représentent des êtres vivants et en marron les éléments non vivants.
- ❷ Pour les êtres vivants, relie les dessins qui représentent leur manière de se nourrir, de se reproduire ou de grandir.



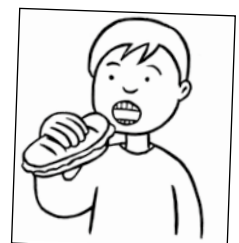
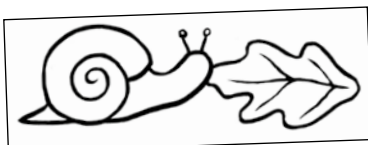
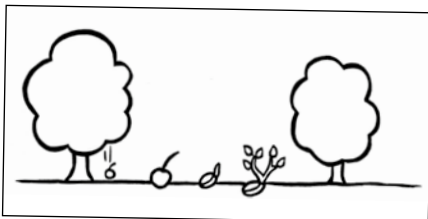
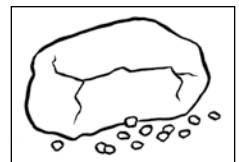
Se nourrir



Grandir



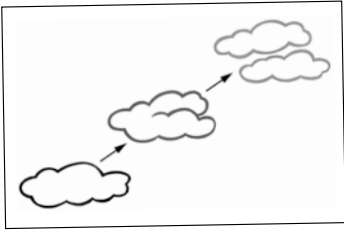
Se reproduire



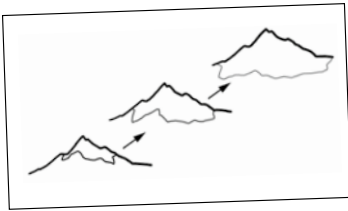
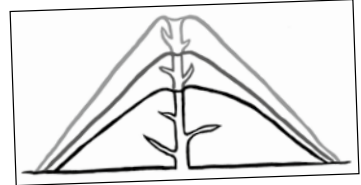
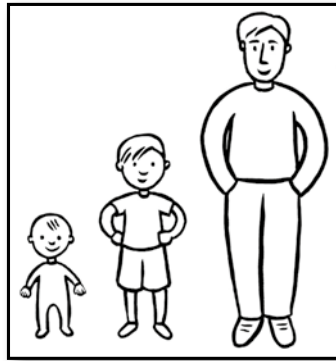
Nom :

Date :

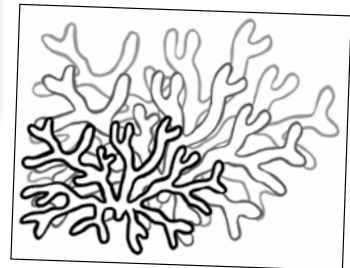
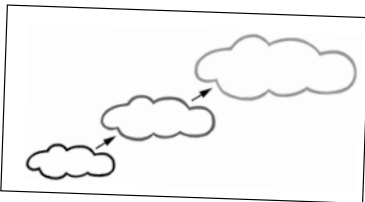
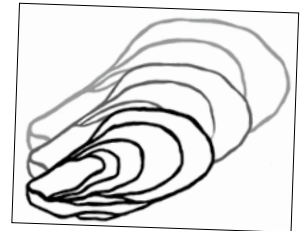
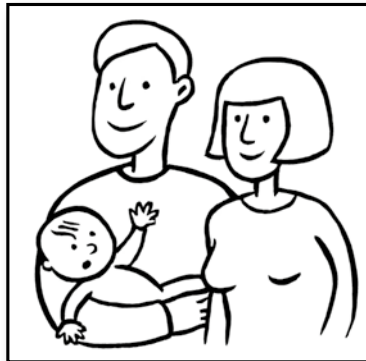
Des erreurs à ne pas faire

3 Réalise le même travail qu'en 1 et 2.

Grandir



Se reproduire

**CONCLUSION**

Un être vivant peut :

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