

'5 Friends' video
By *Public Service Announcement*

PART 1 :

Give the names of some of the people in the video and say what they have in common. Do you think it's important and why ?

Consider the kind of language used : who do you think they're addressing to ?

Pick out :

- the questions or expressions given and say what they imply.
- some of the issues mentioned in the passage.
- the 2 adjectives used at the end and say what they refer to.

Sum up : What are they saying ? Do you think they're serious ?

Who are they talking to ? Why ?

PART 2 :

Note down the first sentence. Translate the link word and rephrase the sentence.

What important issues do these people mention in part 2 ?

Look at the following list and tick those you hear :

social security	<input type="checkbox"/>	health care	<input type="checkbox"/>	all the Amendments	<input type="checkbox"/>
the war	<input type="checkbox"/>	the industries	<input type="checkbox"/>	the economy	<input type="checkbox"/>
gun control	<input type="checkbox"/>	human rights	<input type="checkbox"/>	our country	<input type="checkbox"/>
minimum wage	<input type="checkbox"/>	minimum wage	<input type="checkbox"/>	everything	<input type="checkbox"/>
Iraq	<input type="checkbox"/>	gay rights	<input type="checkbox"/>	environment	<input type="checkbox"/>
abortion rights	<input type="checkbox"/>	the third Amendment	<input type="checkbox"/>	welfare	<input type="checkbox"/>
men's rights	<input type="checkbox"/>	politics	<input type="checkbox"/>	housing	<input type="checkbox"/>
the first Amendment	<input type="checkbox"/>	freedom	<input type="checkbox"/>	your future	<input type="checkbox"/>
rising gas prices	<input type="checkbox"/>	terrorism	<input type="checkbox"/>	the 2 nd Amendment	<input type="checkbox"/>
the law	<input type="checkbox"/>	the world	<input type="checkbox"/>	education	<input type="checkbox"/>
civil rights	<input type="checkbox"/>	women's rights	<input type="checkbox"/>		

Pick out the expressions that contain modal auxiliaries. What do they express ?

Sum up: Why did they choose these issues ?

PART 3 :

Pick out the verb which is used several times at the beginning of this part. Why do they insist on it ?

Pick out two expressions using this verb **and** modal auxiliaries. Explain the difference between the two.

Pick out the date mentioned. What does it correspond to ?

What happens after this date ?

So what are the arguments given by these persons ? What are they doing at the end of the passage and why ?

Sum up : What is the message conveyed in this part ?

PART 4 :

What do they want in this part ? Why ?

What is the keyword given at the beginning of this part ?

Sum up this part.